Student Reports / Parent Teacher Interviews: With Open Day activities now concluded, the teachers will place their focus on writing their mid-year reports. As presented at the end of last year, the new report format will be continued. This report format is still evolving and parents may see some minor changes from the report received last year. A significant shift from previous reports is that from now on, all reports will be available to our parents via the COMPASS App / Program. No paper reports will be sent home. As such, all parents must ensure that they have access to COMPASS to view their child’s report. Many parents have already downloaded the App and / or ensured access via online, which is terrific. For parents who are yet to create an access to the program, the school will continue to provide information to support this access. Reports this semester are due to go live on Friday June 17th. Parent / Teacher Interviews are scheduled for Tuesday 21st June and Wednesday 22nd June. Please ensure you place these dates into your diary. Further information regarding Student Reports and Interviews will be sent home to parents shortly.

Chaplaincy / Student Wellbeing Program: Donvale PS’s Chaplaincy / Wellbeing Program has proven to be a wonderful support program to many of our students and families. Chantelle Olafsen, our Chaplain and Wellbeing Officer does a great job at our school in the role. Chantelle works with many students and their families each week by providing productive and realistic strategies in supporting their emotional and social wellbeing. Our school recently featured in a short video showing testimonials of schools who have engaged a Chaplain / Wellbeing officer in their schools. Mr Reiter, Mrs Collins and Abi (one of our Year 2 students) are absolute stars in the video. You may view this video via the below link.

http://inspirechaplaincy.org.au/testimonials/

Some reading: Following is some interesting reading taken from ‘Techinsider’ I thought I would share with you. Please note that it is an American based article so has references throughout to American data, people and places.

Hope you’re having a wonderful week.

Lena Clark
Any good parent wants their kids to stay out of trouble, do well in school, and go on to do awesome things as adults. And while there isn't a set recipe for raising successful children, psychology research has pointed to a handful of factors that predict success. Unsurprisingly, much of it comes down to the parents. Here's what parents of successful kids have in common:

1. They make their kids do chores.

"If kids aren't doing the dishes, it means someone else is doing that for them," Julie Lythcott-Haims, former Dean of Freshmen at Stanford University and author of "How to Raise an Adult" said during a TED Talks Live event.

"And so they're absolved of not only the work, but of learning that work has to be done and that each one of us must contribute for the betterment of the whole," she said.

Lythcott-Haims believes kids raised on chores go on to become employees who collaborate well with their co-workers, are more empathetic because they know firsthand what struggling looks like, and are able to take on tasks independently.

She bases this on the Harvard Grant Study, the longest longitudinal study ever conducted.

"By making them do chores — taking out the garbage, doing their own laundry — they realize I have to do the work of life in order to be part of life," she tells Tech Insider.

2. They teach their kids social skills.

Researchers from Pennsylvania State University and Duke University tracked more than 700 children from across the US between kindergarten and age 25 and found a significant correlation between their social skills as kindergartners and their success as adults two decades later.

The 20-year study showed that socially competent children who could cooperate with their peers without prompting, be helpful to others, understand their feelings, and resolve problems on their own, were far more likely to earn a college degree and have a full-time job by age 25 than those with limited social skills.

Those with limited social skills also had a higher chance of getting arrested, binge drinking, and applying for public housing.

"This study shows that helping children develop social and emotional skills is one of the most important things we can do to prepare them for a healthy future," said Kristin Schubert, program director at the Robert Wood Johnson Foundation, which funded the research, in a release.

"From an early age, these skills can determine whether a child goes to college or prison, and whether they end up employed or addicted."
3. They have high expectations.

Using data from a national survey of 6,600 children born in 2001, University of California at Los Angeles professor Neal Halfon and his colleagues discovered that the expectations parents hold for their kids have a huge effect on attainment.

"Parents who saw college in their child's future seemed to manage their child toward that goal irrespective of their income and other assets," he said in a statement.

The finding came out in standardized tests: 57% of the kids who did the worst were expected to attend college by their parents, while 96% of the kids who did the best were expected to go to college.

This falls in line with another psych finding: the Pygmalion effect, which states "that what one person expects of another can come to serve as a self-fulfilling prophecy."

