Parent Opinion Survey: Each year the school conducts an opinion survey of 15 per cent of the school community. Parents are randomly selected to participate and we use the information to inform and direct our future school planning and improvement. This year’s Parent Opinion Survey was distributed to our selected parents on Monday of this week. The survey is designed to take no more than 20 minutes to complete and the parent feedback and opinions play an important role in making our school the best it can possibly be. If you have received a survey, please be assured that responses are completely confidential. The survey is conducted anonymously and it is important to us that participating parents complete the survey as honestly as possible. Comments in the final, open ended question will be scanned and provided back to the school. The results will be shared with parents via the School Council later in the year. Parents participating in the survey should return their completed survey to school by tomorrow, Friday 31st July 2015. Thank you for taking the time to participate, your assistance is greatly appreciated. Please do not hesitate to contact me if you have any questions or queries about the survey.

Student Resilience: Our school was recently successful in gaining a grant of $5500 from the Education Department – ‘Building Resilience in School Communities’. The grant is aimed at increasing learning and engagement outcomes for children and young people through building their resilience and wellbeing. The Program will build school and teacher capacity to undertake whole school approaches to enhance students’ resilience, optimism, confidence and social and emotional skills. We know that children and young people with higher resiliency are more likely to thrive in learning and achieve greater educational outcomes. Our involvement with the program will also further support and enhance our existing work and involvement with the ‘KidsMatter’ initiative.

Through our involvement with this Program, we are fortunate to have now connected with Andrew Fuller, a highly regarded Clinical Psychologist and Family Therapist Resilient Youth Australian Fellow. Mr Fuller states that ‘the research on resilience indicates that the most powerful way schools can increase the resilience of students is not through additional programs or more classes on “positive thinking” but by empowering students to create and implement projects of community service where they get to experience the power of making a difference to other people in the world.’

Mr Fuller has forwarded some relevant articles for inclusions in our newsletters. The first of which titled ‘Ten Ways to Promote the Natural Genius in your Child’, is in this newsletter. I strongly encourage all our parents to take the time to read it. Periodically, I will include further articles from Mr Fuller.

Hope you’re having a wonderful week.

Lena Clark
## July

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## August

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<td>12.30-3.30: Foundation Dinosaur Incursion</td>
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<td>Lunchtime: Jnr Chef Group 4</td>
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<td>Lunchtime: Jnr Chef Group 5</td>
<td>Kim Lardner - Author Incursion</td>
<td>2.15-3.15: Level 3/4 Gymnastics Program</td>
<td>House athletics sports</td>
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<td>All day: SSS choir rehearsal at Melbourne Town Hall</td>
<td>Before &amp; after school: Book Fair</td>
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<td>BOOK WEEK - “Books light up our world”</td>
<td>Book Week Activity Day</td>
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<td>Lunchtime: Jnr Chef Group 6</td>
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**Don’t Forget!!**

**Onesie Day Tomorrow**

On Friday 31st July, wear your onesie to school. If you don’t have a onesie, wear a twosie (pyjamas or comfy clothes). Bring along a gold coin to donate towards the SRC purchasing a giant chess set students to play with in the Gazebo!
General

Term 3 Bulk Billing

There are still quite a few families who have not paid their term 3 bulk billing. If you are unsure if you have paid or not contact the office and we will send home a statement. There are a number of excursions and activities coming up so please make sure you have paid to avoid your child missing out.

Camps, Sports and Excursions Fund (CSEF)

The first round of payments of the CSEF has been received by the school. Notices were sent home to eligible parents to determine how they would like their funds allocated. Please note that we cannot allocate any of this money to your child’s activities without these allocation forms being signed and returned.

The Camps, Sports and Excursions Fund is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities. The annual CSEF amount per student for primary school children is $125. CSEF applications will remain open until the end of term three. If you hold a valid means-tested concession card or are a foster parent you may be eligible. For more information or an application form please visit the office.

