Child Safe Standards: Without doubt, all children have the right to be safe and protected. Child abuse, and arrangements that allow it to occur, cannot and will not be tolerated. As mentioned in previous newsletters, the Victorian Government has introduced child safe standards for organisations that work with children. Ministerial Order 870 sets out the specific actions that schools need to take to meet the child safe standards including a new minimum standard for school registration which requires schools to meet the requirements of the Ministerial Order. The introduction of child safe standards form part of the Victorian Government’s response to the recommendations of the Betrayal of Trust report, which found that more must be done to prevent and respond to child abuse in organisations. More information about the standards can be found on the following link.


The child safe standards will strengthen Donvale Primary School’s existing approaches to preventing and responding to child abuse, and provide for consistency in how these issues are managed.

While the child safe standards formally commenced on 1 January 2016, they are being phased in during 2016 with full compliance expected in place at the commencement of 2017.

Donvale Primary School, with the support of School Council, has been working on meeting the requirements set out within the standards. An expectation is that all schools develop and implement a ‘Child Safe Policy.’ This Policy, developed by our School Council Education Sub-Committee, was ratified at School Council last night and is effective immediately. It is available for viewing on the School’s website. I encourage all parents to read this policy as it has implications to parental involvement and support at the school.

The Policy states that it is an expectation that all parents who act as helpers in any capacity must hold a current ‘Working With Children’s Check’ card. This includes parents as helpers in the classroom, parents as helpers with excursions and incursions and even parents that help out with cooking BBQ’s at school events. Any involvement where children are present requires parents to hold this card. There will also be an expectation that parents who help out in the classroom have participated in the Parents as Helpers Course. Whilst this will not be mandated, teachers have been instructed to prioritise parents who have completed the training to be able to support them with their programs in the classrooms and beyond. As you can see, the implications are big and
expectations high especially for a school like Donvale Primary School which prides itself on its community spirit and extensive parental involvement and support.

As we have until the 1st January 2017 to comply with all standards, I would ask all parents who don’t already hold a ‘Working With Children’s Check’ card (WWCC) and would like to either work or continue with their involvement and support to the school to work towards attaining a card as soon possible. Information on how to apply for a card is on the following link.

http://www.workingwithchildren.vic.gov.au

All parents with cards must inform the office which will follow up with photocopying so that up to date records can be kept. Thank you to the many parents who already hold a WWCC card and have brought this information to the office.

Parents as Helpers training takes place at the end of each year and coincides with Foundation transition.

The dates for the next training is as follows…

**Session 1:**  * Helping with Speaking and Listening  
Tuesday 25th October 2016   9.30 -10.45am

**Session 2:**  * Helping with Reading  
Thursday 3rd November 2016   2:00 -3.15pm

**Session 3:**  * Helping with Writing  
Tuesday 8th November 2016   9.30 -10.45am

I understand that these dates and times may not suit everyone. As such, if the demand is high enough, I would be happy to run evening sessions either in Term 4 of this year or Term 1, 2017. Parents are expected to attend all three sessions. For parents who have in the past only been able to attend one or two of the sessions, this may be an opportunity for you to make up the three sessions.

The sessions aim to develop an awareness of:

- The Roles and responsibilities of Parents as helpers.
- Student learning and literacy / numeracy development.
- Classroom literacy / numeracy activities.
- How to assist the classroom teacher and students in the classroom.
- All sessions are held in the school library.

Even if you are unable to help out at school, this program will provide you with useful information about teaching and learning which will be invaluable for supporting your child’s learning at home. The sessions have a strong Literacy focus and aim to support parent’s understanding of how their child’s Literacy learning, in particular, develops. These information sessions are also an opportunity to ask questions and develop a new network of friends at Donvale Primary.

I strongly encourage Parents who wish to support teachers as classroom helpers including excursions and incursions, to attend the three training sessions provided.

*If you would like to be a Helper and attend the sessions, please contact me at the school. Ph. 9842 3373*

If you have and queries regarding the Child Safe Standards, please do not hesitate to contact me.

