**Year 3 / 4 Camp:** Yesterday I had the opportunity of joining the year 3 / 4 students on their first day at Camp Adanac. After a relatively short bus journey, the children all excitedly disembarked and began familiarising themselves with their surroundings. First things first was to find their cabins and begin unpacking. The excitement felt by all the children was incredible. A fabulous afternoon was spent cooling down by the lake with activities such as canoeing, water slide, flying fox and aqua-ponding. Dinner time was yet another exciting experience where teams of students were given the roles and responsibilities setting tables, filling water jugs and preparing the dining room. Evening time was spent with Donvale Idol, a traditional first night experience with all our school camps. The children loved every moment of their first day. I know that today will bring a whole new round of fun filled activities for the students to share in.

**Thank you:** Last Friday, we were again fortunate to have the services of a wonderful group of people from Deloittes come along to our school and help out with some general garden maintenance. As part of their ‘Impact Day’, our school looked a treat after they had spent the day with us. A very big thank you to parent, Wendy Harris, who is an employee of Deloittes and suggested the company send the team of helpers to our school once again this year. Whilst I know Wendy was exhausted after a big day of hard work, I know that she and her team thoroughly enjoyed getting out of the office and offering a helping hand to our school. Thank you, Wendy and the team from Deloittes.

**Transition Program:** Our whole school transition program commenced on Monday of this week and will continue over the following two Mondays. The program allows our students the opportunity to experience life in their next year level and for our teachers to make some final observations as we begin to finalise classes for next year. I’m sure you will appreciate that this process is a difficult one where decisions on student placement is based on feedback from students, parents and of course, the teachers. Once the classes have been finalised, leadership will decide on the teachers for each class. I ask parents to respect the time, energy and effort that goes into creating the classes and to trust in what we do. Having said that, once announced the classes will be final and I would appreciate parents be accepting of this. As you may be aware, there will be several new teachers commencing at Donvale PS next year. This not only includes new classroom teachers but also a new Visual Arts teacher and, I am now pleased to announce, a new Physical Education teacher. Shortly, I will be announcing all new staff to Donvale PS to our community. I’m sure you will make them all welcome.

**Parent Helpers Thank You Morning Tea:** All our wonderful parent helpers are invited to join us in the Senior Building on Tuesday 1st December from 11.00am for a special thank you morning tea. It is our small way of acknowledging all the support parents provide to us in so many different ways. If you are one of our many parent helpers, we hope that you will be able to join us at this time. Look forward to seeing you there.
**Carols on the lawn:** Another important date to add to your diary is our annual ‘Carols on the Lawn’ end of year community celebration. On Thursday 17th Dec, all members of our community are invited to join us on the lawn outside the senior building for a fun and festive evening. The children will entertain us with their fabulous carolling whilst we settle back and enjoy the frivolities of the evening. Bring along a picnic rug and something yummy to eat and drink. We also may have a special visitor making a guest appearance – certainly a great night to be had by all. Hope to see you there.

**Art Program:** Finally for this week, a very big thank you to Mrs Donaldson and the students of Donvale PS for their wonderful art work on display at the very front of the school. Such a brilliant way to welcome visitors to our school - a vibrant display proudly showing off to all our community the wonderful artistic talents of our students. The tree and ‘blossoms / flowers’ represent growth, development, resilience and working together. All things we value at Donvale PS and embraced within our participation with the ‘KidsMatter’ initiative. Please take the time to view the display which I am pleased to say will be there for years to come celebrating our students and art program of 2015.

**Some important dates for you diary...**

<table>
<thead>
<tr>
<th>Parent Helpers Thank you Morning Tea</th>
<th>Prep Breakfast</th>
<th>School Council</th>
<th>Year 6 Graduation</th>
<th>Carols on the lawn</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday 1st Dec</td>
<td>Wednesday 2nd Dec</td>
<td>Wednesday 9th Dec (Final meeting for the year)</td>
<td>Tuesday 15th Dec</td>
<td>Thursday 17th Dec.</td>
</tr>
</tbody>
</table>

Hope you’re having a wonderful week.

