Our School Council AGM was held Wednesday of last week. I would like to formally welcome our 2014 School Council to our community. Congratulations to Marita Warner who was elected as the new School Council President. Marita has a proven record of working hard for our school. I know that she will take on the role and responsibilities of SC President and continue to be a very active member of our community. Thank you to Brenda Tierney who has held this position over the last two years. Brenda has been an outstanding School Council President with her commitment to our school and students always being at the forefront in all she does. I know that Brenda will continue to support our school in many other forums.

The following is our 2014 School Council:

Lena Clark – Principal
Marita Warner – President
Loula Tarenidis – Vice President
Russell Waycott – Treasurer
Ian McKinlay - Assistant Principal
Ricarda Lillis – Business Manager
John Pianta - Teacher
Victoria Erskine-Behr - Teacher
Evan Raftopoulos - Parent
Marina Younger - Parent
Tania Smith - Parent

I congratulate and welcome all new members to our School Council and am looking forward to another very productive and rewarding year together.

Ryan Smith MP Tomorrow we will be visited by Ryan Smith MP (Member for Warrandyte). Mr Smith will be spending some time with our Senior students sharing his knowledge and expertise on the topic of Government. This is most valuable at this time particularly as our students are currently studying a unit on this topic. I also intend to use the visit to tour the school with Mr Smith to highlight the need for an upgrade of our Junior and Middle school buildings. It
is an opportunity for us to gain his support in perhaps speeding up the pathway leading towards us gaining some Government funding to carry out such urgent work. Marita Warner, as School Council President, will also be joining me on this tour to present the voice of our Community.

**School Uniform**

A reminder that our school Dress Code is now in force and there is an expectation that all students adhere to this code regardless of whether they are in the old or new uniform. I have noticed that some students are not wearing black shoes when they are in their academic uniform. It would be appreciated if you could please ensure that your child has black shoes on the days that they wear their academic uniform. Coloured laces are not acceptable. On days that your child is required to wear a sports uniform, suitable sports shoes are appropriate and acceptable. The colour of the sports shoes is not an issue. I have also noticed that some students are not wearing our logoed uniform. This is not a part of our school uniform and Dress Code and it would be appreciated if parents ensured that the uniform their child wears is that purchased from our Uniform Shop and is our actual school uniform. Our Sports Uniform is compulsory for all our students from this year. As we have had some issues with the manufacturing of the Sports tops, wearing this part of the uniform at this time will not be strictly adhered to. However, once we have full availability of the Sports Uniform, there will be an expectation that all our students wear this uniform on their PE and Sport days. I have included the school’s Dress Code in this newsletter for your reference.

**DPS Community Fair**

With now only two more sleeps to go, everything is in readiness for our huge Donvale Primary School Community Fair this Saturday. Starting at 11.00am we are expecting a big attendance from all members of our community and beyond. If you haven’t already purchased your child's wrist band for unlimited rides and more throughout the day, it’s not too late. Come along to the office and we can get it organised for you. There are lots of rides, entertainment, food and stalls to ensure a wonderful day for all. Remember to invite your family and friends to join us for a fun filled day.

I will be looking forward to seeing you all there!

Kind Regards

*Lena Clark*
## March

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<td>31</td>
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<td>28 SRC 'Harmony Day' - Gold coin donation</td>
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<td>4pm: Boys Basketball trials at Donc Gardens P.S</td>
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## April

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<tr>
<td>4pm: Girls Basketball trials at Donc Gardens P.S</td>
<td>4pm: Boys/Girls Soccer Trials at Donburn P.S.</td>
<td>Summer Inter School Sport</td>
<td>Last Day Term 1: Recess: 11-11.30 Lunch: 12.30-1.30 2.30pm finish 9.15-2.00: Level 6 students at Mullauna College</td>
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<tr>
<td>'Premiers' Active April begins</td>
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<td>7th - 21st: School Holiday</td>
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<tr>
<td>Term 2 starts</td>
<td>7.00pm: Brodie Sheehan Session in the Library</td>
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<td>ANZAC DAY - Public Holiday</td>
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<td>28 School Photos 9am: Parents Ass Meeting in the Library</td>
<td>29 3.30-4.30: Hockey Program</td>
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### 2014 CURRICULUM DAYS
- Wednesday July 23rd and
- Monday November 3rd.
**General**

