Hoop Time Triumph: Our Hoop Time basketballers emerged triumphantly last week with outstanding wins for our Donvale Donkeys and Donvale Devils. The Senior team, Donvale Donkeys, along with 891 other teams, competed in the Senior Hoop Time Future Stars event. They were the only team to go through to the finals undefeated to eventually win the final against the Elwood Dolphins, 9 – 6. This is an outstanding effort by these students and the parent training team. Our Donvale Devils competed in the Junior Future Stars competition to also make it to the finals. Approximately 600 teams competed in this event with our Donvale Devils placing just outside the top 8 in the competition. Again, another outstanding effort by these students and the training team. We are extremely proud of our students for their hard work, commitment and dedication to the sport and their team. Just a wonderful achievement especially for a school our size. A special thankyou to the training team for both Teams. The Donvale Donkeys were coached by parents Tania Smith, Kim Merton and Peter and Cassandra Buckle. The time and effort in supporting the team is very much appreciated. Another big thank you to Mrs Pianta for taking the time to train the Donvale Devils. Both Mr and Mrs Pianta went out of their way during 3 /4 camp last week to enable the team to leave camp to compete in the finals. The Finals trophy and shield will be most proudly displayed in the school foyer.

Battle of the Bands: Yet another cause for celebration is the achievements of our school Bands at last Sunday’s ‘Battle of the Bands’ competition presented by Wonnies. Our Band 2 won ‘Best Upcoming Band.’ Congratulations to Band 2 members Serita, Georgia, Skylah, Zac and Lucas. Just brilliant! Our Band 1 came fourth with Abby winning best Bass player and Emma winning Best Keyboard player. Band 1 members are Emma, Abby, James, Jayden, Mitchell, Cody and Ella. Such a fabulous effort by all our students. We are very proud of their talents and achievements. Thank you to Chris and Scott from Wonnies for supporting our students and developing their musical skills and talent.
Year 3 / 4 Camp:  Last week’s Year 3 / 4 Camp to Philip Island was a wonderful opportunity for our students to participate in activities and events that allowed them to develop their independence, social, team building and leadership skills. The teachers had planned well and the children had an interesting schedule of fun activities that kept them occupied for the three days and two nights away. Of course, teacher involvement is at the heart of any successful camp and the teachers on this camp are no exception. Thank you to Mr Pianta, Mrs Pianta, Mr Reiter, Mrs Erskine-Behr, Emily and Rob for all their hard work in ensuring a successful camp. They ensured the safety and well-being of every student. During the day, they guided and encouraged students and at night, they reassured those that may have been missing their mum or perhaps feeling a little scared of night monsters that may have been lurking. It was a fantastic camp where a great time was had by all.

Foundation Breakfast:  The Foundation students excitedly arrived to school early yesterday morning still dressed in their pyjamas, ready to participate in the first part of the DPS whole school camping program. After a hearty breakfast, the students brushed their teeth, got dressed into their school uniforms and prepared themselves for the school day. It is a terrific way to support the children in building their independence. Thank you to the Foundation teachers for their support with this program. It was a wonderful morning.

Trespass signs:  You may have noticed that ‘No Trespass’ signs are being placed at the entrances of our school. This now means that any unauthorised persons on the school grounds during the hours of 8.30am and 4.00pm will be considered to be trespassing – this is an offence and we are within our rights to contact the police should this be required. This will eliminate persons attempting to walk through the school grounds as a matter of convenience or for any other reasons during school hours. As always, the safety of our students is paramount. With the installation of the signs, we hope now that our school will no longer be considered as a thoroughfare by the general community. Thank you to Martin Dimitroff for the excellent job in installing the signs. Much appreciated.

Parent Survey:  Each year, we ask our parent community to participate in a school survey where we seek out feedback that will support our ongoing school improvement endeavours. Your constructive feedback and suggestions is always highly valued. Thank you to the many parents who responded to our survey. The feedback and suggestions offered to us by our community is attached to this week’s Snippets and will only be available to be viewed online. Unfortunately, some feedback I have not been able to print due to its negative and non-constructive nature.