*Lena Clark*

### November

<table>
<thead>
<tr>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
</tr>
</thead>
<tbody>
<tr>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
</tr>
<tr>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.30-3.30pm: Whole school transition</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### December

<table>
<thead>
<tr>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>11</td>
</tr>
<tr>
<td>11.00-11.45: Parent Helpers Morning Tea</td>
<td>7.30am: Foundation breakfast Lunchtime: Jnr Chef party 5.30pm: Finance sub-committee meeting 6.00pm: Education sub-committee meeting</td>
<td>3 District sports round robin (5/6 students)</td>
<td>11.00am: SRC ‘Chill Day’ - selling frozen fruit</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>2.30-3.30pm: Whole school transition</td>
<td>Whole school swimming program Final School Council meeting</td>
<td>Whole school swimming program</td>
<td>Whole school swimming program Reports go home 3.30-5.30: Snr Choir Breakup in the Snr Bldg</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td>Whole school swimming program 4.30-6.30pm: Donvale basketball break-up in Snr building</td>
<td>Whole school swimming program Gr 6 Graduation night at Whitehorse Centre</td>
<td>Whole school swimming program</td>
<td>Carols on the lawn</td>
<td>Last day Term 4: 1.30 dismissal</td>
</tr>
</tbody>
</table>
To all our Parent Helpers

You are invited to a morning tea on **Tuesday 1st December**
from 11.00 - 11.45 in the Senior Building.

The staff look forward to this opportunity of saying a personal thank you for all your assistance during the year in supporting our many wonderful programs and activities.

Growing Healthy Minds

I hardly watch any television or news shows, because I am uncomfortable with the fact that we often show the negative side of things going on around the world. I have always said that if there was a nightly news show, just based on the good events that are happening every moment in every corner of the world, then I would definitely put my feet up with a nightly cuppa and watch it!

Unfortunately, it has been such a scary time for everyone around the world in recent times. Children have no way of avoiding some topics (it’s being discussed in the media, in shops, the school playground, etc.), but unlike adults, their life experience is limited, and many of them are afraid for their friends and family members.

Below are some tips for helping children to deal with their fears that I found on the website of Sally-Anne McCormack, a clinical psychologist specialising in children and acclaimed author of *Stomp out the Ants* and *Living with Ants*.

Following these tips, Mrs Signorini has included a detailed article suggesting more practical strategies to help kids and teens deal with world trauma, which is particularly relevant today.

Please take the time to read it.

Lashay Cartledge and Rebecca Signorini, on behalf of the KidsMatter Action Team

Here are a few tips that would help a child deal with their fears about terrorism:

- Allow them to talk (but don’t force them!)
- Answer their questions age-appropriately
- Accept their responses (they may cry, be angry, withdraw briefly)
- Reassure them (in a truthful manner)
- Do NOT give them more information than necessary!

And here are some things that adults are NOT advised to do!

- Stereotype (race, religion, nationality, etc.)
- Force the child to talk about it (take your cues from them)
- Do NOT talk about other similar events (it will only scare them more)
When the world is struck with a catastrophic event, the instinct to shield our children from the effects of it is completely understandable. We want them to grow up believing that the world is pure and good and geared in their favour. We also want them to feel safe, and avoiding a discussion isn’t necessarily the way to make this happen.

Older kids and teens will know when something big has happened whether you’re the one who tells them or not. Knowing that something has happened, but not having anybody explain things, is a really scary thing to feel for any of us. Our kids are no different. We all need context and assurance and it’s the facts that will provide this.

All kids are different. They need different information to feel safe, they look for a different level of detail and they are impacted by different parts of the story.

Nobody will know your children better than you do, so it’s important to manage the conversation based on who they are, how they already know, and what it means for them.

With all children.

1. **The most important question.**
   Whatever their age, there is likely to be one thought at the front of their minds, ‘What about me?’ This is normal and healthy and part of the way they process what has happened. They need to understand it in terms of what it means to them and for their own safety and wellbeing. Let this guide your response.

