Research tells us that we now have 100% new information every five years. If that trend continues, students who are in grades one through three will graduate during a time where, in some technological fields, there will be new information every 38 days. That could mean that the information they learned this month may be outdated two months from now! David Kearns, former CEO of the Xerox Corporation, defines "uneducated" as "not knowing how to keep on Learning." That is telling us that as teachers we need to help our students learn how to be life-long learners. If students haven't learned how to learn, they may not be able to be effectively trained in a career that they choose. You and I receive new information every day that we live. Understanding how we naturally take in and process that information will go a long way toward making us lifelong learners. Helping our students understand how they naturally take in and process information will go a long way toward making them life-long learners. We know that people are not all alike. We each see the world in a way that makes the most sense to each of us as individuals. This is called perception. Our perceptions shape what we think, how we make decisions, and how we define what's important. Our individual perception also determines our natural learning strengths, or learning style. Since we are not basically alike, when we approach a learning task or situation, we do not all benefit from the same approach. Each individual has his or her own unique learning strengths and weaknesses. It is vital for us as teachers to deliberately use a variety of methods to reach the students.

Student Attendance
It is important for all students to be at school every day. With Winter approaching, there will be many students who experience coughs, colds and other minor illnesses. When deciding whether to keep your child at home from school, please consider the following:
A child should be at school unless -
- the child is too sick to leave the house,
- the child has an infectious disease like measles, chicken pox or mumps,
- the child has an injury preventing movement around school,
- a medical or dental appointment could not be made out of school hours.

Please remember that if children miss the basics in the early years of schooling they often experience learning difficulties later on. There is a direct link between attendance and achievement, and poor patterns of attendance in the early years can lead to poor patterns of attendance throughout the school years. Parents are also reminded that it is a requirement from the Department of Education and Early Childhood Development to provide the school with an absence note explaining their child’s non-attendance.
Open Day

The school has an Open Day next Tuesday 20th May. I invite you to come along to the school to celebrate and share in our wonderful teaching and learning programs. We have much to celebrate at Donvale PS and would love the opportunity to showcase our school to you and the wider community. Come along in the evening where our PA will provide a BBQ dinner (hamburgers / sausages in bread) for you to enjoy. Nice and easy and you can have a night off from cooking! The school will be open throughout the day from 9.00 -1.00pm and then again from 6.00 – 8.00pm in the evening. Tours will be conducted at 9.30am and 7.00pm. We look forward to seeing you all there.

Artist in Residence

Our Artist in Residence Program this term is in full swing. You may have noticed the mosaic mural on the GP room wall starting to take shape. Each of the leaves on the trees has been created by our students and will be incorporated in the mosaic display to represent the four seasons; Summer, Autumn, Winter and Spring. Thank you to Stephan Hitchins and Bernadette Towan for providing this Art experience to our students. Also a very big thank you to Elizabeth Waycott who has worked tirelessly to support the program.

Building Works

The renovations of the Art and GP rooms has commenced this week. The work is planned for completion during the second term holidays so that we should be able to ‘get back to normal’ in Term 3. It is very exciting times at Donvale Primary School!

Working Bee

A reminder that there is a Working Bee at the school this Sunday Morning from 9.00am – 1.00pm. The weather forecast is for a fine and sunny day – just perfect for us to all get out there and get our school looking its best in time for Open Day. The PA has again supported the Working Bee by providing a delicious BBQ lunch to all our helpers. I hope that you are able to join us with this community event. Many thanks to the members of our Buildings and Grounds Committee in organising.

Lena Clark
## May

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From The Office

Term 2 Bulk Billing

Term 2 Bulk Billing notices went home two weeks ago. If you have not received a notice from your child please see Wendy or Ricarda in the office for a copy. Every level has a notice. The students have already had an Incursion this term and the Gymnastics program has started. Payment is required to participate. Statements give a current snapshot of your family account, showing the progress of fee instalments and EMA allocated to date. Statements will be mailed out next week. If you have any questions regarding your Family Statement please see Ricarda or Wendy.

BPAY

Our school has the option of parent payments being received by BPAY. Please read the information sheet below for details on how the BPAY facility works. Your family reference number is on your Family Statement. Please send in to the office your remittance from either the bulk billing notice or statement to indicate what you are paying, so we can allocate the payment accurately.