Junior Chef Xmas lunch:  This is such a special event that our Junior Chefs thoroughly enjoy every year. Thank you to Liang and Martin Dimitroff along with the many parent helpers who help make this program the wonderful success that it is. The menu this year consisted of a selection of foods the children have cooked throughout the year. Everything was just delicious! I know the students are looking forward to next year when once again, they will have the opportunity to learn about different foods and cultures. Well done, everyone!

Polling Day Cake stall and BBQ:  A big thank you to the PA and parent community for their hard work in providing a BBQ and cake stall on polling day at our school. Many parent members supported us by baking and making a delicious array of cakes and sweets for selling on the day. Approximately $1000 was raised – a wonderful effort. The money that has been raised through the various fundraisers throughout the year has supported our ability to install shade sails to the passive play area and junior playground. We hope to have these shade sails installed by the end of the year! Thank you to our wonderful community for all the support provided.

Some reminders:

Carols on the Lawn: Tuesday 16th December 6.00pm. Bring along something to eat and drink, something to sit on and some Christmas cheer. I’m sure if we continue to be nice that a very special visitor may make his way to the event too.

Last day of Term 4: Friday 19th December - early dismissal at 1.30pm. Final Assembly for 2015 commencing at 12.45pm.
DONATIONS WANTED

Earlier this week, a Donvale PS family endured losing most of their possessions through a house fire. Their young daughters have lost most of their clothes and toys. So in the true spirit of Xmas, I would like to put a call out to our Community for donations of any spare clothing and toys that will help the family to get back on its feet sooner. The girls are aged 4 and 6. Any suitable donations of clothes for the girls would be most gratefully accepted. Please see us at the office if you can help.

Thank you

Lena Clark

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**December**

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<td>2.30-3.30: Level transition</td>
<td>Yr 6 Orientation Day at Secondary Colleges</td>
<td>Whole School Swimming Program</td>
<td>Round Robin Sports Day for Level 5 &amp; 6</td>
<td>9.00-3.30: Milo Cricket Clinic</td>
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<td>Whole School Swimming Program</td>
<td>Whole School Swimming Program</td>
<td>Whole School Swimming Program</td>
<td>8.00pm: Year 6 Graduation Night at Whitehorse Centre</td>
<td>Last day of school: 1.10 Assembly 1.30 Dismissal</td>
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<td>6.00pm: Carols on the lawn</td>
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**2015 Start Dates**

Wednesday 28\(^{th}\) January: Staff start  
Thursday 29\(^{th}\) January: Curriculum day  
Friday 30\(^{th}\) January: Students start
Carols on the Lawn

Our Annual Carols on the Lawn will be held in the final week of term.

Tuesday December 16, 6pm

Bring along your rugs/chairs and some food to eat (picnic or takeaway) and enjoy a relaxing evening on the senior lawn with all our school families.

The program will commence at 6.30pm and all children will be participating, each grade level will present some songs together and we’ll also hear from our three choirs.

We are hoping that Santa may even arrive towards the end of the evening!

Students may wear casual clothes and in particular Christmas colours/t-shirts/hats etc. if they wish.

Please keep the date free and come along for this fun evening.

(If the weather is inclement we’ll hold the event indoors)

Regards, Anthea Keep

General

Hands Up Volunteer Truckies!

We need a parent who is willing to tow the school trailer to Noble Park to pick up some lighting and sound equipment on the morning of Tuesday 16th December and return it on Wednesday 17th. This will enable us to make our Carols on The Lawn even more special. Please form a neat queue at the School Office or let Mr Gordon know of your availability.

Regards,

Rick Gordon

School Banking

The last day for school banking will be on Thursday 11th December. Also, the CBA are out of stock on the following items: Projector Cups/Swimming Bag/ Handball and Shark Pencil Case.

Thank you

Jenni Raffopolous

Lost Items

- Elise R in FHW has lost her size 6 bomber jacket. It is named, please check to see that you have the correct one.
- Lucas C is missing his book ‘Halo 4’ which was taken from his bag last Friday. It has his name in the cover. Please return it to him in 1/2S.