**HARMONY DAY**

Tomorrow, Friday the 28th March we are celebrating Harmony Day. It is an opportunity for all students to share their cultural heritage. We ask that children come to school wearing something that depicts his or heritage, or even a culture that they wish to embrace. For example, a child may practise karate and wish to acknowledge Japanese culture. It may be as simple as wearing street clothes with a homemade Union Jack badge. Be as creative as you like! Normal school uniform needs to be worn otherwise.

Students from the SRC will visit classrooms to collect gold coin donations and 20cent guesses at our lolly jar. The winner will be announced at assembly. All proceeds will go to the Australian Red Cross to support the work they do for all cultures.

---

**Basketball**

A few nail-biters this week with the Daisies playing a 6 all draw this week and the Daffodils fighting it out right to the end with only one point the difference. The Dreamers had a huge 42-2 win putting a huge effort and displayed great team work with everyone on the team being able to score.

**Times for this week are as follows:**

- **Diamonds:** 10.10 am Leeds St
- **Demons:** 2.20 pm Leeds st
- **Daffodils:** 9.20am Leeds st
- **Dolphins:** 11.50 am Disc 1
- **Dinosaurs:** 12.40 pm Disc 2
- **Daffodils:** 11 am Disc 2
- **Delights:** 9.20am Leeds st
- **Dolphins:** 8.30 am Disc 2

**Training Roster for Tuesday**

This Tuesday 1st April is “The Daisies” turn to train at school.

**UNIFORMS**

For any questions about uniforms speak to your team manager or contact Charmaine at charmaine.neal@bigpond.com

**CONTACT**

For Information and registration forms please contact Diana at dianamcn@tpg.com.au or 0434 027 144

**SPORTS INTERVIEW – Pavit - Daffodils**

Q. How old are you?
   A. I’m 9 years old

Q. How long have you been playing b’ball for the school?
   A. This is my first time.

Q. What is your favourite or funniest moment in b’ball?
   A. I haven’t had one yet.

Q. What do you like to do for fun?
   A. Playing Tennis

Q. What do you want to be when you grow up?
   A. I’m not sure yet.
Growing Healthy Minds

Whilst beginning the process of Transition from Yr6 to Yr7, I was reading a newsletter from one of our local secondary schools and came across this lovely short piece on resilience.

Let the butterfly struggle

A young mother, fascinated watching a butterfly emerge from its cocoon, became concerned of the creature’s enormous struggle to create a large enough opening. After a while it appeared that the butterfly gave up, overwhelmed by the task. The mother feared the butterfly would never make it out without help; so she delicately cut open the cocoon. The grateful butterfly wriggled out but its wings were shrivelled. The loving lady that wanted so much to help actually terminated a natural developmental process and sentenced the butterfly to a short life without wings. You see, it was vital that the butterfly struggle to escape though the small opening in order to force blood from its body into the wings. Without the struggle, its wings were useless.

This week, I have included some great articles from KidsMatter on assisting your child to build resilience and cope with stress. Happy Reading!

Lashay Cartledge

How are your child’s resilience skills developing?

- Resilience is the ability to cope with life’s ups and downs. Children’s resilience is enhanced when they:
  - are loved by someone unconditionally
  - have an older person outside the home they can talk to about problems and feelings
  - are praised for doing things on their own and striving to achieve
  - can count on their family being there when needed
  - know someone they want to be like
  - believe things will turn out all right
  - have a sense of a power greater than themselves
  - are willing to try new things
  - feel that what they do makes a difference in how things turn out
  - like themselves
  - can focus on a task and stay with it
  - have a sense of humour
  - make goals and plans, both short and longer term.

Resilience: The capacity to bounce back.