DET Data Collection Forms

A reminder that all DET data collection forms are due back by Friday the 31st of July. Government schools are extremely dependent on state funding which is distributed based on certain criteria and data collected regarding our families. The amount of funding the school receives, determines the quality of resources and educational programs we are able to provide for our students. For this reason it is very important that all questions are answered honestly. If you have not already, please make sure you return your form to the school.

Lost Bomber Jacket

Eva S from 34E has lost her bomber jacket. It is named, please check if you are wearing the correct named jacket.

Whole School Production EUREKA! (The Spirit of Australia)

Please keep the dates for our whole school production free – Tuesday 15th and Wednesday 16th September – which is the last week of term. We will be requiring all students to come to the technical rehearsal at the theatre on Monday 14th September. We will also have a full dress rehearsal and photographs taken here at school on Wednesday 9th September.

Rehearsals have commenced and casting continues for different roles, and we will be looking for parents to help in a number of ways, with costuming, props, scenery, choreography etc, so let you teacher know if you would like to volunteer. A notice will come home soon with costume and prop requirements for each child.

Performance Details

7.30pm Tuesday 15th September & Wednesday 16th September.

George Wood Performing Arts Centre, Yarra Valley Grammar School, Gate A, Kalinda Rd, Ringwood North.

Thank you.

Rick Gordon for
The Production Committee
Performing Arts

After a few weeks away on sick leave and then a wonderful trip to Vietnam I have returned with enthusiasm for the term ahead!

Foundation students are learning about DYNAMICS and TONE COLOUR. They are great listeners and play a variety of instruments using their new skills. This week we have sung two songs about Dinosaurs: The Dinosaur Stomp and When Dinosaurs Roamed the Earth.

Students in Level 1 and 2 are learning about how sounds are made and will be categorising classroom instruments into five groups—Idiophones (percussion), Chordophones (strings), Membranophones (drums), Electrophones (electric instruments) and Aerophones (wind). As they are studying Mini beasts in class we’ll also have some fun singing a few songs about caterpillars, ants and so on. IMPORTANT NOTE: All students in Level 1 and 2 have been asked to make an instrument at home and bring it to class next week. I hope you enjoy spending time with your child doing this project together!

Level 3 and 4 students are focussing on the four families of the ORCHESTRA. They will be able to name and categorise most of the common instruments by the end of term. If your child has a string, brass or woodwind instrument they are most welcome to bring them to class to show and play over the coming weeks. There will also be a focus on drama skills culminating in the school production in the final week of this term.

Students in Level 5 and 6 are reviewing prior knowledge of the ORCHESTRA but will be primarily developing their confidence and skills on the stage. This week we played a few simple games, one of them being Slow Motion Fighting (no physical contact) and trying to use expressive faces. See the photos below.

Throughout the term all classes will include rehearsals of songs and dances as we work across the school to prepare for our school production. Keep watching Snippets for details!

Anthea Keep
Ten ways to promote the natural genius in your child

Andrew Fuller

The contribution made by parents and grandparents to a child or teen’s success in school and in life is enormous. When teachers and families work together the results that kids achieve are amazing.

Here are some of the main things we can all do to give children and teenagers a boost in school success.

1. Be positive about learning ourselves

By taking on hobbies, new courses and discussing new inventions and ideas we show our children and grandchildren that learning is interesting and it is for everyone. This can be as easy as discussing new idea and shows, interesting facts and discoveries, reading new books—the key idea is for young people to know that learning is something adults do too.

2. Have a creativity corner

Find somewhere in your home for projects, art works and collections. Setting this up doesn’t need to be expensive. Creative geniuses need somewhere they have to invent, work on and keep ongoing projects. One of the great ways to learn about persistence is by starting a project and then building upon it and improving it over time. Warning: cover the carpet under this corner and at times you may need to cover it all with a drop sheet. Expect this area to get messy and wild. Becoming a genius is not always neat.