2. **Let them know that what they’re feeling makes sense.**
   We’re all different and will respond to things in different ways. Whether they feel nothing at all or very deeply, let them know that whatever they’re feeling is completely okay. The only way through a feeling is straight through the middle, and this will only happen when there is gentle acceptance of whatever that feeling is. If they see that you can accept what they’re feeling, it will be easier for them to do the same.

3. **Name what you see or hear from them.**
   They need to know that you get it otherwise the things you say will fall short of comforting them. Saying things like, ‘Oh don’t worry,’ or ‘Don’t be silly – nothing like that will happen here,’ though said with the best of intentions, can actually make them worry more. It might also cause them to feel shame which will only make them shut down. They’ll still feel what they’re feeling and think what they’re think but you just won’t find out about it. Whatever they’re feeling, let them know that you get it by reflecting it back to them, ‘I can see you’re feeling scared. That’s completely understandable. It’s a frightening thing to happen.’

4. **And help them to put it in context.**
   If they’re feeling scared, it will be because they’re noticing the similarities between themselves and the people who have been directly hurt – ages, families, the area they live in – though it might be happening out of their awareness. Explaining the differences between their circumstances and the circumstances around the event will help to ease their fear. ‘This has happened in a different place to where we live. Nothing like this has ever happened here.’ Or if you’re living where the trauma has happened, ‘When something like this happens, people work really hard to make sure that something like this never happens again. The people who do this are really great at what they do. They learn a lot about how it happened and the type of people who did it and they use that information to keep everyone safe.’

5. **Ask directly what it is they’re worried about.**
   Trauma triggers all sorts of things in all of us. Sometimes these will directly relate to the event: How will they look after the people who have been hurt? Have they caught the bad guys? How did it happen? Could it happen here? Sometimes, it might be more indirect and unexpected. They might become scared of you dying or getting sick. They might worry about not being able to reach you when they need to, or of something happening while they are asleep or separated from you. Let them know that when something big happens, we can feel all kinds of things that don’t make sense but there are no silly feelings or silly things to think. Ask them what they’re thinking and give them permission to say anything they want to.

6. **Be available.**
   Let them know that they can come to you with questions, feelings, ideas and thoughts and that nothing is off-limits. Give them extra cuddles or an extra story. For older ones, spend extra time sitting on the edge of their bed at bedtime. They might raise things with you or they might not, but at least you’re there if they need to.

7. **Let them see your compassion, empathy, and resilience.**
   It’s okay to let them know that you are sad for the people who have been hurt – this will nurture their empathy and compassion – but they also need to see your strength and capacity to cope with the news.

8. **It’s okay not to have the answers they’re asking for.**
   Frightening world events don’t make sense to any of us. Your children might ask questions that you don’t know the answers to, such as ‘How did it happen?’ or ‘Why do some people do awful things?’ In these cases, ‘I don’t know,’ is a perfectly reasonable answer. Sometimes it’s the only one.
9. **Remind them of the goodness in the world.**
They need to have faith in the world and the people in it. Whenever there is trauma in the world, there are also remarkable demonstrations of solidarity and kindness, love and support for strangers. Let them hear these stories. We belong to a humanity that is good and kind. People who orchestrate traumatic events are acting against humanity, they're not a part of it and when they strike, humanity always proves to be kinder, more generous, and stronger. Remind them.

10. **Let them feel the arms of the world around them, too.**
Let them know that when something like this happens, the world comes together to look after each other and that people from all over the world are working to make the world safer for them.

Being proactive in having the conversation with kids can ensure that you’re the one who sets the emotional tone for what has happened – not their friends, not social media and not the 6pm news. Show them that you have faith in their world and their ability to thrive in it.

**According to age.**
Again, all children are different, but in addition to the things mentioned above, here is a rough guide of extra things to think about according to age.

**Up to 4 years.**
Small children have trouble separating facts from fantasy, so for young ones, it might be best to shield them from things as much as you can. If they have questions it’s important to answer them but only in as much detail as you need to reassure them and help them feel safe.

**5-11 years.**
Let your kids lead the conversation here. If they’re talking, that’s important. They want you to help them feel safe. On the surface they’ll be asking what happened, but the driving force will be understanding what it means for them. How does it affect them? Could it happen to them? What if it happens to someone they love? How do you know it won’t happen? Does this mean we should never go anywhere else?