Father’s Day Evening: A very big thank you to the PA for organising the fabulous Father’s Day event last Friday evening. It was an amazing turn out of dads where they had the opportunity to play games, eat pizza and generally have a whole lot of fun with their children. It was terrific to see so many attend the event and get involved with the activities. I know the children very much enjoyed the special time spent with their fathers.

Cybersafety Week

Parent forum: On Tuesday of this week, DPS presented to our community a forum / information session on what as parents we can do or should be doing to work towards ensuring our children’s safety when engaged with the online environment. Catherine Gerhardt from ‘Classroom Connections’ presented a thoroughly informative session which allowed all parents and teachers present to gain a more clearer understanding of the traps and pitfalls that our children may encounter. Thank you to the parents who attended the evening; the very positive feedback received ensured the value and the need of presenting such a program to our community.

Student Workshops: The Parent Forum was followed up with Student Workshops yesterday where the students in Years 3 to 6 were provided with up to date information of what they need to do to ensure their positive engagement with digital technology.

Market Garden: With our veggie gardens growing so prolifically, the students have suggested that we run a Market Garden with our community. I think this is a great idea and not only shows initiative but also some entrepreneurism. We would love to run the Market Garden immediately following Assembly tomorrow however the rainy weather forecast for tomorrow may put a dampener on this (pardon the pun). Should the weather ‘rain on our parade’ (it’s nearly end of term), we will look to postpone the Market Garden to the final Friday of this term. Fingers crossed!

Hope you’re having a wonderful week.

Lena Clark
September

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<td>2.30: Writer’s Festival Assembly</td>
<td>District Athletics 8.30-9.00/3.30-4.15: Writer’s Festival</td>
<td>8.30-9.00/3.30-4.15: Writer’s Festival Footy Meal Deal Day</td>
<td>Senior Hooptime at Nunawading Stadium</td>
<td>Last day Term 3: 2.15 Assembly 2.30 Finish</td>
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<td>3.30-4.30: Writer’s Festival open</td>
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Upcoming Events...

- **State Schools Spectacular** – Saturday 10th September
- **Writers’ Festival**: Special Assembly Monday 12th September
- **End Term 3** - Friday 16th September 2.30pm dismissal
- **Year 5 /6 Camp** – First day Tuesday 25th October
- **Curriculum Day** – Monday 31st October
- **Foundation ’17 Transition** – Commencing Tuesday 25th October
- **Art Show ‘NATURALIS’** - Friday Nov 11th – Open afternoon - all community invited
  
  **Saturday Nov 12th** – Evening event – Adult community members only

- **Year 3 / 4 Camp** – First day Wednesday 23rd November
- **Grade 1/2 Camp Activities Day** - Friday 25th November
- **Grade 2 Sleepover** - Friday 25th November
- **End of Year Concert** - Wednesday November 30th in the senior building, 7.30 - 9.30pm
- **Year 6 Graduation** – Thursday 15th December
- **Carols on the Lawn** – Monday 19th December
Hello,

This **Saturday, September 10th**, my group and I are going to be selling sausages at Coles Tunstall Square. The sausages will be $2.50. We will start selling sausages at 10:45am until 3:00pm. We are sending the money to the **Wye River CFA** which will help rebuild the community after the devastating Christmas Day Fires 2015. We hope to see you there!

Kind regards,

Anastasia T, Nathalie L, Maddy S and Anise B

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**Writers’ Festival**

**Monday 12th – Wed 14th September**

Only a few days to go now until our Writers’ Festival officially opens!

Students are busily adding the finishing touches to their ‘My Three Wishes’ piece. Just a reminder that we will be holding a special assembly on Monday 12th September at 2:30 pm to open the Writers’ Festival. Our very special visiting author, Tony Wilson, will be presenting at the assembly. We are all looking forward to hearing about his experiences as a professional author.