In the case of kids, they live up to their parents' expectations.

4. They have healthy relationships with each other.

Children in high-conflict families, whether intact or divorced, tend to fare worse than children of parents that get along, according to a University of Illinois study review.

Robert Hughes, Jr., professor and head of the Department of Human and Community Development in the College of ACES at the University of Illinois and study review author, also notes that some studies have found children in non-conflictual single parent families fare better than children in conflictual two-parent families.

The conflict between parents prior to divorce also affects children negatively, while post-divorce conflict has a strong influence on children's adjustment, Hughes says.

One study found that, after divorce, when a father without custody has frequent contact with his kids and there is minimal conflict, children fare better. But when there is conflict, frequent visits from the father are related to poorer adjustment of children.

Yet another study found that 20-somethings who experienced divorce of their parents as children still report pain and distress over their parent's divorce ten years later. Young people who reported high conflict between their parents were far more likely to have feelings of loss and regret.

5. They teach their kids math early on.

A 2007 meta-analysis of 35,000 pre-schoolers across the US, Canada, and England found that developing math skills early can turn into a huge advantage.

"The paramount importance of early math skills — of beginning school with a knowledge of numbers, number order, and other rudimentary math concepts — is one of the puzzles coming out of the study," co-author and North-western University researcher Greg Duncan said in a press release. "Mastery of early math skills predicts not only future math achievement; it also predicts future reading achievement."
6. They develop a relationship with their kids.

A 2014 study of 243 people born into poverty found that children who received "sensitive caregiving" in their first three years not only did better in academic tests in childhood, but had healthier relationships and greater academic attainment in their 30s.

As reported on PsyBlog, parents who are sensitive caregivers "respond to their child's signals promptly and appropriately" and "provide a secure base" for children to explore the world.

"This suggests that investments in early parent-child relationships may result in long-term returns that accumulate across individuals' lives," co-author and University of Minnesota psychologist Lee Raby said in an interview.

7. They're less stressed.

According to recent research cited by Brigid Schulte at The Washington Post, the number of hours that moms spend with kids between ages 3 and 11 does little to predict the child's behavior, well-being, or achievement.

What's more, the "intensive mothering" or "helicopter parenting" approach can backfire.

"Mothers' stress, especially when mothers are stressed because of the juggling with work and trying to find time with kids, that may actually be affecting their kids poorly," study coauthor and Bowling Green State University sociologist Kei Nomaguchi told The Post.

Emotional contagion — or the psychological phenomenon where people "catch" feelings from one another like they would a cold — helps explain why. Research shows that if your friend is happy, that brightness will infect you; if she's sad, that gloominess will transfer as well. So if a parent is exhausted or frustrated, that emotional state could transfer to the kids.

8. They value effort over avoiding failure.

Where kids think success comes from also predicts their attainment.

Over decades, Stanford University psychologist Carol Dweck has discovered that children (and adults) think about success in one of two ways. Over at the always-fantastic Brain Pickings, Maria Popova says they go a little something like this:

A "fixed mindset" assumes that our character, intelligence, and creative ability are static givens that we can't change in any meaningful way, and success is the affirmation of that inherent intelligence, an assessment of how those givens measure up against an equally fixed standard; striving for success and avoiding failure at all costs become a way of maintaining the sense of being smart or skilled.

A "growth mindset," on the other hand, thrives on challenge and sees failure not as evidence of un-intelligence but as a heartening springboard for growth and for stretching our existing abilities.

At the core is a distinction in the way you assume your will affects your ability, and it has a powerful effect on kids. If kids are told that they aced a test because of their innate intelligence, that creates a "fixed" mindset. If they succeeded because of effort, that teaches a "growth" mindset.

9: They are 'authoritative' rather than 'authoritarian' or 'permissive.'

First published in the 1960s, University of California, Berkeley developmental psychologist Diana Baumride found there are basically three kinds of parenting styles [pdf]:

- Permissive: The parent tries to be no punitive and accepting of the child
- Authoritarian: The parent tries to shape and control the child based on a set standard of conduct
- Authoritative: The parent tries to direct the child rationally
- The ideal is the authoritative. The kid grows up with a respect for authority, but doesn't feel strangled by it.