Thank you.
Subway Lunch Orders - Last day of Term

There will be no Subway orders on the last day of Term, Friday 19th December.

Chickenpox Alert

Parents please be aware that we have had a confirmed case of chickenpox. Chickenpox can be dangerous for pregnant women, newborn babies and people with impaired immunity. Children with chickenpox should not go to school until the last blister has dried.

The symptoms of chickenpox include:

- low-grade fever
- general discomfort, illness or lack of wellbeing
- intensely itchy skin rash – appears as small blisters surrounded by irregularly-shaped patches of inflamed skin known as ‘dew drop on a rose petal’ (blisters first form on the body and later on the head and limbs and the blisters usually burst and develop crusts after about five days)
- ulcers – may develop in certain areas, including the mouth.

Chickenpox is spread by air-borne droplets from the upper respiratory tract (droplets are caused when the infected person coughs or sneezes) or from touching the fluid from the blisters on the skin. An infected person is contagious for one to two days (possibly five days) before the onset of the rash and remains infectious until the blisters form scabs (usually around day five of the illness). For chickenpox, the time from infection to the appearance of the rash (incubation period) is around 14 to 16 days. A few days before the appearance of the rash, the person may feel feverish and have a sore throat and headache. The skin may be marked for some months after the rash has cleared.

This year DPS is supporting the Kmart Wishing Tree Appeal

Please pick up a Kmart Wishing Tree card from the office and make a family’s Christmas one to remember.

1. Get your tag
2. Complete the tag by choosing who your present is for
3. Attach your tag to an unwrapped gift
4. A collection box will be located near the front office

All gifts will be delivered to Kmart Burwood East by Mr and Mrs Pianta

Thank you for your support

Community Grant by Carlisle Homes for Donvale Primary School Shade Sail Project

No cost only 5 minutes of your time. On behalf our School Community I have applied for a grant to Carlisle Homes to help with the cost of replacing our Schools shade sails. We have a chance to share in part of $50,000, I have applied for $10,000. To be successful in this we need to get votes for our project. This is done via Facebook - Family and friends can vote and you do not need to be directly connected to the school. The more votes we get, the better chance we have of success. So, get your family, friends, neighbours, etc to “Like” Carlisle Homes Community Grants on Facebook and go to Donvale Primary project. Copies of instructions can be picked up from the office.

Thank you.

Jaqui Frigo
Building Healthy Minds
As transition into a new level, or secondary school, fast approaches, there’s bound to be some butterflies in the tummies of students and parents. KidsMatter recently published the following article on building resilience in times of stress. I thought it appropriate to include in Snippets, as it is a good reminder of the things we can all do to cope, and help each other cope, a little better in times of change. Happy reading!
Lashay Cartledge, on behalf of the KidsMatter Action Team.

Building resilience to cope with stress
‘Resilience’ is somewhat of a buzz word these days. Dr Lyn O’Grady, community psychologist and Senior Education Officer at Melbourne’s Catholic Education Office, demystifies resilience and highlights all the ways it can help children to reduce stress.

What does resilience look like?
There’s probably not one way to describe what resilience looks like and, of course, no-one is resilient all of the time. There are some characteristics that we might expect to see in a child who is coping well or is resilient. For instance, they might:
- use positive self-talk for encouragement
- capably express their feelings and thoughts
- not hide away from strong feelings
- have helpful, age-appropriate strategies to manage their emotions if they are upset
- rearrange their plans to work around an unexpected situation
- use a trial-and-error approach in their daily life
- remain hopeful and keep on trying if something doesn’t work out
- know when to stop trying if they decide the effort is not worthwhile actively ask for help if they need it.

It’s important to note that children can appear resilient on the outside but not actually be resilient. They may have learned to behave in ways that are acceptable to the adults around them. Sometimes, these children can go under the radar in a school or community setting. A child like this might:
- not openly express their feelings
- put on a front (even though it’s obvious they are struggling)
- not fully engage in what’s happening around them
- not fully connect with other children and adults in their lives
- tend to give up if things don’t go well in the first instance
- not appear confident in dealing with situations themselves (but might not make a fuss about it).