Parents and visitors are invited to our Writers’ Gallery (GP room) to view all the finished pieces of writing after the assembly. The Gallery will also be open on Tuesday and Wednesday, before and after school.

This year we have decided to support the Make-a-Wish Foundation. A gold coin donation upon entry would be greatly appreciated.

Teachers will be taking their classes during class-time, to view all the wonderful writing created by the students. The Visual Arts program will also be on display complementing the student’s writing. You are in for a treat!

Hope to see you at our Writers’ Festival.

*Michelle Rassias and the Writers’ Festival Team*
Cyber Safety Week Workshops
Parent seminar and student workshops 6th- 7th September

Parents and students have been actively learning about the many issues surrounding the use of digital devices and the Internet.

The parent workshop was extremely insightful providing parents with a range of strategies to ensure their children are safe when using digital devices and the internet. It was apparent that many of us need more strategies to ensure the children are being monitored effectively and are aware of online dangers. Our presenters spoke of setting rules such as 'iPads are to be used in common areas only' and apps cannot be downloaded until a parent has done some research into them. We looked at a range of applications that are currently being used by many students at the school and went through the safety aspects of each. It was a well run informative night.

The student workshops complemented the learning which occurred the night before.

Students built on their knowledge and new information their parents had shared with them from the night before. Many comparisons were made in regards to showing etiquette when using digital devices. Students learnt about online threats and ways of tackling these as well as the responsibility they have when online.

Cyber Safety Co-ordinator
Michael Chigros- Xeni

1
Responsibility to self

2
Responsibility to family

3
Responsibility to community
Digital Citizenship workshops were conducted this week at Donvale Primary School. Our middle years program is designed to develop critical thinking skills around positive engagement with digital technology.

This important workshop highlights how to make better choices when it comes to responsible use of technology, focusing on the fundamentals of right and wrong online behaviours. The key learning point is that the online world is a public place, and students are expected to behave as positive digital citizens.

We visually represented the World Wide Web giving students the opportunity to understand that once something goes into cyberspace it is both public and permanent. Digital citizens engage positively, show respect to others and take responsibility for what they do online. Knowing about their online world is about learning new skills and understanding that they can create and protect their digital footprint. Choosing consciously means that they are in control of the decisions they make online. It means thinking before sharing your personal information and understanding that your choice can last forever.

The technology we have today is a great privilege. With such great power also comes great responsibilities. We watched a short video on Super Digital Citizen and did some activities on our digital rings of responsibilities. Our sense of responsibility grows from self, to our friends and family and then onto the larger community. Digital citizens are safe, responsible and respectful to themselves and others at all times.

We also talked about the “ripple effect” - the theory that is based on the understanding that we are all connected. Our thoughts and actions are like stones that drop into a pond and they create ripples that travel outward. Everything we do and think affects the people in our lives and their reactions in turn affect others. No more so is this true than in the biggest public space our children will ever hang out in—that amazing place that is the World Wide Web. The choices we make may have far reaching consequences. Each of us has the capacity to change the world in small ways for the better.

Students considered that they may encounter online messages from others that make them feel hurt, angry, sad or scared. We explored ways to handle cyberbullying and how we can help others who may be experiencing it. Cyberbullying is any message that makes us not feel very good; it is often started from a single flaming message (a message that is sent with the intent to hurt). It is important that we talk with a trusted adult every time we receive a flaming message. Students must not respond to a message that is intended to harm—it only causes more flare ups. By reporting it, talking about it and supporting each other we can all play a part in minimizing these effects.

Students were also directed to the eSafety.gov.au website and watched a short video on how to lodge a cyberbullying complaint. The Office of the Children’s eSafety Office opened on July 1, 2015 and has been initiated to empower and protect young people online. There is also a wealth of information on their pages for parents (www.esafety.gov.au) for resources and support for your family.