### May ...

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<td>30</td>
<td>31</td>
<td>2.15-3.15: Level 5/6 Gymnastic Program</td>
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<td>31</td>
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<td>2.15-3.15: Level 5/6 Gymnastic Program</td>
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### June ...

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<td>Foundation Incursion - RACV 'Street Scene'</td>
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<td>2.15-3.15: Foundation Gymnastics</td>
<td>2.15-3.15: Level 5/6 Gymnastics</td>
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<td>Division Cross Country</td>
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<td>Whole School Incursion: St. Johns First Aid In Schools Program</td>
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<tr>
<td></td>
<td>Foundation Incursion: Responsible Pet</td>
<td>3.40-6.00pm: Parent/Teacher Interviews</td>
<td>Level 5/6: Winter Inter-school sport</td>
<td>Last day Term 2: 2.30 finish</td>
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<td></td>
<td>3.40-6.00pm: Parent/Teacher Interviews</td>
<td>6.30-8.30pm: Parent/Teacher Interviews</td>
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Lost Items
- The following students have lost their bomber jackets and are desperate to get them back. They are named, so please check to see if your child’s is wearing the correct one. Thank you.
  - Oliver O (12J) - He has also lost his windcheater.
  - Elise B (56R) - Size 12. It also had her environmental badge on it.
  - Indi G (12W)
- See-through collector box with pokemon cards and a pokemon tin inside. Please return it to Lachie O (3/4H). These cards are very special and took some time to collect.

Have you logged on to Compass yet?
Compass is Donvale Primary School’s online parent portal.

To log in to Compass you will need to visit:
https://donvaleps.vic.jdlf.com.au

Using Compass you are able to:
- Report your child’s absence
- Stay up to date with what’s going on around the school though Snippets.

In the coming weeks you will need to log in to Compass to book Parent/Teacher interviews and view your child’s report. We will not be issuing printed reports this year, reports will only be available through Compass.

In addition to this, starting next term, parents will be able to make payments and complete permission forms on Compass.

If you need any help logging in to Compass or have lost your password, please come and visit us in the office.

Student Attendance Information
It is vital to your child's education that they arrive to school on time and ready to start the day. Parents should work to minimise the amount of time children spend away from school to ensure they have every opportunity to learn and engage at school.

Parents are also responsible for providing the school with a valid reason for any absences their child may have. This can be done easily online through Compass, on the Skoolbag app, over the absence phone line or by sending a note to your child's teacher.

Late arrivals
If your child arrives late to school you must either accompany them to the office or send a note explaining their lateness. Teachers mark the rolls as soon as they get in the classroom and if you are a couple of minutes late your child will be marked absent. Therefore it is important that you sign them in at the office so that your child’s absence can be amended to being late.

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<tr>
<th>Class</th>
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<tr>
<td>12C</td>
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<tr>
<td>12S</td>
<td>95.36%</td>
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<tr>
<td>12V</td>
<td>93.18%</td>
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<tr>
<td>12W</td>
<td>95.87%</td>
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<tr>
<td>34B</td>
<td>90.75%</td>
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<tr>
<td>34G</td>
<td>93.17%</td>
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<tr>
<td>34H</td>
<td>96.09%</td>
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<td>56C</td>
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<td>56W</td>
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<td>FHN</td>
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<tr>
<td>FRC</td>
<td>95.80%</td>
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<tr>
<td>Whole School</td>
<td>93.98%</td>
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</table>
An Ambulance came to visit Foundation students this week ...

We had Ambulance Victoria visit us on Monday to deliver a session to the Foundation students. It was a fabulous incursion and the children enjoyed every minute of it & learnt a lot. Below is a letter from Ambulance Victoria. Mrs Hodgson

This week, Ambulance Victoria visited Donvale PS and worked with the Foundation students. Without exception, the staff were welcoming, professional and supportive of our programs.

The highlight of our visit was the respect we were extended by your students; their exemplary behaviour; and their commitment to learning. This was exemplified by the students who were learning about the role of a paramedic, the importance of knowing to call 000 in case of emergency as well as recognizing the difference between a small accident and a big accident. They very much enjoyed meeting our mascot “Stretch”.