They’ll be looking for comfort and your answers and your willingness to talk to them will give them this. Give them the details they ask for, but you don’t need to give them more than that. Don’t lie to them or avoid their direct questions. They’ll be able to tell when you’re not being upfront and this will only make it more difficult to take comfort from your answers. They need to know that you fully understand what has happened and that you aren’t just saying whatever you need to say to make them feel better.

**12-14 years**
Because a lot of their lives happens when we aren’t there – through social media, at school, at friends’ houses – it’s difficult to know exactly how much they understand about what’s happening or what they’re worried about. Listen and they will usually show you. It will be in their questions or their misunderstandings or the incidental things they say along the way. The most important thing is letting them know that you’re there for them if they need to talk or ask questions. They’re starting to think about things in creative, abstract ways so it can be difficult to anticipate what they’re thinking or feeling. Sometimes the way they think will surprise you.

Whatever they’re thinking is important and valid – let them know that. Let them know that this sort of thing is confusing for everyone and there’s absolutely nothing they can say or think that would be silly. What’s important is that you are there to clear up any misunderstandings or misperceptions, and give them a balanced view of what has happened. ‘It’s tragic what has happened, and I understand why you feel the way you do. The world is still a good place and you still have as much reason to feel safe now as you did before this happened.’

There is no formula for how people react in these situations. Given that the emotional centres of their brains are developing at a heightened rate during adolescence, it might be that they show a greater intensity of fear, anger or sadness. They might also show no emotion at all to the news. That’s completely okay and is nothing to worry about. People feel things and respond to things in all different ways.

Open the way for them to talk, but don’t push them if they don’t want to, ‘Did you hear about what happened? Is there anything you were wondering about or would like to talk about?’ Let them know that it doesn’t matter if there isn’t but that you’re there if they need to chat about it.
Above 14 years.
They'll most likely be hearing a lot of information through friends and social media, so it’s important to make sure the information they have is accurate. Ask them if they’ve heard about what happened and what they know about it. By this age, they'll be starting to separate from you and turning to their peers to meet their needs. Don’t worry at all if they don’t want to talk about things. When they need comfort or conversation, it’s very normal for them to turn to their friends. They might want to spend more time with them or they might seem even more attached to their phone. People feel safest in groups, and at this age, their friendship groups are everything. They won’t necessarily be wanting to be with their friends to talk about things, it’s just how they find stability and comfort, which they might be in need of if the world seems crazy for a while.

Catastrophic events don’t make sense to any of us. You don’t have to have the answers so if you don’t know, it’s okay to say that. Don’t say things you don’t believe and don’t give them empty platitudes. They’re too smart and it will cheapen everything else you say. Let them know that you wish you had the answers and that you wish you could say nothing like this will happen again but that you can’t say that – nobody can. Let them know that these things are rare and remind them how their situation is different.
Share how you feel, but don’t look to them for comfort. It will be comforting for them to know that you feel the things they feel, but that need to know that you also feel safe and strong and that you have faith in the world and its people. Sometimes, with this age group it is best to have these sort of conversations when they don’t have to make eye contact – while you are in the car together or while you’re cooking dinner. Others might like to feel you close. Let them take the lead on that.

And finally …
When the world breaks the light pours in. It’s always been this way. There will always be those who try to assault our humanity, but they are not the ones who are a part of it. The truth is that we belong to a humanity that is good and kind and stands solid against those who act against it. This is what our children need to know. There’s something else they need to know. When things happen out of our control, it can feel disempowering for all of us – the questions, the helplessness, the lack of control over what happened. Give them back their power by letting them know that they have a vital role in building a world that is safe and good to be in. Empower them by letting them know that their voice, their thoughts, and the way they are in the world all matter. They need to know that it’s because of them and people like them that the spirit of love, kindness and compassion will always be stronger than anything that tries to weaken it.