Students were then presented with eight different digital citizenship scenarios which required them to work in small groups and critically think about their responsibilities in each scenario. Students began to understand that there are many choices and consequences to consider when faced with a variety of digital dilemmas.
Youth at this age love the internet! As children become older, going online becomes a significant activity for social interaction, education, entertainment and content creation. Classroom Connections has been working with year 5 and 6 students at Donvale Primary School this week highlighting their responsibilities as digital citizens.

This critical thinking workshop addressed digital citizenship by supporting safe and respectful online behaviour, identifying online responsibilities to self, others and the larger community, and making smarter online decisions.

We expect that children will have a positive engagement with technology; understanding the opportunities presented by the online world, learning how to minimise risks and developing awareness of the impact of individual digital footprints.

Once again it was emphasized that the World Wide Web is a public place, where once something goes on it can be virtually impossible to take off. When we are online we have layers of responsibilities. Firstly to ourselves, then to our family and friends and finally we must also have consideration for any of the larger communities that we are involved with (such as sporting clubs, schools, etc.).

Every action and behaviour we demonstrate online has a ripple effect to someone or someone else. We are all connected, and everything we do and think affects the people in our lives and their reactions, which in turn, affect others. The choices we make can have far reaching consequences. When we are online our actions and their effects are magnified. Each of us comes with the capacity to change the world for the better.

Working through a series of scenario’s students addressed issues of responsibilities and determining “What is the respectful things to do?”. Discussions were also generated around what might escalate an incident and what actions might be able to take to de-escalate this same scenario. Being aware of our own online behaviour and choosing how to react and respond are critical.

Students reflected on what factors intensify cyberbullying and online cruelty and what we can do to lessen them, by recognising the roles that they can play. Without a doubt the priority is that students understand that Incidents MUST be reported. By reporting it, talking about it and supporting each other, we can stop it. Parents should also look at the following video: https://www.youtube.com/watch?v=tP60YqUy25s

Oversharing and risky online relationships were addressed via a real life scenario which helped students critically think about talking to and meeting online friends. Focus again was on responsibilities and safer decision making.

Finally, personal branding and reputation management were discussed around the issue of digital footprints. Our digital reputation is defined by our online behaviours and by the content you post about yourself and others. We all have the ability to shape our online profile so that it presents an image that we can be proud of. Are they making opportunities open for them or are they closing doors without even realising it? The responsibility and the choice is theirs.

When we follow the THINK rules we meet our roles and responsibilities as a respectful digital citizen. Before they post, share, blog, report, go through the following checklist:

T—Is it true?
H—is it helpful?
I—is it inspiring?
N—is it necessary?
K—is it kind?

Know your online world, engage positively and choose consciously.
It is that time of year again when we’re coming up to the brightest full moon of the year, falling around the 15th day of the 8th month in the Lunar Calendar. Celebrating family union and giving thanks for a successful harvest has been a tradition going back a very long time in many countries in Asia. It is the second most important Chinese festival in the year after Lunar New Year. As the Mid-Autumn Festival or Moon Festival draws closer this year, why not attend some of the events that are being held around Melbourne and soak in the atmosphere and try some mooncakes and other foods from Asia? You will also see a large section of your local Asian supermarket dedicated to mooncakes, packaged in lovely boxes ready for you to take home to enjoy with your family or to give as a gift to your relatives and friends! Make sure you check the ingredients as there are many different types!

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<td>Mooncake – Mid Autumn Festival</td>
<td>Epping Memorial Hall</td>
<td>Sat. 10th Sept.</td>
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<td>Moon Lantern Festival</td>
<td>Box Hill Central Shopping Precinct</td>
<td>Sat. 10th Sept.</td>
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<td>The Mooncake Festival</td>
<td>Queen Victoria Market</td>
<td>Sun. 11th Sept.</td>
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<td>Sunshine Lantern Festival</td>
<td>Hampshire Road, Sunshine</td>
<td>Sun. 11th Sept.</td>
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<td>Mid Autumn Festival</td>
<td>Crown Riverwalk</td>
<td>Fri. to Sun. 16th to 18th Sept.</td>
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<td>The Full Moon Festival</td>
<td>Dandenong Market</td>
<td>Sun. 18th Sept.</td>
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**WEEKLY MANDARIN CHALLENGE**

**What is it?** A challenge to all students to answer a question accurately in Mandarin before the end of Tuesday each week in order to be in the draw to win a prize at the end of the year!