3. Experience + reflection = learning

The experiences we have in our lives build our brains. When parents and grandparents involve children in experiences they grow their brains. By giving our children new and interesting positive experiences, we stimulate their brain development and make them smarter.

By asking them to think about the things they have seen or felt they consolidate this new experience into their brains.

To really have the natural genius of kids surge don’t keep doing the same things over and over again. Find ways to do new things, visit new places and try out different ways of seeing the world.

4. Look for strange and weird ways to connect things

Imagination and creativity is often about thinking ideas that no one else really thinks. You can help stimulate this by playing a game of thinking up ways that different things are alike. For example how are the plant Mars and an apple alike? Do worry if you don’t have an answer. Genius is more about asking questions than having answers.

5. Know that mistakes are opportunities

If you can’t make a mistake you’ll never do anything new. If children can’t bear to make a mistake they can’t access their inner creative genius. Help them to realise that we all make mistakes. No one gets everything right the first time they try. In fact making mistakes is the way we learn.

6. Stretch ideas

The world seems to encourage people to seek answers (usually from google) and then stop thinking. Be the antidote to this by helping your child or teen to take ideas and stretch them out. This requires parents and grandparents to have a good sense of humour and an enjoyment of the absurd. Ask kids to take ideas and apply them in as many strange ways as they can. Geniuses take information from multiple sources, recombine them in new and interesting ways and apply them in settings not many people thought of before them.

Copyright Andrew Fuller  www.andrewfuller.com.au
7. Develop concentration

It is hard to imagine attaining success in an area of life if you cannot learn to concentrate. Anyone who has ever learned to ride a bike, play a musical instrument, surf a wave or drive a car knows that concentration is a skill we can get better at.

Often kids are drawn to different things to concentrate on. Notice what draws their attention and build upon that.

8. Help them learn to plan and make decisions

Being able to anticipate what is likely to happen as a result of your actions is an essential life skill. The ability to look beyond your current circumstances and consider the outcomes of possible courses of action is something we can help children and teens to learn.

This can be as simple as mapping out different pathways or asking kids, what do you think will happen if we did this or what do you think would happen if we did that? Our actions have consequences.

Decision making is a rare skill. Some people just allow life to happen to them and then express dissatisfaction about where they end.

Help kids to become active decision makers if you want them to have a happy life. Much of our life’s happiness – where we live, where we work, who our friends are and who we are in a relationship with – is determined by the decisions we make.

Decisions are like crossroads that we meet in life. Helping kids to stop, pause and weigh up the likely results of taking different actions or pathways is one of the most powerful things a parent can do to help create a happy life for their child.

9. Don’t just read to kids, read with them

Reading with kids helps them to gain an interest in new information. By pairing time with parents and grandparents as learning time helps them to see the value in new learning.

Even when children are older capable readers, occasionally sharing a story, reading out something interesting from the newspaper or reciting a poem, saying or song will show them learning is something older people do as well.

Genius is about being more interested in the things we don’t know than the things we do know. It is very difficult to become intrigued in the things we don’t know if we don’t occasionally see the world from someone else’s perspective. Films and computer games will do this to some extent but nothing beats a good book. Even for really reluctant readers, it only takes one great book being read to them and with them to make a world of difference.

10. Let them know how incredible they are

These days, we talk of some people being a genius but have forgotten that everyone has a genius. Within each person is an inner genius, an inner passion, ability and desire that we can unlock and draw out. As parents and grandparents it is much more important to focus on drawing out potential and focusing less on current performance.

One of the things very successful people say is that they had someone who believed in them as a child. When asked how they managed to achieve a remarkable accomplishment they often pause and reflect that no one ever told them they couldn’t do it.

Andrew’s latest book Unlocking Your Child’s Genius (Finch Publishing) will be published in July 2015.
This week the little chefs tried and tried again until they perfected their wonton wrapping skills. It wasn't easy but they did it, yeah… The chose soy sauce to go with their fried rice, there were many different ideas so in the end we had to vote for which sauce should go in the rice. Most of the children also ate their coleslaw, which is fantastic. Also some of the children stayed behind to help with the cleaning up.