I’m so very pleased to share with you that our whole school art installation has been completed!
On Tuesday 24th all the students and teachers collaborated to allow every class to come out to the front of the school and participate in fixing their Bloom to the tree I painted a few weeks ago. I’m sure you will agree that the final result is stunning and I am so very proud of each student’s contribution. This art work represents the whole student community of Donvale and I feel reflects the individuality, creativity and unity of our school. It is a tree that will continue to grow and develop as the foundation students joining Donvale Primary each year will also have the opportunity to add to it. You will notice a bare tree which eagerly awaits the new 2016 Foundation students. I hope you can all at some stage take a moment to view their work as it’s something I’m sure you will all be proud of as well.

A big thank you to all the students and teachers for helping me bring this art work to reality and to Lena for inspiring such a wonderful whole school collaboration in the Arts!

Cheers
Mrs Donaldson
Last week the whole school was privileged to be part of an incursion called “What Style”. Terry Murray (a most talented guitarist) and Gillian Eastoe (a talented performer/songwriter) played Humpty Dumpty in a variety of musical Blues, Jazz, Rock and Roll, Punk, Country and Western...

Thanks to everyone who joined in the fun!
This was our final incursion for the year. We look forward to more next year.

* Anthea
Keep
SRC Raising money for MND research

What is MND?

Motor Neurone Disease (MND) is the name of a fast developing neurological disease. It often starts with weakness of the muscles in the hands, feet or voice. As nerve cells worsen, the muscles they switch on gradually weaken and waste, causing the person with MND to become more disabled as time goes on. MND can start in different areas of the body, and can develop slowly or very quickly. At the moment, there is no treatment and no cure for this horrible disease.

How we can help raise money for research?

On Friday, 11th of December, the SRC are going to do the 'Water Challenge'. Each SRC Captain (including the School captains and vice captains) will nominate an amount of money which they wish to raise. They will have a jar with their face on it and we are asking for all students to donate to this very worthy cause. Staff, students, and the community can put money in the jar of the person they most want to see get a bucket of ice water thrown over them.

If each SRC captain or School captain raises their nominated amount of money (or over), they will be soaked with buckets of ice cold water in front of the whole school at Assembly. Let's hope it's a hot day!!!

The SRC will try and raise as much money as they can which will be donated and used to fund important research to try to find a cure for this horrible disease.

We hope everyone will donate to this very worthy cause, thank you!

Sophie E, Anastasia T and Amanda H.
Preparations for our Christmas party are well under way, please RSVP if you haven't done so by tomorrow if your child would like to come. For safety reasons, we need to know how many children will be in our care on that day. Some of the helpers have no children involved in this program but they are still helping anyway. It shows how strong our community is, that's why any projects are always successfully achieved as everyone helps each other. Thank you to Laura Emozione, Marina Younger, Trina Van Den Berg, Tania Smith, Martin, mini chefs Alice and Holly for doing some preparation work for the party. A big thank you to "Gus" from Tunstall Fresh at Tunstall Square as he is going to be donating fresh vegetables and fruits for the party.

We don't cook, we create food.
Liang Dimitroff

TONGAN COOKING CLASS:
On Tuesday the Junior Chef class flew to Tonga to make scrumptious pineapple and passion fruit custard tarts with the help of Barbara Hoglund. The students helped in mixing the ingredients to make the pastry, they each shaped their own tart and, while it was baking, they put the toppings and decorated the ones we had prepared during the morning. They had a choice of pineapple and passion fruit custard, whipped cream, strawberry jam, fresh fruit and shredded coconut. They all put great effort and creativity in combining the desired ingredients whilst having fun. As always, they had the opportunity to sample the food they had created, learn about different flavours and cultures, listened and shared the ingredients and, above all, made their own dish from scratch, using real ingredients.
Malo, Barbara!