Would you say resilience is protective of childhood stress? Would you say stressed children are less resilient?
Resilience and stress are closely connected. We all experience a range of stressors in our day-to-day lives and children are no exception to this. There is also quite a bit of variability in what individuals find stressful - what is stressful to one may not be stressful for others. The ability to cope with stress will depend on the degree of stress, the supports or buffers that are protective, and the type and helpfulness of coping skills children have developed.

But, it doesn’t mean a child is less resilient just because they are experiencing stress. Learning to manage stressful times can be part of the ongoing education process of becoming more resilient. Sometimes, we are able to predict stress, such as a transition to and from primary school. We know that it helps to reduce children’s stress and build their resilience when we work to prepare them for change.

Can you build resilience to specifically help kids deal with stress? How might schools and parents achieve this?
Building resilience really comes through the development of social and emotional skills, which include coping skills. These are the same skills that will help children deal with stress, so it follows that building resilience will really help kids deal with stress. When teaching social and emotional skills (such as
understanding and managing emotions, getting along with friends, and making good decisions), it can be useful to draw on some of the actual stressors that children are facing in their real worlds. Schools have a range of social and emotional learning initiatives they use to explicitly teach these skills and practise them throughout the school day. This way, they can learn practical skills to use in the real world. It’s also important not to ignore basics like helping children sleep and eat well, as we know these are associated with stress.

School staff and parents can play a really important part in their modelling and approach during stressful times. Children learn (and take cues) from the adults around them, so it’s important for adults to be mindful of how they approach stressful situations and the skills they use to resolve challenges. They can also play an active role in supporting children during stressful times. They can do this by facilitating problem-solving steps to work through situations positively. Over time, these skills can then be developed by the child so they are able to more independently resolve difficulties. Chatting about what happened afterwards can also help to reinforce the learning and remind the child that things can turn out okay even when it’s been a bit stressful.

What are the factors that impact on a child’s ability to build resilience?
Resilience partly comes from factors internal to the child. A resilient child has social and emotional competencies for their age that help them to name their feelings, manage their emotions, be aware of other people, solve problems, and make good decisions. A child’s unique temperament or personality will have some bearing on this. Some children learn social and emotional skills quite easily, whereas other children require more support. Certain children are more easily upset or distressed than others when confronted by a difficulty. Resilience is affected by external factors too. We know that children are more likely to be resilient when there are supports around them from family, school or community; when they are able to seek help, showing that they understand that they don’t have to do everything themselves or have all the answers. If children are surrounded by adults who model resilience – through their own behaviours as well as by explicitly teaching and practising the social and emotional skills - they will be more likely to develop resilience themselves. It can also help for parents to learn to manage their own stress and build their own resilience so they can best support their child. Health professionals can play an active role in this regard. Schools, as social and learning environments, provide many opportunities for children to confront and learn to deal effectively with the many day-to-day stressors that arise. A planned and strategic approach to this work can help children develop skills and gain a sense of connectedness, and really acts as a protective factor. (One example is the Catholic Education Office Melbourne’s Student Wellbeing Strategy.)

Do you think resilience is something that can change over time?
Absolutely. In fact, we could see resilience as something we all keep working on over the course of our lifespan. We can learn the skills and gain the confidence to deal with challenges throughout our lives. This, of course, begins in childhood and the patterns we develop then will play a role in how we continue to deal with problems in the future. We certainly see children in schools who build their self-confidence and their resilience over time, often assisted by the support of families and school staff.

What does resilience mean for people who have experienced significant, ongoing adversity (eg abuse or neglect) as opposed to people who have experienced adversity less frequently (eg a bushfire)?
‘Resilience’ has become a buzz word in recent years. When we talk about resilience these days we are often talking about the day-to-day challenges that arise for all of us. We also know that there are children who experience more significant challenges and, in those cases, resilience takes on quite a different meaning. For some children, particularly when living with abuse or neglect, life can be uncertain and threatening and their basic human needs may not easily be met. Resilience can be more like survival, and signs of resilience can include getting to school each day and being able to sit still and concentrate for short periods of time. When children have gone through a crisis, such as a bushfire, resilience really does mean being able to bounce back from a situation that was, or could have been, life threatening. Significant losses may have been experienced and their lives may have been changed in many different ways. We know that most children do very well even after these events although some may require additional support if they are still having difficulties several months after the event. This highlights the human capacity to be resilient and even grow through big challenges. Again, the role of adults in the lives of children is
important here as they provide support and security.