A highlight for the students was the ambulance tour where students spent time in the back of the ambulance and could experience the lights and sirens.

The students are a credit to their parents and the leaders and staff of the school. Thank you for allowing us to visit and work with your students to build their capacity to respond to medical emergencies. We encourage parents to discuss a medical emergency response plan for their individual family situation as well as helping their children complete the 000 Emergency Card they were given.

We also recommend the Emergency + Smartphone App. This App has been developed by Australia’s Triple Zero Awareness Working Group and is for iOS and Android devices. The App is designed to display the GPS coordinates of the phone’s location that the caller can read out to the emergency operator. The app is free of charge and available for download from iTunes and Google Play Stores.

For further information about Ambulance Victoria and Ambulance Victoria community programs please visit www.ambulance.vic.gov.au.
**INTRODUCING THE 5/6 TEAM ...**

**Peter Reiter**

Hi. I’m Mr Reiter and this year I am teaching levels 5 & 6, so now I will have taught all levels except Foundation. I have a lovely class of students, and we have a lot of fun learning things together, especially with the 1-1 iPad program. In my spare time I love keeping fit. I teach fitness classes 4-5 times a week and enjoy running as well (I recently completed the Great Ocean Road marathon!) I love listening to and playing music, and I enjoy spending time with my family. It’s a busy life, but I wouldn’t change a thing!

**Emily Wallis**

Hi, my name is Emily Wallis and I have been a teacher at Donvale since 2014. Before teaching I worked with children ranging from 2 to 16 years old, teaching sports and initiative programs both here and overseas. I never back away from a challenge and have a real thirst for knowledge which I try to instil in all my students. School isn’t about knowing it all, it's about learning how to learn so that you can use these skills to succeed in life.

**Michael Chigros**

Hi, my name is Michael Chigros, I’m one of the new teachers here at Donvale Primary. I recently moved from the inner northern suburbs and also my teaching position at Cambridge Primary School. I’ve been a teacher for over 4 years now and am still very much enjoying the challenge. I love to utilise technology and have been fortunate enough to have worked with 1:1 iPads for over 3 years. I believe there is no other job out there that is this different day to day and no better feeling than making a difference in someone’s life.

---

**FROM THE SPORTS DESK - Mr Michael Hogg**

**Interschool Sport Cancelled today**

With the weather being poor the past 24 hours, the decision to cancel Grade 5/6 interschool sport was made by the Doncaster District Secretary at around 7.30am this morning. Any money that has been paid for a bus to the netball venue, will be held over for the backup round. The next round of games is scheduled for the 23rd of June.

**Table Tennis Club**

This week a number of our Grade 3-6 students started a lunch time table tennis club in the GP room. We have recently acquired four table tennis tables, and a number of bats and balls to be able to play the sport, and we are lucky enough to have John from the Manningham Table Tennis Club come and teach the kids the skills. Unfortunately there was a large demand for the club, and some students did miss out on the random selection, those students names have been kept on file and we will look to make another club on a different day so they can also enjoy our new equipment.

**District Cross Country**

Last week 50 of our Grade 3-6 students travelled to Ruffey Park Lake to participate in this year’s District Cross Country carnival. While we didn’t win the competition, we had a number of great performances, with Tommy from 56R qualifying for next week’s Division Carnival, as he finished 7th in the Under 12 boys event. Well done to all that participated, and they should all be congratulated on their fantastic behaviour.
## Multiplication

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<tr>
<th>Name:</th>
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3. **4**

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4. **3**

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[www.math4children.com](http://www.math4children.com)  
Sign up for more content at  
[www.kizmath.com](http://www.kizmath.com)  
Email: eduterialmath@gmail.com
Art Exhibition @ Federation Square

We are very excited to have our year 5 and 6 students involved in a first ever exhibition of Victorian primary and secondary schools to be held at Federation Square in term three. The exhibition coincides with the Cambodia Australia-New Zealand Friendship Festival. Its theme is aimed at highlighting a global community and Donvale senior students have created monoprints influenced by the differences and similarities of life in our countries. They chose to represent such things as work, food, transportation, festivals and landmarks. Artworks will be for sale at the exhibition and funds raised will benefit disadvantaged children in Cambodia.