They have already put in their orders for our Christmas party menu!! Well done boys and girls.

Thank you to Andrew F 34E for donating cabbage and Jesse Y 34R for picking piperki (Macedonian vegetable, similar to capsicum) from his grandparent's garden for us to use. Also thank you to Marina Younger, Barbara Hoglund, Ellen Freaser, Liz Brown, Jaqui Frigo, Mrs Clark, Ms E and Martin for helping with the program.

Ingredients we need for next week are: frozen corn kernel and frozen green beans.

Looking forward to exploring the secrets of wonton with group 3 next week.

We don't cook, we create food.

*Liang Dimitroff.*

**FROM THE ORIENTAL KITCHEN:**

- Angelica F 56C: I loved the amazing rice and wontons were crispy and crunchy.
- Ashleigh F 34E: It was really hard to make but I enjoyed making it.
- Max D F1H: I liked all the dishes but I don't like the soy sauce should go with the tomato sauce.
- Ethan C F1H: It was good and tasty but very hard to do.
- Tiffany L F1H: I like it and wontons were crispy but soft.
- Hima T F1H: It was yum and I wobbled my teeth.
- Michael W F1H: I like having fried rice, it tasted good and yum.
- Kade W F1H: It was nice, a little bit hot inside but yum.
- Christopher B 12C: It was a fantastic dish, I want more.
- Jesse Y 34R: It was nice having the sauce with the rice.
- Rosamund H 12C: I like the wonton crispy and crunchy, I like soy sauce on my fried rice.
- Theodore H 12C: Delicious and savoury.
- Olivia T 12C: I like all of them, very yummy.
- Kate B 34E: It tastes like heaven.
- Will E 34E: I am trying it and it is yum. I can't taste prawn on it so I don't mind.
- Andrew F 34E: It was absolutely amazing.
- Zoe N 34E: It was hard work but turned out to be great food.
- Holly O 34E: I really liked the wontons, they were yummy. I liked the coleslaw too.
- Vienna G 34M: Delicious and amazing.
- Emma W 56C: Next thing on my list to cook at home.
Basketball

Basketball times for games on Saturday 1st of August.
Daredevils vs OLOP Panthers at 11.50am at DISC 1
Dolphins vs OLOP Flames at 11.00am at DISC 2
Demons vs Milgate Bullets at 12.40pm at DISC 1
Daffodils vs Donvale Diamonds at 10.10am at DISC 2
Diamonds vs Donvale Daffodils at 10.10am at DISC 2
Destroyers vs Ser/St.Ch Scorpians at 1.30pm at DISC 1
Dreamers vs OLOP Pinecones at 9.20am at DISC 2
Daisies vs Beverly Hills Belles at 9.20am at DISC 1
Dynamites vs Milgate Magic at 3.10pm at DISC 2

WANTED - SECOND HAND BASKETBALL TOPS
Any ex player that would like to give their playing top a new home, we are keen to collect second hand navy and green tops. Please contact Charmaine on 0411 030 985 if you have a top to pass on.

Birthday Wishes To
Christopher B, Ellery S, Elise R, Gemma G

Who are celebrating birthdays from 31st July to 6 August
Dear families,

This week we have been exploring all things “Flight” related! Some of our favourite activities have been creating our own planes using straws and also making our own hovercrafts! Mrs Collins and the grade fives also made some delicious baked potatoes for us to share.

We have been tidying up the OshClub room this week to create room for some wonderful new furniture and toys. We are giving away a wooden book trolley so if there are any teachers or families who would like this please let me know.

Next week we will be exploring Japan with lots of fun activities including origami, Japanese pancakes and making ninjas!

Reminder to parents: as we are having many new staff members at the program this term it is integral that your child’s medical details are up to date on the enrolment. This can be done via oshclub.com.au.