CASH

All cash payments handed in to the office must be in a sealed and labelled envelope. This will ensure that your payment will arrive safely for receipting.

EMA

If you are in receipt of a Centre Link card you may be entitled to the Education Maintenance Allowance. If you have not already put in an application this year, applications can be submitted for the 2nd instalment which is paid in term 3.

Ricarda Lillis
Business Manager

Donvale Primary School is committed to providing a range of options to parents to make the payment of School fees as easy as possible. As well as cash, cheque, credit card or EFTPOS payments we are pleased to advise that BPAY is available as another payment alternative.

Please use the reference on your statement to make a payment using BPAY. If you have any queries regarding your family statement please call the office. Reminder statements will be sent home from time to time as required throughout the year.

To ensure the correct allocation of payments, parents are asked to forward the remittance advice from their statement, with the charges being paid marked, as shown below. Or the bulk billing notice with BPAY indicated and the charges that are being paid indicated on it. If the School does not receive this advice within two (2) days of the payment being made, the funds will be allocated at the School’s discretion.

Please feel free to contact the School if you wish to make special arrangements for the payment of your account.
UNIFORM SHOP

The uniform committee along with representatives from Ross Hayward had a meeting this week. The new sports tops are still unavailable. It is quite a lengthy process in selecting the manufacture of the fabric before work even begins on constructing the garments. However, progress is being made and we hope to have the replacement tops as soon as possible. We know this has not been an ideal start to the wearing of our new uniform, but we are looking forward to the improved tops arriving as soon as possible. We will advise parents as soon as the new stock is available for exchange.

Trackpants

Fleecy track pants with reinforced knees have been added to the sports uniform. Parents will have the choice of the microfibre sports pants or fleecy track pants depending on their individual child and choice. These are still only to be worn on sports days.

Washing Instructions

Included in this week’s Snippets are washing instructions of your school garments. These are a general guide only as every garment has the instructions on the label. If there are any questions or problems speak to the ladies in the shop.

Uniform Shop

Uniform purchases can now be made from the Ross Haywood Uniform Shop, Unit 14/100 New Street, Ringwood. The shop is open from 8.30am to 5.00pm Monday to Friday. The uniform shop is still open on Friday afternoons from 3.00pm

On-Line Ordering

If you are unable to get to either of the shops uniform items can be ordered on line and will be delivered to the school for pick up. Please follow the instructions on the On-Line Order form on the Donvale Primary Schools Website.

Garment Washing Instructions

- Warm / cold NOT HOT gentle machine wash. Note spot bleaching may occur if garments are exposed to undiluted detergents. We recommend that you avoid pre soaks or fabric softener as they can also cause colour to leech out.
- Treat any stains before washing (be aware stain removal products may contain bleach and can affect colours). It is preferable to treat stains as soon after they occur as possible — rinsing with cold water will often assist in preventing the stain from setting.
- Separate darks, colours and whites. Washing garments made of like fabric and colours together.
- DO NOT SOAK
- Fasten any buttons, studs and zips before commencing — this will help avoid garments being damaged during washing cycle.
- Ensure you always turn garments inside out to protect their colour during washing.
- Hang clothes on line inside out. Never hang washing in direct sunlight
- DO NOT TUMBLE DRY Using the dryer can cause shrinkage and pilling – fibres break down and garments will wear out more quickly.
- If ironing is required, please use a warm setting. Hot iron settings can also be responsible for pilling, shrinkage and colour loss.
Growing Healthy Minds

Families can sometimes change - parents separate, meet new partners or blend two families with children together. There are many ways you can help your children manage the changes and feelings that arise when a relationship ends.

I have included an article from the 'families' section of the KidsMatter website. You can log on to the website if you find this fact sheet useful and download many more easy to read fact sheets full of helpful ideas.  http://www.kidsmatter.edu.au/families

Happy reading!

Lashay Cartledge

Growing Healthy Minds

Parents are used to making many (if not most) of the decisions for their kids - big and small decisions. Families are children's first teachers about decision making. Finding ways to introduce choice into children's lives is paramount to their development.