Though risk factors increase the likelihood of experiencing mental health difficulties, some people who are exposed to significant risk factors do not develop difficulties. Instead they find ways to overcome the particular challenge and, as a result, increase their ability to cope with difficulties. Research into resilience has sought to identify the kinds of things that allow children (and adults) to overcome risk or adversity and ‘bounce back’ in this way. This has led to a range of approaches that aim to build resilience by promoting the things that strengthen children’s mental health and enhance their ability to cope with difficulties. Many approaches to resilience emphasise the development of social and emotional skills, as advocated by KidsMatter Primary. However, it is important to recognise that resilience is most effectively promoted when (in addition to learning personal social and emotional skills) children are also connected through supportive relationships with family, friends, school and community, and have access to the resources needed to help them succeed and thrive. The factors found to be protective of children’s mental health are therefore critical for helping to build
resilience.

**How to build your child’s resilience**

Children are much more likely to bounce back from a negative experience if they already have the building blocks in place to help them cope.

Research shows children are more likely to develop coping skills if they: trust that the world is safe and caring people will help them; believe in their ability to do things for themselves; feel valued for who they are; feel optimistic; and can manage their feelings, thoughts and behaviours.

Children develop these skills and qualities over time, initially through their experiences in coping with small stresses with help from supportive adults. When bigger stresses come along, even though at first they might feel quite distressed, children can draw on what they have learned about helping themselves to cope and feel better. Looking to others for support continues to be an effective way of coping.

Try these strategies to help bolster your child’s ability to deal with emotionally-trying situations:
Why resilience matters

What the experts say

Think back to your childhood and you may recall a mix of memories – you might remember idyllic family holidays by the beach, sadness when a beloved pet died, endless games of backyard cricket with your siblings, worries about school, and homemade birthday cakes. Sound familiar? As adults, we might look back on our childhood as a time when we were carefree and always happy, or we might recall times of upset and worry. We know from our own experiences that life’s ups and downs impact on kids too.

For children, life’s downs may include emotionally painful experiences like rejection or humiliation at school or an early childhood education and care (ECEC) service, frustration at not being able to get their own way or sadness when a friend moves away.

Good times and bad times are a normal part of life in childhood and adulthood; what’s important is our ability to bounce back from life’s challenges. Helping children develop resilience and build their coping skills means they’re more likely to experience positive emotions, which supports their mental health and wellbeing now and into the future.

What you can do

As a parent or carer, you play a significant role in the development of resilience in your children. Start by supporting your children to cope with small stresses, so that when bigger stresses come along your little ones can build on what helps them to feel better.

For example, you can help your child to feel less scared of going to a new place like a friend’s house by saying, “would you like me to come in with you the first time?” When they are confronted with bigger challenges like their first day at a new school or ECEC service, they will be better able to deal with the challenge of confronting something new.

Everybody’s life has ups and downs

Children need to build resilience skills to be able to both enjoy good times and deal with hard times. Helping children learn how to manage life’s ups and downs and build their coping skills supports their mental health and wellbeing now and into the future.

Feeling good protects mental health and wellbeing.

Did you know that experiencing positive emotions such as joy, pleasure and having fun are essential experiences for building and maintaining a healthy mind across our whole lives?

A reminder that there will be a presentation from onPsych on Wednesday 23rd April at 7.00 p.m. in the school library. At this presentation Brodie Sheehan will talk about building resilience and coping skills in children.
Music Matters

Our term is almost over and we’ve had a fun time together in the Performing Arts room!

This week our Foundation students played on the marimbas, xylophones and glockenspiels for the first time. They learned how to hold the beaters correctly and how to roll on a single note, hitting the bar in the middle. The Level one and two students have been learning a dance called “Reach up high” to help them understand pitch in music.

Songs which the Level three and four students have enjoyed this term are “Tango Joe” and “Rhymer’s Waltz”. A fun drama activity was introduced using a red cloth and thinking creatively of how it could become different objects. (For example, it could be a tie, a surf board, and dog lead etc.)

You may have heard Celtic music playing this week on the PA. The Level 5 and 6 students have been studying Celtic instruments, dance and songs and have learned songs such as “Pick a banana”, “Working on the Railway” and “Auntie Mary”. In groups they have made accompaniments to some of their songs using 6/8 time signatures.

Arrangements for Saturday’s Performances

Each of our choirs will be performing this Saturday at the School Fair, along with a number of past students and other musical groups, including our staff/parent band “The Write Staff”.