Thanks,
Kate

Reminder bookings can be made right until 12pm the night before, or you can book on the day by calling or leaving the text message but there will be an extra charge of $3.00 for bookings within 24 hours. If you’re ever stuck and would like your child to attend OSH After School Care you can call me or leave a message on 0402 362 443 and I will get back to you. For some reason if you need to cancel the child from attending the after school care session you can cancel online if it is before 24 hours or leave a text message on the program phone (0402362443/98422261) if it is on the day.

Please remember to update the contact details (Especially the phone numbers and address) on the enrolment form if there is any change. You can do so online.

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<th>Monday Activities</th>
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<td>Origami</td>
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<td>Ninja headbands</td>
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<td>Four corners</td>
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<td>Chinese wall</td>
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<td>Pipe cleaner ninjas</td>
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<td>Japanese colouring</td>
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<td>Football</td>
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<td>Child initiated group games</td>
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<th>After Care Activities</th>
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<td>Blossom tree painting</td>
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<td>Bamboo basket</td>
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<td>Japanese hanging Koi</td>
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<td>Around the world</td>
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<td>Samurai helmets</td>
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| OSHC program phone: 0402 362 443/9842 2261 |
| Coordinator: Kate |
| Assistants: Caroline and Jennifer |
| OSHClub Head Office: 03 85649000 |

All families must be enrolled to attend the program, remember this is Free!! Please create an account online at www.oshclub.com.au all bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Coordinator direct at the program.
Parent’s Association

What-sa-matta you!
Lots of choices – Hawaiian, Margarita
Or Aussie oiy oiy oiy!
Pizza & Prima Drink - Meal Deal

We don’t need
Just lottsa 5 cents!!!

The 5 cent challenge.
The Challenge closes Wednesday 16

Ivan’s Pies – Form sent home this week!
Be a Pieologist.
Study the range and get your order in.
A totally delicious qualification.

Get ready to rule the world at the Scholastic Book Fair.
Thursday 20 & Friday 21 August

Before & After school sales
Helpers needed for setup Wed 19 August & sales.
If you can help please contact Karin Moule 0419 583 990
More information on the following advertising is available from the office:

**FAST 4 TENNIS** - Free Gala Day - Thursday August 6.

**DRAGONS BASEBALL** - Registration/Come & Try, Sunday 30 August from 10am to noon. Deep Creek Reserve
Donvale Primary School
Accessory Fundraiser Order Form

Wear our school colours in your hair and raise some money for our school!

**Forms are due back at school by Friday the 21st of August**

Please complete the payment form on the next page and return with this order form to your child’s teacher or the office. Orders will arrive mid-September.

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<tr>
<th>Description</th>
<th>Unit Price</th>
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<td>Korker Set – Clip &amp; Ponytail</td>
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<td>Ribbon Pony</td>
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<td>Flower Headband</td>
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<td>Bow Hairband</td>
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<td>Clip</td>
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<td>Yellow Bow Clip</td>
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<td>Navy Bow Clip</td>
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<td>4pk of Plain Hairbands</td>
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<td>Hair Elastics</td>
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<td>Bow Pony</td>
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**Total**
Donvale Primary School
Accessory Fundraiser Order Form

Forms are due back at school by Friday the 21st of August
Accessories will be sent home with students in mid-September

Student Name: ______________________________ Grade: ________

Please select how you would like to make payment:

☐ Payment by cheque – (made payable to Donvale Primary School)
☐ Payment by Cash – (Enclosed in a sealed and labelled envelope)
☐ Payment by EFTPOS at the office
☐ Payment by Credit Card (MasterCard, Visa using the slip below)

---

Credit Card Payment Slip - Donvale Primary School

Family Name: ____________________ Total payment $__________

Payment for: ______________________________________

CARD HOLDER'S NAME: ________________________________

EXPIRY DATE: ___/____ VISA ☐ MASTERCARD ☐

CREDIT CARD NO: __________ __________ __________

Security 3-digit Number (back of card): ___  ___  ___

SIGNATURE: ___________________________ DATE: _____/___/_____