This doesn't mean letting go all of adult responsibility. Choice and making decisions, particularly in early childhood, is fundamental to children's development, especially to their sense of self, confidence, independence, and learning. I have included an information sheet from KidsMatter on how to support and guide children's decision-making in their upper primary years.

Hop on to the KidsMatter website http://www.kidsmatter.edu.au/families/information-sheets if you would like more info on how to support younger children with decision making, or pop in to see me, and I will happily give you the info in person!

Happy reading!

Lashay Cartledge

WORKING BEE

We invite all parents to attend our Term 2 Working Bee this Sunday 18th May (9.00am - 12.30pm) leading up to “Open Day” on Tuesday 20th at Donvale Primary School.

Tasks will include the general tidying up of our garden beds, preparing our vegie garden, small amount of planting, mulching of our front entrance garden and the sweeping/cleaning of paths and asphalt areas.  Building and Grounds Committee

STUDENT BANKING

You will see in the front of your deposit book that your student number has been added (if you didn't already have it written there). Please include this student number on your deposit slip each week going forward.

Term 2 rewards

Penguin or Shark Plush key ring, and Whale shark Pencil case (in addition to the handball and scented pencils) are now available for redemption.

Karen Webber
When parents separate

Bella’s mum was worried that her 10-year-old daughter was not coping well with her parents’ divorce. Bella had been a great support for her mum when her dad first left, helping around the house and with the younger children. Now that her mum is feeling better, Bella spends more time in her room and doesn’t want to talk so much. She goes to her dad’s for visits on the weekends but, lately, she is very grumpy when she comes home. If Bella’s mum asks how the weekend was she just shrugs.

When she asked, “What’s wrong?” Bella said, “Nothing.” But she didn’t look happy. This time Bella’s mum asked again: “Bella, are you sure there’s nothing wrong? You don’t look happy. What’s up?” Bella sighed, “Dad’s got a new girlfriend,” she said. “Now he’ll hardly have any time left for me.”

When parents separate it is stressful for everybody, but it affects parents and children differently. For parents, separation signals the end of the relationship with their primary partner and a change in the parenting role. For most children relationships with both parents continue, but there are often big changes and strong feelings.

Though distress is unavoidable when families break up, most children recover without long-term negative effects. You can help children cope by reassuring and supporting them while they adjust to the separation.

How children react

Sometimes children talk about their strong feelings, but often the way they feel comes out in their behaviour. They may become anxious and want to stay close to their parents. They may be angry or get into conflicts with others more than usual. These are reactions to the sense of loss and powerlessness that most children feel when their parents separate and their family changes.

Some children try really hard to be good. They may be concerned about a parent’s distress, or worry that if they misbehave the parent who has care of them will leave them too. Sometimes children become protective of one parent and blame and reject the other. Children from the same family may respond differently. Their feelings and reactions are likely to become more complicated when one or both parents start a new relationship.
How parents and carers can help

Children are affected by the ways their parents respond to the separation. Getting support for yourself to help you manage the stress of separation is very important. If you are coping, it helps your children to manage the changes better. If there is ongoing conflict and hostility between parents, it makes it much more difficult for children. When this occurs, children’s wellbeing suffers and they are more likely to experience emotional or behavioural problems.

Helping children cope

- Reassure children that even though you will no longer live all together as a family, they will not lose your love and care. Offer this kind of reassurance often and back it up with action.
- Explain what is happening as it relates to the child (eg where they will be living, how they will get to school). Let them know clearly what and how things will change, and what will stay the same.
- Try to maintain children’s normal routines as far as possible. This helps children feel safer.
- Understand that children find it hard, and acknowledge and encourage them when they are coping well.
- Provide extra support before and after contact visits to help children settle.
- Recognise that it is likely to be difficult for children when you start a new relationship. Counselling can help you learn ways to make this transition easier for children and for yourselves.

Helping children maintain relationships

- Respect children’s need to continue their relationship with the other parent (unless it is unsafe), as well as with extended family such as grandparents, and support them to do so.
- Try to ensure that visits to the other parent are regular and predictable.
- Help children to see the positives (eg two homes, adults not fighting) and to look forward to spending time with the other parent.
- Avoid criticising the other parent to your children. Sort out issues with the other parent rather than involving the children in your disputes. Seek mediation if conflict persists.