A reminder to parents of the details:

- Wear casual clothes.
- Marimba band need to come at 11.30 to set up.
- Choirs need to be at the stage before 12 noon.
- The Expressions band will be on at 11.50.
- Marimba band at 12.10.
- Junior Jammers 12.20.
- Senior Choir 12.45.

Regards,

Anthea Keep
Program Update

Dear Parents & Student,

Welcome to week 9 of Term 1. We are so close to the end of the term. This week and the next week children are busy with lots of Easter activities. Children are having lot of fun at OSHClub with lots of yummy food and variety of activities. We are getting big numbers for both BSC and ASC session. Thanks for having the trust in us.

OSHClub will be operating from 2:30 pm on last day of the term due to early finish of the school.

We would like to thank Mrs. Setchin for bringing in the Russian dressing for our Russian day and Mrs. Wijesekera for donating tennis rackets to OSHClub. Children loved dressing up in Russian traditional dress. Thank you Alfie for sharing the Madagascar cookie recipe. Children loved the yummy cookies.

Remember we are in Term 1, so need to follow ‘No Hat, no play’ Policy. Please bring your hat with you every time you are at OSH. Drink lot of water and stay hydrated.

Online bookings for Mitcham and Blackburn Holiday Program are open. To avoid last minute rush or disappointment book in the children in advance.

Please make sure all enrolment forms are up to date and all medical action plans have also been checked and changed or updated if needed.

Remember bookings can be made right until 12pm the night before, or you can book on the day by calling or leaving the text message but there will be an extra charge of $3.00 for bookings within 24 hours. If you’re ever stuck and would like your child to attend OSH After School Care you can call me or leave a message on 0402 362 443 and I will get back to you. For some reason if you need to cancel the child from attending the after school care session you can cancel online if it is before 24 hours or leave a text message on the program phone (0402362443/98422261) if it is on the day.

Jagruti Shah

Next Week’s Activities

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<td>Before Care Activities</td>
<td>Easter basket &amp; Balloon walk</td>
<td>Easter egg cups &amp; 4 square</td>
<td>Easter egg hunt &amp; Easter egg heist</td>
<td>Recycled Easter Bunnies &amp; Easter bunny ears</td>
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<tr>
<td>After Care Activities</td>
<td>Easter egg roll &amp; Cricket (AASC)</td>
<td>Thumbprint Easter card &amp; Eater egg race</td>
<td>Easter egg prints &amp; Tennis (AASC)</td>
<td>Easter cupcakes &amp; Easter egg heist</td>
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OSH program phone: 0402 362 443/9842 2261
Coordinator: Jagruti
Assistants: Caroline and Jennifer
OSHClub Head Office: 03 85649000

All families must be enrolled to attend the program, remember this is Free!! Please create an account online at www.oshclub.com.au all bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Coordinator direct at the program.
Donvale Primary School Fair - Saturday 29 March
It’s going to be a great day.

Raid the coin jar!
Bring the kids, great grandma, uncles, cousins & the lovely neighbors & have some fun!
Rides, food, games, prizes, bands, face painting, toys, books, cakes, coffee, competitions...
11-4pm, action packed!

A big thank you to all those lovely pamphlet deliverers who walked our local area delivering the Fair flyers and spreading the word.

CADBURY CHOCOLATE DRIVE
One box of 50 jumbo Freddos for each family to help out the school.
Families have the option of donating the $20 profit or selling the box
Send in the form or receive a box of deliciousness next week
Either way you are a winner!!

Birthday Wishes To

Who are celebrating birthdays from the 28th March to 3rd April
Advertising Material

The Department of Education & Training, Donvale Primary School, its Management, and teachers do not endorse the products or services of any advertiser listed in this publication. No representation, warranty or undertaking is given or made in relation to the accuracy or completeness of the information presented in this publication, or any claims made by the advertisers.

More information on the following advertising is available from the office:

KUMON - Trial the Kumon English or Maths Programme for two weeks... for free!

READYSTEADYGOKIDS - Multi-sport and exercise program for pre-schoolers.