The group piece will be on display in the school foyer next week, please come in to see what a magnificent job our students have done to represent our school.

Ms. Debora De Stefanis
DONVALE JUNIOR CHEF: Tagliatelle with fresh tomato and basil sauce, round 2

I feel so lucky to show your beautiful and talented children all I know about Italian cuisine. They are so receptive and enthusiastic that my “job” becomes so easy and fun! We made tagliatelle from scratch, with two of the most humble and common ingredients I am sure every pantry has: eggs and flour. Making pasta is so easy, that has to be magic with a little sprinkle of family time, a touch of happy faces and lots of love, you can taste the best pasta ever, with no drama around the table.

They all know the recipe by now: 1 egg for every 100g of flour. Make more rather than less is a famous Italian motto when it comes to food. And luckily we could offer your children plenty of seconds.

Thank you all for your great support. Thank you to Vicky Siatos, my octopus helper, she is the best partner in crime I could have hoped for. Thank you to Michiko Cruse, Nicole Cooper and Carolyn Henry for their incredible help. Thank you Mrs Clark for your hands on help you have given us during the session, I have pictures to prove it! To Mr McKinley and Mr Hogg for shutting the smoke alarm off. To the Hogan family for their pasta machine and the beautiful basil. Thank you to Wendy and Sam for putting up with all the extra work Junior Chef is causing them.

Chi cucina con me?
Laura Emozione

Voices dalla cucina:
Abigaeyl B. FHN: It is yum.
Caitlin F. 12JK: Delicious. It is the most delicious pasta ever.
Andrew F. 56W: It taste like chicken.
Noah L. 12C: I really love it.
Amy L. 34HW: Best meal I have ever had. Everything is delicious in this place.
Cloe C. 12C: Fun to make!
Brooke H. 12V: Delicious.
Ava H. 12C: I like my mums and this one too.
Ruby V. 12W: Yummy.
Karli M. 34HW: I think I want more.
Zaliah G. FRC: I really liked it but it had really a lot of sauce.
Dear families,

Time flies when you are having fun! The last week of Term 1 is already upon us! Next week we have lots of Easter themed activities planned for the children including making bunny masks, Easter cinnamon scrolls and a giant Easter hunt!

**Last day of school:** OSHClub will be running from 2.30pm on Thursday 24th March to accommodate the early finish time for the last day of term.

**Staffing:** Please note that Harry will be coordinating on Monday afternoons for the next few months whilst Kate is at university. Harry will also assist with coordinating the first few weeks of Term 2 as Kate will be on teaching placement. We also welcome new staff member, Jeremy Stoll to the program. Jeremy has worked at various OSHClub programs and we look forward to having him at Donvale.

**Free to a good home:** We have a black, 4 level shelving unit that we would like to find a new home for. Please let me know if you are interested.

Remember bookings can be made right until 12pm the night before, or you can book on the day by calling or leaving the text message but there will be an extra charge of $3.00 for bookings within 24 hours. If you're ever stuck and would like your child to attend OSH After School Care you can call me or leave a message on 0402 362 443 and I will get back to you. For some reason if you need to cancel the child from attending the after school care session you can cancel online if it is before 24 hours or leave a text message on the program phone (0402362443/98422261) if it is on the day.

**Please remember to update the contact details (Especially the phone numbers and address) on the enrolment form if there is any change. This can be done online at [www.oshclub.com.au](http://www.oshclub.com.au)**

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<th>Monday</th>
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<tbody>
<tr>
<td><strong>Before Care Activities</strong></td>
<td>Make an Easter basket</td>
<td>Easter chick in a nest</td>
<td>Easter cards</td>
<td>Public Holiday: Good Friday</td>
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<tr>
<td>Game: Chinese Wall</td>
<td>Game: Bombard</td>
<td>Game: Tricky tiggy</td>
<td>Easter colouring competition</td>
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<tr>
<td><strong>After Care Activities</strong></td>
<td>Cooking: Cinnamon scroll</td>
<td>Easter bunny mask</td>
<td>Crayon Easter eggs</td>
<td>Easter scavenger hunt</td>
</tr>
<tr>
<td>Game: Fruit salad</td>
<td>Game: Run the Gauntlet</td>
<td>Game: Red letter</td>
<td>Game: Egg race</td>
<td>Public Holiday: Good Friday</td>
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OSH program phone: 0402 362 443/9842 2261