How can we help children to be resilient but also send the message that asking for help or having a bad day is okay?

The focus on social and emotional skills is really important for children’s resilience. These are the skills that help children to understand themselves, to manage a wide range of emotions, and to seek help when necessary. Teaching children to accept that all feelings are okay is an important aspect of this, and enables them to express things such as frustration or worry.

It is also key to help children feel in charge of their own responses to feelings, and to have confidence in their ability to solve problems that arise, with support if necessary. If we understand resilience as partly about being able to seek and accept help when required, we will be able to normalise the range of experiences we all have, including on bad days.

Access our KidsMatter resource for primary schools on resilience.

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**Junior Chef Club**

The DJC Christmas party went very well.

All the little chefs queued politely, shared the food and helped each other.

What a wonderful group of children they were. Thanks to the grade 6 students for hosting the party, well done Seniors!

We are very lucky that so many parents are involved in this program.

Some parents are working parents and they come in on their lunch break to help us out. And some have none of their own children participating in this program and still help out anyway.

So thank you everyone for always supporting this program in so many ways.

We wouldn't survive without you,

Special thank you to Marina Younger, Jaqui Frigo, Cass Buckle, Jass Kalsi, Liz Brown, Christine Dawson, Kate Pascale, Nicola Leyh, Michelle Kavenagh, Andrew Miles, Nat Tsui, Jenni Raftopoulos, Kim Merton, Ellen Fraser, Mrs Clark, Mrs E, Mr McKinlay and Martin for helping with the party. It was a huge party of 120 children and your huge effort was very much appreciated by all the children.

Thank you to all the children that helped with the after party clean up.

Thank you to the Hamilton, Kalsi, Miles and Coops families for their eggs donation for our cup cakes.

We don't cook, we create food.

*Liang Dimitroff*
From The Sports Coach

Hooptime Success: Congratulations to our Grade 3/4 “Future Stars” (Donvale Devils) who competed last week in the State Finals. After an early rise from their camp beds (6.00am) they travelled to the Dandenong Stadium for their challenge. After winning all their qualifying matches they proceeded to the Quarter Finals where they were defeated. This result puts them in the top 10 of the State where in excess of 600 teams nominated and participated. A very big thanks to the parents who came along and supported our team which consisted of Madison S, Rose W, Emma W, Ella M, Jamieson D, Samuel M, Alfie H, Izaiah R and Christopher A. Fantastic effort children and I know you slept well that night.

Wait for it: Also last week (Friday) our 5/6 “Future Stars” (they are no donkeys!) competed in the Senior Hooptime State Finals at Dandenong Stadium. This team went through the day undefeated and won their Grand Final, making them Hooptime Champions for 2014. Again in excess of 600 teams first started in this competition. This is an enormous achievement and I am sure the memories will be life long. Again a high thanks to the parents who supported the team which consisted of Abby M, Kiara S, Madison H, Anastasia D, Lachlan S, William L, Dylan S, Jake G, Zed G and Renee T who assisted with coaching. Special mention to Jake G for winning the MVP (Most Valuable Player) medal.

Whole School Swimming Program begins next Wednesday 10th December. Permission forms were sent home yesterday and must be returned to your child’s teacher by Tuesday 9th December. (Remember Grade 6 Orientation is this Tuesday, so Monday 8th December for those attending).

Times:

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If your child is attending the program and is not familiar with water, please take them to a pool so as to become confident and familiar in and around water.

St John First Aid in Schools: St John Ambulance visited our school on the 6th November to deliver free First Aid in Schools training to our students. Through the First Aid in Schools program, trained St John presenters led students from Foundation to Grade 6 through tailored sessions on the importance of first aid and what to do in the event of an emergency. Our junior students learnt about how to identify when there is an emergency, keeping themselves safe, and how to call for an ambulance. Senior students learnt about delivering CPR (cardiopulmonary resuscitation) and the things they can do to assist in an emergency.