Managing your own stress

- Strong feelings and mood swings are part of a normal reaction when you separate.
- Allow time to come to terms with feelings of loss and grief.
- Don’t be surprised if the demands of parenting seem much more difficult when you are under stress. Make allowances for yourself and develop strategies to help you cope.
- Look for support from family and friends. Professional counselling support can be especially helpful for dealing with difficult feelings and finding ways to cope better.

This resource is part of a range of KidsMatter Primary information sheets for families and school staff. View them all online at www.kidsmatter.edu.au
Helping children to choose wisely

Nine year-old Zak was in a bit of a panic. “Grandma, Grandma, you have to write a note!” “Why, Zak?” his Grandma wanted to know. “Because I didn’t do my homework and I don’t want my teacher to get mad at me.”

Zak’s Grandma remembered asking him that afternoon if he had any homework. At the time he was watching his favourite TV show. He told her, “Not much. I’ll do it in a minute.”

After that Amos had called and invited Zak over. Amos had a new video game and Zak couldn’t wait to play it. He had forgotten all about his homework.

Now it was bedtime and Zak suddenly remembered that his homework wasn’t done. If only Zak would learn to think through his decisions more carefully!

It’s frustrating for parents and carers when children don’t think ahead and they are left to sort out problems at the last minute. Adults might be able to come up with a solution for the immediate crisis, but what about getting children to think things through in the first place?

### Effective decision-making is a skill that children can learn

To be able to make good decisions children must learn to:

- recognise when there is a choice for them to make
- understand that they are responsible for making the decision
- take others’ needs into account
- think of different possible choices or solutions and decide which is best.

Children learn skills for effective decision-making when they are taught the steps and given opportunities to practise using them to solve problems. Teaching Zak these steps and reminding him to use them could have helped him make a better decision.

Being able to plan ahead and choose wisely are very important skills that help children succeed at home, at school and in life. Parents and carers can help by teaching children how to think through decisions and giving them opportunities to practise their skills.
Learning the steps

Steps for decision-making

1. What do you have to decide about?
2. What choices do you have?
3. Weigh up the pros and cons of each option and choose the best one.
4. Put your choice into action and then check how it works out

Example

- Deciding what to do after school
- Go and play with friends
- Stay and do homework
- Watch your favourite TV show
- Going to friend’s house is more fun than homework
- Watching TV is fun and relaxing
- I’ll get into trouble if homework doesn’t get done
- Do homework as soon as I get home from school so that I can watch TV, or if a friend calls, I am free to go and play

Helping children take responsibility

Children often focus on immediate wants and don’t consider long-term consequences. They need adult guidance to develop their decision-making skills. Parents and carers can prompt good decision-making by identifying appropriate choices for children to make and using questions to help them think through the steps.

To learn to use decision-making skills children need to be shown how to use the steps and be given opportunities to practise them. Practice and experience are necessary for building skills.

It is important to remember that children’s thinking skills develop gradually and so does their capacity for planning ahead and weighing up options in order to make decisions. Children do not learn to make good decisions overnight. They need to start with simple things.

How parents and carers can help

- Give children a choice between two options. This helps to make decisions manageable.
- Limit the number of choices to ones that are realistic for children to make (depending on their age and ability).
- Encourage children to give reasons for their choices. This teaches them to think through their decisions.
- Ask “Is that a good idea?” or “Do you think that will work?” Instead of saying, “This is what you should do,” ask “What about this?” Asking encourages children to develop their own judgment.
- Listen with interest to children’s explanations. Learning to explain their thinking helps children think better.
- Give children a role in family decisions, for example, when planning activities or deciding on household jobs. This helps children learn how to make decisions that take others into account.
From The Sports Coach

Division Trials. Congratulations to Renee T, Jasmine B (Basketball) and Brigita W (Netball) who participated in these try outs in their respective sports. Special mention to Brigita (Netball) who was chosen to move onto the Regional trials next week leading up to the State try-outs. Well done Brigita and we wish you well.

District Cross Country is on Thursday 29th May at Ruffy Lake Park. Children involved will leave school at 11.30am and return at 3.00pm. Cross country training is each Tuesday, Wednesday and Thursday (8.20-8.45am). I encourage all cross country children to attend as well as train on the weekends in preparation. The 9/10 year olds run 2kms and the 11/12 year olds run 3kms at the District event.