**How do you play?** You just need to find lǐ lǎo shī before the end of Tuesday each week and tell her your answer to the *Question Of The Week*.

**What do you get?** You get a chance to have your name published in the next Snippets Newsletter and go into the draw to win a prize at the end of the year!

*GOOD LUCK! 加油！jiā yóu!*

*The challenges will begin in Term Four – WATCH THIS SPACE!*

Serina Lee (李老師 lǐ lǎo shī)
**Shade odd and prime numbers. Add-up rows and columns to complete the table.**

Circle which are **only** prime numbers.

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**Birthday Wishes To**


**Who are celebrating birthdays from the 9th - 15th September**
ART COMMITTEE MEETING

Tuesday 13\textsuperscript{th} September @ 2:30pm

Our children’s Art Show will flourish with the involvement and support of parents and friends. As such we are once again calling for your help and support. If you have some spare time to contribute either in the art room or come set up time, we would greatly appreciate your help.

The next art committee meeting will be held on Tuesday 13\textsuperscript{th} September at 2:30pm in the staff room. Please come along to express your interest.

Thank you all for your support and assistance.

Ms. Debora De Stefanis

destefanis.debora.d@edumail.vic.gov.au
This term has been lots of fun and talents are emerging as students continue to develop their skills in a variety of ways.

Foundation students have been playing many percussion instruments and also the marimbas. Year 1 and 2 students are seen here mirror imaging to music that slows down and speeds up.

Students in year 3 and 4 have progressed extremely well with their recorder playing and performed last week at assembly. The Music Makers choir also sang two songs.

Our senior students have been learning Chair Drumming, Keyboard Chords and Simple Guitar Chords.

Up-Coming Performances:
Our next musical event is on Thursday November 3rd when we have a special assembly for this year’s MUSIC COUNT US IN.

If you’d like to listen to and learn the song “Let it Play” as a family please go to the link: https://www.youtube.com/watch?v=FMJgxt_kxbo

November 11: the Junior Jammers Choir and Music Makers Choir will be performing at the opening of the Art Show.

November 30: of our END OF YEAR CONCERT, featuring many musical moments from this year.

December 19: CAROLS on the LAWN as we celebrate the lead up to Christmas and school holidays!

Please put these dates in your diary and come along to enjoy our talented musicians!

Anthea Keep
TIRAMISÙ child-friendly

I love happy faces. I love to share and get people to try new things. I love to get children to eat healthy food they have prepared. Well, we had it all today, but the last one! I love to win easy. We made a creamy and delicious tiramisù the Italian way, using homemade savoiardi, the best quality mascarpone (kindly donated by That’s Amore Cheese), pasteurized eggs (done by mixing water and sugar, brought it to 121°C, which was poured onto beaten eggs), whipped cream and cooled hot chocolate. One of the most popular comment I get from the children is “I didn’t know it was that easy to make” and well, it is. There’s the prep and all the rest that is time consuming, but my answer is always “It’s easy when you know how to make it!”. So the little chefs started layering their glass: first they dipped the savoiardi onto the chocolate, then in went the cream, a pinch of finely chopped dark chocolate, then dipped biscuits again, finally more cream and a sprinkle of cacao. The creations were beautiful and so delicious.

Thank you to the special helpers: Vicky Siatos, Stella Liappis, Nicole Cooper and Natsuko Tsui, they are great at making my life easier. Thank you to Mrs Clark, whom has a busy schedule but always finds the time to come and sample what we make. Thank you Michele Emozone for donating the eggs. Thank you to Wendy and Samantha for their patience and help.