This was our last "one off" session for the year. We would like to thank all the children and families that have supported us, we really appreciate it and we hope you'll join us next year, new recipes, many ideas and only real food!
Thank you to our team: Liang Dimitroff, Vicky Siatos, Ellen Fraser, Marina Younger. Thank you Giorgia E. for donating the pineapple and to Liang for donating vanilla, flour and so much of her time, energy and passion during the past 7 years. Creating a very successful cooking program from scratch, inspiring many children and mothers alike (and even few fathers!), giving Donvale Primary School that extra spark and flavour with your delicious recipes, attention to details and caring for each and every student. You leave me with a great treasure I am looking forward to make shine with the help of our little chefs and helpers.
See you at the Christmas party, but make sure you bring the RSVP slip back by this Friday, or you won't be able to join in the fun!
Arrivederci!
Laura Emozione

FROM THE TONGAN SWEET KITCHEN:
Ashleigh F. 34E: The best tart I ever had
Caitlin F. F1HW: Delicious with the cream
Jesse Y. 34R: The best thing I have eaten!
Amelia S. 12W: Really tasty! I’m licking my fingers
Hayden F. 12C: Delicious
Giorgia E. F1HW: yummy and easy to make
Amanda H. 56W: I think it’s delicious and fun
Pavit K. 56G: I would love to make it at home.
Gemma G. 34R: Best Junior Chef sweet I have had!
Andrew F. 34E: It was great! I loved it!
Chloe C. FB: It was fun to make
Rosamund H. 12C: It was really nice to put the coconut and jelly on the tart
Chloe C. FGH: Delicious!
Eva S. 34E: Delicious
Theodore H. 12C: coconuttty!
Anise B. 34R: Best tart I have had.
Bani K. 12W: Great for summer.
Marita H. FB: Yummy!
FIT CLUB
Last Friday we trained on the oval as the weather was perfect. We did a lot of different kind of exercises in 30 seconds blocks. The result was fantastic as time flew so fast without us being aware of it. Everyone is welcome to join us, any questions please contact Alex (Patrick 12W) or Vicky (Nikita 34M)

Next Friday on the 4th of December the S.R.C will be having a CHILL DAY

We will be selling frozen fruit, icy poles and other cold things from the canteen. It won't cost much so bring your spare change. The money that we raise will go the S.R.C to buy new things for the school. Bon Appetite!
Basketball

Incredible game played by the Dreamers against OLOP. All girls listened to their coach and gave it everything they had to come away with a victory. Well done Dreamers we are very proud of you.

U9 Daredevils - Great team work from the boys in a close low-scoring game. Well played everyone! Good luck in the semi-final next week.

Destroyers play this Saturday in a do or die semi at 3.20pm at Leeds St against OLOP Crocs the team they played last w'end. If you are free, also come an hour earlier to support the U9 Demons boys team in their finals match.

Any current players, playing in 2016, that need a new uniform please get your order in ASAP to Charmaine Neal (charmaine.neal@bigpond.com) or your team manager before 11 December 2015.

New players can check sizing of tops at the spider web on Monday after school, or contact Charmaine (as above) via email to arrange an alternative time.

Outgrown Basketball Tops Gratefully Accepted!!

LAST CALL FOR REGO FORMS AND PAYMENT AS TEAMS ARE BEING FINALISED FOR 2016.

Good luck to all teams in finals this week.

DIARY DATE
Presentation Night
Monday 14 December – 5.30pm
End of year celebration/presentation for all teams in the Senior Building. Complimentary sausage sizzle for players and their families. RSVP via the form.
OSHClub News
Before School / After School Care Program

Program Update

Dear families,

What’s on next week?: We have lots of fantastic activities planned for the upcoming week. We will be setting up our Christmas tree, investigating science through slime experiments and playing some of our favourite sports and games from the year so far.

Thank you: This week Elaine Buszko came and spoke to the children about what it is like to be a doctor. The children had the opportunity to ask questions and use a stethoscope to hear each others’ heartbeats. Sandiv also assisted Elaine in bandaging Charlotte M’s arm! The children absolutely loved this experience and we would like to thank Elaine for volunteering her time to OshClub. It is much appreciated! OshClub is always keen to have parents and the school community involved in the program so if any other our other parents have a special skill, job or hobby and they would like to share their expertise with us, please let Kate know.

Goodbye: It is great sadness that we say goodbye to Mrs Collins at OshClub at the end of this term. Mrs Collins has been a valued staff member at Donvale OshClub for almost five years and we would like to thank her for her hard work and dedication over this time. Mrs Collins will be greatly missed at OshClub however, she will still be working at the school as Educational support so you will all be able to see her around the school next year.