Gymnastics. Our Foundation students are well into their gym program (Mondays) and our Level 3/4 students started today and will resume the program on the 5th June.

Winter Inter School Sport. (Netball, Soccer and Tee-ball) This is for level 5/6 students and the dates are the 5th and 12th June. The venues are as follows:

Netball - Templestowe
Soccer - Donvale Reserve
Tee Ball - Donvale Primary

Basketball

The Delights and the Dreamers were playing at the same time slot on Saturday taking up court one and two both playing Serpells teams. Game scores nearly identical with a win for both our teams. Well done Girls! Does this mean it could be a Dreamers/Delights grand final?

Finals start 14th June. Just a few differences to normal games. For team managers the sheet costs will be $50 during finals. Parents will need to pay $1 spectator fees and all teams to note that only one or two balls per team permitted in the stadium.

Diamonds: 11am Leeds St
Demons: 12.40 pm Disc 1
Daffodils: 9.20 am Leeds St
Dinosaurs: 1.30 pm Disc 1
Delights: 8.30 am Disc 12

Dolphins: BYE
Daisies: 11 am Disc 2
Dragons: 3.10 pm Disc 2
Dreamers: 8.30 am Disc 1

Training Roster for Tuesday

This Tuesday 20th May is “The Daisies” turn to train at school. If it is raining then see your team manager, who will let you know if you are to train in the GP room or at the Disc with one of the other teams.

PLAYERS NEEDED FOR NEXT SEASON – JULY to DECEMBER

The Dragons (grade 5&6 Boys) will be losing two players next season. PLEASE any Grade 5 or 6 boys wanting to give it a go WE WANT YOU!

The Daffodils (grade 3&4 Girls) Also need players join our team! The girls are having a great FUN!!

Come Join In On Our Last Training Sessions For The Term:

If you would like to join if for the last few training sessions for this season and see how you like it then you are most welcome. Call Diana 0434027144 or email dianamcn@tpg.com.au and we can give you the details.

UNIFORMS
For any questions about uniforms speak to your team manager or contact Charmaine at charmaine.neal@bigpond.com

CONTACT
For Information and registration forms please contact Diana at dianamcn@tpg.com.au or 0434 027 144
This week's session again was magnificent. The children came to the room on time and were very enthusiastic and polite, they made all of us very happy to be involved. The fantastic little chefs rolled and rolled again and again until they got the exact texture for their dimsim pastry.

Thank you to the Erwin family for their donation (more dimsims for the kids, yeah), also the Donaldson family for their lemon and lime donation so the children know the difference between them.

Next week is the School Open Day so NO class. The Junior chef program room will be open to the public in the morning from 9 until 12 and in the evening from 6 until 8. Please feel free to come in and join us in our cafe style setting. You can share a table or have an intimate table for two if you like. The children are going to create a few menu items to share, so make sure you sample one of their creations or all of them. Jaqui is going to create some gluten free food with the little chefs. So makes sure you don't miss out.

BIG THUMBS UP:
- Michael W (56G) and Jesse Y (12j) for doing a great job as a group leaders.
- Hayden D (34P) for his polite manners and speaking a few Mandarin words with Liang.

FROM THE KITCHEN:
- Luciana K FHW : I like dimsim, specially because I made them, I'm glad a spot was available for me today.
- Michael W 56G : I liked the sweet chilli sauce with the dimsims.
- Jesse Y 12J : Best thing in my life.
- Dylan S 56G : Yum !!!
- Hamish W 12J : It was delicious.
- James T 12J : It was really really really yummy when I tasted it.
- Zac T 12J : It was really nice, the best dimsim I ever tasted.
- Zoe S 12J : Best thing I've tasted ever.
- Maisie S 12J : I loved it.
- Ashleigh F 12J : They were fun to make.
- Jaimee E 12J : They were really really yummy.
- Jackson C 34P : I though that it was fantastic.
- Hayden D 34P : I think it was really delicious and fun to make.
- Chloe G 34R : I really liked them and fun to make, I enjoyed it.
- Armani K 34R : It was good.
- Lily V 34R : They were fun to make and I really like it.
- Abbey G 34R : They were spectacular