Grazie,
Laura Emozone

Commenti dalla cucina:

James T. 34HW: it was delicious
Maxwell T. 12W: It was fun making it
James K. 12C: It was the best thing ever. I want to make it again
Chloe C. 12J: Gorgeous
Chloe C. 12C: It was delicious
Dusty D. 12J: It was too sweet
Katherine L. 56C: I can’t wait to make it at home
Billy L. FRC: I like Tiramisù!
Giacomo F. FHN: I love making it (thumbs up and all!!)
Stephanie B. 12J: I didn’t know you can make tiramisù with chocolate
Hannah B. FRC: I want to eat it at home
Domenic B. FHN: I loved it. Eating it, was the best

April S. FHN: I like making it because it’s so yummy
Ebony M. 12C: I really liked the biscuits
Giorgia E. 12W: Fun to make!
Karli M. 34HW: It’s like chocolate and cream heaven…
Nikita S. 34HW: I liked it and I didn’t know it was that easy to make!

_____________________________________

Today, 8th of September I’ll be cooking with 9 fantastic parents! It’s going to be fun! Check this space next week!
Dear families,

This week our goal was ‘to demonstrate respect for each other and our surroundings’. The children made a fantastic effort in working towards achieving this goal. It was great to see everyone helping out this week. Some of the highlights of the week included our cloud shaving foam Science experiment, running races, making sushi for afternoon tea and making playdough. Many of these activities were suggested by the children and it was fantastic to see them getting involved and demonstrating leadership skills when explaining the activities to the rest of the group.

Next week we will focus on incorporating numeracy into the activities at OSHClub. We’re looking forward to a great last week of term three!

Donvale OSHClub

Staff: Kate will be back to coordinate the last week of term next week.

Remember bookings can be made right until 12pm the night before, or you can book on the day by calling or leaving the text message but there will be an extra charge of $3.00 for bookings within 24 hours. If you’re ever stuck and would like your child to attend OSH After School Care you can call me or leave a message on 0402 362 443 and I will get back to you. For some reason if you need to cancel the child from attending the after school care session you can cancel online if it is before 24 hours or leave a text message on the program phone (0402362443/98422261) if it is on the day.

Please remember to update the contact details (Especially the phone numbers and address) on the enrolment form if there is any change. This can be done online at www.oshclub.com.au

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<td><strong>Before Care Activities</strong></td>
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<td>Checkers Tournament</td>
<td>Long Jump</td>
<td>Memory Card Game</td>
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<td>Three Legged Races</td>
<td>Ship to Shore</td>
<td>Game: Pacman</td>
<td>Tricky Tiggy</td>
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<td><strong>After Care Activities</strong></td>
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<td>Make a Board Game</td>
<td>Hula Hoop Competition</td>
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<td>Four Square Switch</td>
<td>Colours Game</td>
<td>Banana Cake</td>
<td>Numeracy Maths Tasks</td>
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<td>Table Tennis</td>
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OSHC program phone: 0402 362 443/9842 2261
Coordinator: Kate
Assistants: Clare

OSHClub Head Office: 03 85649000

All families must be enrolled to attend the program, remember this is Free!! Please create an account online at www.oshclub.com.au all bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Coordinator direct at the program.
Have you heard the good news?
Lamingtons & Icypoles again this Friday @ Recess. $1 each.

**Chocolate money or unsold Freddo’s due back**
**Wednesday 14th September.**
**Help us wrap it up!**

Fathers & Kids Night - Friday 2 September
What a night! Kids & dads everywhere; playing & having fun!
Thanks to all the mums who served up 56 pizzas, cordial, organised activities & cleaned up after the festivities. Another great community event.

**Meal Deal - Wed 14 September**
Wear your footy colors - Hot Dog & Cookie Lunch.
Last orders by Monday 12 September.

Hang out with Friends.
**PA MEETING - Friday 7th October @ 1.30pm.**
All welcome - free tea, coffee & puppies.
COACHING COURSE

A great afternoon of defence, offence, layups & dribbles!

Watch out kids – lots of great drills & tactics learnt by the mums & dads attending.