Participating students have been given a special piece of homework for parents to complete. We encourage you to “do your homework” and go online (www.stjohnvic.com.au/quiz) to see how much you know about first aid. Are you first aid READY?

Julia Hawkins selected by Swimming Australia to participate in inaugural FINA youth Program

I would like to congratulate Julia (who is a former student from Donvale) on being selected to represent Australia in the 2014 World Short Course Championships in December. Countries are allowed to send up to 2 athletes, 1 boy and 1 girl. Julia will experience travelling for the first time internationally and will also get to train with other Youth Swimmers from around the world and get an appreciation of what a Senior International Competition is like. Exposing swimmers to this type of environment is rare.

Julia also won our ‘Paul Roos’ Sports Award in 2011.

Thank you.

John Pianta
Firstly a big Congratulations to The Donkeys for winning state hoop time! They were number one of 891 grade 5/6 teams that competed. Our Donvale Basketball club would like to take some credit for their success as most of the players, started and still play in our competition, with 3 of them only ever having played school basketball. So a big thankyou to our coaches too for their success.

Now on to our finals. “The Delights” had a win 34 to 10 and straight through to the Grand Final. Special mention to Tahlia S who played an amazing game. Well done Tahlia and all the girls for a spectacular game. “The Demons” had a win 12 to 10 a very tight and intense game. Great team effort with special mention to Connor P & Lachie M for playing an amazing game. “The Daffodils” unfortunately are out losing their game 12 to 18. “The Dolphins” lost in a one sided game. This week we have a 2nd chance vs Beverley Hills. We think we have a very good chance of winning this game.

Date to remember: Monday 15th December 5.30pm end of season Presentation and BBQ BER building.

Times for this week are as follows:

Dolphins v Bev H’s Bobcats: 2pm Leeds st

Daisies v Beverley H’s Bluebirds: 11 am Disc 2

Dinosaurs v Milgate Jets: 1.30 pm Disc 1

Dragons v Serp St.Ch Cyclones: 2pm Disc 2

Dreamers v OLOP Flames: 9.30 am Disc 1

Training Roster for GP room Tuesdays

Dreamers turn however some teams are out and will not be training so Dreamers can train at the Disc.

UNIFORMS

For any questions about uniforms speak to your team manager or contact Charmaine at charmaine.neal@bigpond.com

CONTACT

For Information, registration forms and snippets news please contact Diana at dianamcn@tpg.com.au or 0434 027 144

Birthday Wishes To

Jesse Y, Sophie L, Christopher N

Who are celebrating birthdays from 5th to 11th December
Level 5/6 movie and pizza night!

On the 27\textsuperscript{th} of November Thursday, Level 5/6 all came together at 6:00pm for the movie and pizza night in the senior building. Every student wore their onesies and pyjamas, even the teachers came in as a giraffe or zebra too! The room was buzzing with excitement as everyone waited for their friends and pizza to come. The movie we watched was ‘Parental Guidance’. The whole level had a great laugh! When, finally, the pizza arrived, the tempting smell had everyone hungry to eat.

At the end of the night, everyone went home smiling and laughing at the amazing time they had.

By Danielle C 5/6C

Backstage, nervous, sweat. Drum sticks in hand, Waiting.....

The song ends, it's our time to shine. We walk on stage, scared but confident.

I scan the drum kit and sit in the stool, I look around at my band in front of me, we're all worried.

I clap my glow sticks in the air and start the song. My sweaty palms aren't helping. Halfway through the song and we are all happy and breezing through without a worry in the world, in fact we are all thinking we could easily win.

Starting our second song, it feels like the room we are in is getting hotter by the second! The music is pulsing inside my heart. I am having fun playing music with my friends, I can't wish for more.

The song is over, we walk off stage, feeling happy with ourselves for the effort we put in.

We listen and wait through the other fantastic bands, it is time. It is silent, my heart is beating faster than ever. "The winner of the junior bands is.......THE DONVALE BAND!"