FROM LAST WEEK'S KITCHEN:
- James D 56G : Bon Appetite, I'm still waiting on that 3D photocopier.
- Joshua F 12J : It was great, the taste of the meat full of flavour.
- Joel D-B 56G : It's great, interesting flavour.
- Jayden B 56G : Another simple yet marvellous creation for junior chef.
- Alex B 12J : It's really easy and yummy and I'm gonna make my own.
- Will E 12J : It's great, everything great.
- Max M 12J : I like it, I'm gonna make my own at home.
- Nathan G 12J : It was the best.
OSHClub News

Before School / After School Care Program

Program Update

Dear Parents & Student,

Welcome to week 4 of term 2.

This week we are engaged in multicultural activities and cultures. As a part of it the children and staff counted 1 to 10 in 9 different languages. In couple of weeks we will be cooking foods from different cultures as suggested by children. Everyone can’t wait to cook and eat the food. Children also enjoyed the German pancakes for the breakfast.

Everyone is invited to the Biggest Afternoon Tea in the OSHClub room on 22nd of May from 3:30pm onwards. Come along and make your cup count in the fight against cancer.

Please make sure all enrolment forms are up to date and all medical action plans have also been checked and changed or updated if needed.

Remember bookings can be made right until 12pm the night before, or you can book on the day by calling or leaving the text message but there will be an extra charge of $3.00 for bookings within 24 hours. If you’re ever stuck and would like your child to attend OSH After School Care you can call me or leave a message on 0402 362 443 and I will get back to you. For some reason if you need to cancel the child from attending the after school care session you can cancel online if it is before 24 hours or leave a text message on the program phone (0402362443/98422261) if it is on the day.

Jagruti Shah

Next Week’s Activities

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before Care Activities</td>
<td>“Cloud in a jar” &amp; Make your own Board game</td>
<td>Blowing up Balloon with Carbon dioxide</td>
<td>Cornflake cookies &amp; Decoration for the Biggest afternoon tea</td>
<td>Banana muffins &amp; Bubble snakes</td>
</tr>
<tr>
<td>After Care Activities</td>
<td>Exploding lunch Bag &amp; Block building</td>
<td>Floating Play dough &amp; Rugby (AASC)</td>
<td>Glow in the dark flowers &amp; Calisthenics (AASC)</td>
<td>Lemonade Scones &amp; Australia’s biggest afternoon tea</td>
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</tbody>
</table>

OSHC program phone: 0402 362 443/9842 2261
Coordinator: Jagruti
Assistants: Caroline and Jennifer

All families must be enrolled to attend the program, remember this is Free!! Please create an account online at www.oshclub.com.au all bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Coordinator direct at the program.
Parent’s Association

To welcome guests on
DPS Open Day - Tuesday 20 May
PA will be running a sausage sizzle
Jo Wood is looking for helpers for the 7 – 8pm timeslot
If you can help please text her – 0407 547 454

sushi sushi
STARTS NEXT TUESDAY 20 MAY!
ORDERS MUST BE RECEIVED ON MONDAY BY 10AM
Sorry strictly no exceptions.
Delivered fresh to the school every Tuesday lunch time
2 Handrolls - Choice of flavors,
Apple juice or Orange juice or Water
$6.50

Hand Roll Flavors –
Crispy Chicken
Avocado & Cucumber
Cooked Tuna with Cucumber
California (Crab and Avocado)

ENVELOPE ORDER FORMS WILL BE SENT HOME ON THURSDAYS
OR CAN BE COLLECTED FROM THE OFFICE
Any queries contact Georgia Loccisano – 12SM – 0410 439 826

Thank you to all the lovely mums who helped with the preparations,
set-up & on the Mothers Day Stall last Friday.
Helped by the sales girls & check out chicks, the kids were so thoughtful with their selections, & would have made many mums & grandmas very happy with the various treasures purchased.
Well done all.

PA meeting on Monday 19 May, 9am in the Library

CADBURY CHOCOLATES
MONEY OR UNSOLD CHOCOLATES ARE DUE BACK - FRIDAY 30 MAY

Birthday Wishes To
Elyse S, Cody S, Rosamund H, Olivia T, Sophie E

Who are celebrating birthdays from 16th - 22nd May