Remember bookings can be made right until 12pm the night before, or you can book on the day by calling or leaving the text message but there will be an extra charge of $3.00 for bookings within 24 hours. If you’re ever stuck and would like your child to attend OSH After School Care you can call me or leave a message on 0402 362 443 and I will get back to you. For some reason if you need to cancel the child from attending the after school care session you can cancel online if it is before 24 hours or leave a text message on the program phone (0402362443/98422261) if it is on the day.

Please remember to update the contact details (Especially the phone numbers and address) on the enrolment form if there is any change. This can be done online at www.oshclub.com.au

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Before Care Activities</strong></td>
<td>Lego Challenges</td>
<td>Drawing and sketching</td>
<td>Craft stick minions</td>
<td>Board game bonanza</td>
</tr>
<tr>
<td>Game: Fruit salad</td>
<td>Basketball skills</td>
<td>Hockey match</td>
<td>Bingo</td>
<td>Ball Tiggy</td>
</tr>
<tr>
<td><strong>After Care Activities</strong></td>
<td>Glitter Dough</td>
<td>Decorate the Christmas tree</td>
<td>Cornflour slime</td>
<td>Make a bird feeder</td>
</tr>
<tr>
<td>Game: Ship, shark, shore</td>
<td>Game: Dodgeball</td>
<td>Game: giants treasure</td>
<td>Game: giants treasure</td>
<td>Playground fun</td>
</tr>
</tbody>
</table>

OSHC program phone: 0402 362 443/9842 2261
Coordinator: Kate
Assistant: Caroline and Emily
OSHClub Head Office: 03 85649000

All families must be enrolled to attend the program, remember this is Free!! Please create an account online at www.oshclub.com.au all bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Coordinator direct at the program.
Parent's Association

Icy Pole Recess!!
Beat the heat this Friday
Recess - $1.00.
Served from the Canteen
window.

We love mums that serve pizza!
Thank you to all those that served
up the
deli-si-ousa lunch after the Walk-a-thon.

Walking Community

A big thanks to the kids, the par-
ents & the awesome teachers
for putting in a marathon effort for
the Walk/Lap-a-thon on Friday 20
November.

Or a Special Lunch! Whichev-
er way u see it
Book the date in your diary - PA Xmas
lunch
Thursday December 17th. Venue to be
confirmed.
Everyone who has helped out during

Christmas Carols on the Lawn -
Thursday 17 December.
Birthday Wishes To

Wattles S, Kamari V, Marcus V, Amanda H, Caitlin F, Joshua F and William S

Who are celebrating birthdays from November 27th to December 3rd

Advertising

The Department of Education & Training, Donvale Primary School's Management, and teachers do not endorse the products or services of any advertiser listed in this publication. No representation, warranty or undertaking is given or made in relation to the accuracy or completeness of the information presented in this publication, or any claims made by the advertisers.

Scholastic Warehouse

9–11 Northern Road
West Heidelberg

Fill a box for $40!

WE ARE TAKING 50–90% OFF EVERYTHING FOR THREE DAYS ONLY!

Thousands of fantastic children's books will be on sale, including paperback novels, picture and chapter books, activity items and much more! New stock added each day. Don't miss this opportunity to restock your bookshelves.

Open to public:
Wednesday 2 December–8am to 5pm
Thursday 3 December–8am to 5pm
Friday 4 December–8am to 5pm

It's easy to buy!

You can pay by cash, EFTPOS, credit card

WONNIES MUSIC PRESENTS

BATTLE OF THE BANDS

29.11.15

QUIET BEDLAM // SUPERBANDS

ANDERSON'S CREEK // DONVALE // EASTWOOD

KALINDRA // ST-ANNE'S // VERMONT

TICKETS ON SALE NOW VIA:
WWW.WONNIESBATTLEOFTHEBANDS.COM

DOORS OPEN 12:00PM // ANDERSON CREEK PS, WARRANDYTE

McDonald's

Hoyts

Vmax

SBS

3RRV

14