I want to faint.

Skylah 5/6G
Dear families,

This last week we completed our Education Department Assessment and Rating. We received some fantastic feedback on the day so well done to everyone at OshClub! Big thank you to Caroline and the children who have helped us prepare over the last few weeks. I couldn’t have done it without you all!

This week we are going to start our Christmas activities with lots of cooking, craft and fun games planned. We also have our last AASC- Tennis session on Monday.

Remember to bring your hats everyday as we follow “No hat, no play” policy in term 4.

Thanks,
Kate

Remember bookings can be made right until 12pm the night before, or you can book on the day by calling or leaving the text message but there will be an extra charge of $3.00 for bookings within 24 hours. If you’re ever stuck and would like your child to attend OSH After School Care you can call me or leave a message on 0402 362 443 and I will get back to you. For some reason if you need to cancel the child from attending the after school care session you can cancel online if it is before 24 hours or leave a text message on the program phone (0402362443/98422261) if it is on the day.

Please remember to update the contact details (Especially the phone numbers and address) on the enrolment form if there is any change. You can do so online.

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<td><strong>Before Care Activities</strong></td>
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<td>Hama Bead Christmas Decorations</td>
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<td>Cars and Truck</td>
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<td>Salt Dough Xmas decorations</td>
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<td>AASC- Tennis</td>
<td>Christmas Fruit Salad</td>
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OSH program phone: 0402 362 443/9842 2261
Coordinator: Kate
Assistants: Caroline and Jennifer
OSHClub Head Office: 03 85649000

All families must be enrolled to attend the program, remember this is Free!! Please create an account online at www.oshclub.com.au all bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Coordinator direct at the program.
Parent’s Association

Vote 1 – Best hamburgers & baked delights!!

The Election Day Cake Stall & Sausage Sizzle

Saturday 29 November

topped the polls making over $900 profit.

Thanks to those who helped, lots of lovely new candidates

– great to see new faces ....

A big thank you to

Jo Wood - BBQ Queen & Christine Dawson – Cookie Master

For their labor........

ICY POLE RECESS - TUESDAY 2 DECEMBER

Over 175 kids licked, slurped & sucked.

Thanks to the wonderful team for serving up the treats.

Another cool recess coming to a canteen window near you......

Icy pole Recess

Tuesday 9 December

(ice) block it in your diary.

*****

Christmas Stall - Friday 12 December -

Lots of special pressies for sale.

Gifts from $1.00.

Do your list, check it twice, then stash your cash ready for the big sale.

We need helpers to assist the kids to choose their gifts.

Register your interest with Kim Merton.

Christmas Carols on the Lawn

Final Year gathering

See Santa, the famous Teacher Symphony, soak up the heavenly musical tunes by our cherubs, & catch up with DPS friends.

Tuesday 16 December from 6.30pm.

BYO picnic, blanket & Christmas dance moves.

PA CHRISTMAS BREAKFAST - ALL WELCOME

FRIDAY 19 DECEMBER - 9.30AM

FOOD FOR ALL SEASONS IN WARRANDYTE

(Best café in eastern suburbs!!)

RSVP KIM MERTON IF YOU NEED MORE DETAILS

- MOBILE - 0407 447 434
Uniform Shop

The uniform shop on Friday afternoon in the school will be closing at the end of Term 4 this year. Uniforms can be purchased at RHSports retail outlet, Unit 14 - 100 New Street Ringwood. The shop is open 8.30am to 5.00pm, Monday to Friday. Alternatively you can leave your order at the office and it will be collected by RHS and delivered to your child’s class to take home. Or you can email your order directly to info@rhsports.com.au or call 9870 1377.

Look for our NEW Outlet
Opening March 31st!

TRADING HOURS
8.30am - 5pm
Monday - Friday

Just a short walk from Target Square, Ringwood.

Unit 14 / 100 New St
Ringwood

GENERAL ENQUIRIES
Ph: 9870 1377
Email: info@rhsports.com.au

NEW Online Ordering Option
Go to the school website and download the RHS Order Form. Return form via email or fax. Details on form.