Big thanks to the Coach of Coaches; Peter Buckle & his lovely sidekick Leanne McGuire - who backed him up with admin & sustenance for the wanna-be Opals & Boomers.

We are passionate about Basketball -

Come & Try Basketball

If you are interested in starting to play basketball in 2017 and are currently in Foundation to Grade 5:

SAVE THESE DATES: Wednesday 12th October, Wednesday 19th October and Thursday 27th October

The sessions will run from 3:45pm to 4:45pm

More details to follow.................

GAME TIME

U11 Destroyers - Another superb win with excellent team play and passing. Looking forward to a tough match next week against arch rivals, OLOP Crocs. Good luck boys!

U9 Dynamites - This week we had a solid win with every team member contributing. All of the hard work at training is coming together on game day and it’s terrific to see such good teamwork. Also, big congratulations to Riley who last week scored his first basket and enjoyed it so much that minutes later followed up with his second! Go Dynamites!

A strong win by the Dribblers 21-9. The boys are listening and learning lots, huge thanks to all the Thursday night coaches for their guidance and patience! It’s paying off!

U/9 Girls – Dolphins - Another impressive performance by the girls saw them win 22-4. They are playing really well as a team and had three scorers - Zara W, Allie E and Abigail C. For her great defensive efforts, Bani was awarded Dolphin of the Week.

The Dreamers played one of the Under 9’s strongest competitors in Donburn this week, and unfortunately went down 42-4. However, Hima played a very strong game again and Ebony scored two goals.

The Daredevils had a big win, scoring 30 points! The focus this week was on good passing and respecting our teammates and it was great to see everyone doing this. Well done Noah L on scoring 10 points!
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**September Holiday Program**

Sept 20, 21 & 22
9.30am - 12noon
Donvale Tennis Club
$120 or $45/day

...Three fun filled days of tennis...

BOOKINGS ESSENTIAL 0407 050 060 coaching@protennisacademy.com.au

**Family Fun Day**

SATURDAY 17th Sept
10am – 4pm
at Deep Creek Anglican Church
460 Blackburn Rd, Doncaster East
Kick start the school holidays with a day of family fun, lots of free activities for kids of all ages. Free sausage sizzle, free tea and coffee available all day.

www.deepcreekanglicanchurch.com

**G-Clay**

- Learn through play with our Air Drying Modelling G-Clay
- It dries naturally in the air, no need to bake
- Non toxic, clean and mess free
- Age 5 & above

04 3251 3344
edmund@globalartaustralia.com.au
545B, Whitehorse Road, Mitcham, 3132, Victoria

**Mums' & Tots Tennis Program**

Have Fun, Get Fit and Socialise

6th October – 3rd November

- Improve your health, have fun and get fit
- Alleviate the burden of having to find childcare enrol your child 3-5 in our Tiny Tot program
- Receive expert tennis coaching by qualified Tennis Australia coaches
- Save money as you don’t have to purchase equipment to participate

Where: Nunawading Tennis Club, Lane Street Blackburn North.
Contact: Petar Caruna T: 9836 0097 E: petacaruana@bigpond.com

**Manningham YMCA** - Basketball/Multi-sport

More Information is available from the office - Upcoming Holiday Events
SCHOOL HOLIDAY IDEAS - INDOOR ACTIVITIES

MAROONDAH & YARRA RANGES ACTIVITIES www.myrkids.com.au
This website provides ideas for school holidays and also informs you about what is on in the Maroondah and Yarra Ranges Local Council Areas.
It provides information on drop down menus for activities, classes and groups, shopping, services, party information, visitor information, and activity ideas for home.
Included from this website in this newsletter edition are some locations and information about parks and also two museums.
The website was easy to navigate, and it is clear that there are some free activities, as well as paid advertising on this site, so you need to check about costs for activities.
Visiting parks can be a great way of burning off energy for young children and adolescents.