Coordinator: Kate

Assistants: Marie

OSHClub Head Office: 03 85649000

All families must be enrolled to attend the program, remember this is Free!! Please create an account online at [www.oshclub.com.au](http://www.oshclub.com.au) all bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Coordinator direct at the program.
Show us your funny faces at the Canteen at Recess on Friday & buy a delicious Funny Face biscuit for $1.00. Icypoles also $1.00 for those still inclined.

We need Prize donations for Trivia Night. Any new products that could be packaged into hampers or vouchers of any kind would be gratefully received. Donations can be dropped at the office. Diary Date for Trivia Night – Saturday 30th July.

Be a Silver Surfer & save up your coins for the Silver Coin Challenge. Starts Monday 30th May. Class who collects the most coins wins a Pizza lunch. Winning class announced at final assembly this term.

Entertainment Books available at the office. Amazing discounts for potential school holiday activities!
All sorts of pies available for purchase in the Ivan’s Pie Drive.
Return your form and money to the office by Friday 3 June to stock up on the deliciousness!

Meal Deal – Wednesday 8 June.
Please notice the Notice coming home soon.

Giant Freddo Fundraiser – coming soon. Mmmm.

Birthday Wishes To

Bani K and Nathan S

Who are celebrating birthdays from the 27th May to 2nd June
Registration for new season (commencing in Term 3) is now due for all returning players - please pay fees ($60) to your Team Manager before Friday 10th June 2016.


Under 11 Girls – A comfortable win for the Daisies, who scored early and kept the scoreboard ticking over all game. Goals were shared around, with Ruby in particular shooting well. Congratulations to Charlotte who after weeks of getting oh-so-close, made her first game day basket in the 'play of the day'. She chased the ball and beat the other team to it, dribbled in to lay-up and shot successfully to huge cheers from the side line. A great reward for weeks of persistence.

Open Boys - Another easy win for the Dinosaurs. The boys dominated in both offence and defence, never giving the opposition a chance. A fantastic game from Lachlan H., who filled in from the Under 11's and looked right at home amongst the bigger boys.

Dynamites - Low scoring game but a good win 4-0 with goals to Oliver and Kade. Great teamwork, keep up the improvement boys!

U9 Girls - The Dolphins dominated the first half but couldn't capitalize and went to the break 2-0 down. Much better shooting in the second half saw them win 8-2 with Abi, Allie and Zara (twice) all scoring goals. Bani was Dolphin of the Week for a great team performance trying her hardest the whole game.

Dreamers played a great game this week, narrowly losing to an evenly matched Beverley Hills team. We saw improvements in passing to the open player, and managed to get a few more shots up. Special mention to Natalie for her awesome dribbling skills!

Under 11 Girls - Diamonds celebrated a win this week. Great team effort on and off the court. Go Diamonds!!
The Child Dental Benefit Schedule finishes 30th June 2016!!!!
The Child Dental Benefit Schedule is up to $1,000 free dental treatment for eligible 2-17 year old children bulk billed by Medicare. This scheme is scheduled to finish 30th June 2016!! At Carrington Health, we have committed to paying the difference if children’s treatment goes over the $1,000 entitlement as we can claim the difference through the public health system resulting in no out of pocket expenses to parents. There are no waiting lists, children are eligible for the next available appointment and will be seen by our team of dental therapists (dentists that specialise in children) plus we are able to provide interpreters if required.

MORE INFORMATION AVAILABLE AT OFFICE:
AN EVENING WITH MICHAEL GROSE - Raising well behaved kids that other people rave about (for the right reasons). On Wednesday 15th June from 7.30-9pm at Park Orchards Primary School. Tickets $15