SENSEABILITIES
Having visited this shop and looked at the website, www.senseabilities.com.au, I thought it would be of interest to you. There are times when all of us struggle with managing emotions, thoughts, and feelings. This shop has a range of items to assist children, young people, and adults alike to identify their sensory needs and the range of products are incredible. Our five senses – sight, sound, touch, taste, and smell are triggered at different times, and we all have different ways to stay calm and alert. It is worth visiting this shop to look at and feel the products to discover what works for you. Visits are by appointment and the staff are very helpful.

BURRINJA (Upwey)
Burrinja is a community focused cultural centre offering a broad range of arts and cultural experiences that encompass visual, performing and community arts and education. Check out the school holiday programs!
Ph: 9754 8723 events@burrinja.org.au
Cnr Glenfern Road and Matson Drive, Upwey http://www.burrinja.org.au

YARRA RANGES REGIONAL MUSEUM
Modern life, gourmet food and pop culture might not be what you expect to find at a museum - but at Yarra Ranges, we like things to be a little different. The multi-award winning Yarra Ranges Regional Museum opened in 2011. With stunning architectural design set in tranquil surrounds, the museum features exhibition spaces, programs for all ages and abilities, a resource library, museum shop and café. A range of historic and present-day exhibitions and programs bring art, artefacts and fascinating stories to life. The Museum is open 7 days, 10am - 4pm. Admission is free.

BUSHLAND EDUCATION PROGRAM
The Bushland Education Program is a free service run by Whitehorse Council officers and a team of knowledgeable volunteers. The program provides environmental and sustainability education for local schools, pre-schools and a diverse range of community groups.
Topics explored include: Wetlands, Lake Life, Life Cycles, Food Webs, Urban Water Cycle, Indigenous History. Most visits are to Blackburn Lake Sanctuary but other sites, including incursions, can be arranged. A series of these activities have been aligned with AusVels. School holiday programs are offered regularly and provide an opportunity for 5-12 year olds to explore their local bushland through a series of interactive activities. Further information about these sessions is available on the Blackburn Lake Sanctuary website http://blackburnlakessanctuary.org
GLEN PARK COMMUNITY PLAY SPACE  http://www.glenparkcc.com.au
Lots of equipment and open spaces. Great facilities for everyone, a spinners heaven with lots of spinning equipment! Cafe at the Community Centre, BBQs and a Community Garden which is great for family get togethers. (The Community Centre Cafe and Playground is separated so you couldn't go in there and leave the kids to play outside.) Next to the Play Space are free tennis and basketball courts - BYO equipment. The Play Space is connected to the Dandenong Creek Trail for easy walking and cycling access.
30 Glen Park Rd, Bayswater North
Equipment includes: Pyramid Nets, Swings, Spinning Poles, Outdoor Gym, Slides, Spinning Dish, Rocking Horse, Bongo Drums, Bead Rollercoaster, Animal Sculptures, Climbing Wall, Dog On Leash Required around Playground, Bike Tracks and Learning to Ride Paths, Bus Stop - Route 664

YARRA GLEN ADVENTURE PARK, McKenzie Reserve
Cnr Anzac Ave and Bell St (Melba Hwy), Yarra Glen (Melways 275 A1)
New, award-winning, fully landscaped regional playground with a huge variety of activities. Adjacent to skate park. Good shade. Public toilets, picnic facilities and barbecues available. *This playground is accessible for all abilities.

LILYDALE LAKE PLAYGROUND
This large playground is adjacent to Lilydale Lake with a wide variety of trails and sand. The double-masted climbing net is a particular feature. Public toilets, picnic facilities and barbecues available. *This playground is accessible for all abilities. Swansea Road, Lilydale (Melways 38 G7)

BORTHWICK PARK PLAYGROUND
This large playground was constructed in 2011 and is particularly good for younger children, with an enormous 360 degree basket swing for older kids. This playground has lots of shade beneath giant California Redwoods and is adjacent to Belgrave Swimming Pool. No toilets. Blair Road, Belgrave (Melways 75 F11)