WARRANDYTE TENNIS CLUB - 3 Months free membership.

AUSTRALIAN GOVERNMENT DEPT OF INDUSTRY - Australian apprenticeships Access Program Pathway to Home and Community Care (Cert. III in home and community care).

Animal Aid Pet Picnic - Lillydale Lake. Sunday 27th April 2014. 11am – 3pm

Animal Aid’s Pet Picnic promises to be a whole lot of fun for all the family, including your pets!

- Pet related stalls
- Food stalls Face painting and Cars jumping castle.
- Live entertainment
- Discount pet microchipping
- Raffle ticket
- Pet competitions
- Lure coursing & agility

All pets are welcome, but must be on lead or in a secure carrier.

Box Hill Whitehorse Hockey Club

Hockey Players Wanted!

Juniors Under 10 and Under 12 teams looking for Girls and Boys players!

Box Hill Whitehorse Hockey Club. Elgar Park, Elgar Road Box Hill North, near Eastern Freeway.

Come and join in the success of our friendly family club. Last year, 5 of our 7 junior teams were in the finals. We are looking for similar success or better this year.

We cater for players of all ages from Hook in2 Hockey juniors to Mens and Womens teams as well as Masters.

Training is provided for all levels. Our juniors train on Wednesday and play on Saturday Morning.

All welcome! For further details please contact Robert Turnbull, Secretary, Box Hill Whitehorse Hockey Club:

Email: Robert Turnbull secretary@boxhillhockey.com.au
Or visit our Website: http://www.boxhillhockey.com.au/hockey-contact-us
Donvale Primary School Uniform Policy and Dress Code

Policy Statement
In consultation with the school community and School Council a Uniform Policy including a Dress Code has been developed. We believe this provides choice for the students, allows for students to safely engage in the many varied school activities, and caters for the financial constraints of families.

Rationale
The purpose of this policy is to:

- Create collective and individual pride in students and their identification with the school.
- Foster ownership and a sense of belonging.
- Develop school unity by enhancing the atmosphere, tone, spirit and cultural norms of the School.
- Provide safety and security for both individuals and groups.
- Foster equality for all students.

Enhance the school image within the wider community.

Implementation

- The DPS school uniform is sold on school premises by a contractor, opening for a minimum of one hour per week and further times as requested by the school to fit in with the DPS transition program.
- The Uniform Committee will operate a second-hand uniform service to allow the purchase of good-quality items at a low cost.
- The Dress Code will be displayed at the Uniform Shop along with details of uniform items and cost of purchase.
- Parents seeking exemptions to the Dress Code due to religious beliefs, ethnic or cultural background, student disability or health condition must apply in writing to the Principal.
- School Council, Principal and staff are responsible for the implementation of the School Uniform Policy and Dress Code. School Council requires the Principal to hold overall responsibility for the implementation of the School Uniform Policy and Dress Code.
- The following procedures will apply to students who do not comply with the Dress Code:
  - A note will be sent home by the Principal informing parents that their child was not dressed in accordance with the School's Uniform policy and Dress Code. This includes sports uniform on Physical Education class days and sports days. Parents will be reminded of the School Uniform Policy and Dress Code expectations.
  - Parents requiring support to ensure that their child complies with the School's Uniform Policy and Dress Code are asked to discuss the matter with the Principal.
  - Students not in sport's uniform on the day of an interschool event may be excluded from participation.

Dress Code

- The Dress Code applies during school hours, while travelling to and from school and when students are on school excursions.
- Students are expected to wear school uniform as identified in the 'Uniform Items' list below and ONLY uniform items from this list.
- Summer and winter uniform items can be mixed and matched. E.g. Boys grey shorts with navy long sleeved polo. Girls bootleg pant with Navy short sleeved polo.
- Students are required to wear the School sports uniform on their Physical Education and Sports days.
- Students will wear school hats for outside activities during Terms 1 and 4 and at other times of high UV exposure. The only hats acceptable are the 'Sun Smart' hats that are sold by the Uniform Shop, which have been deemed compliant with the School’s Sun Smart Policy.
- Students will wear appropriate footwear and socks (as described in the 'Uniform Items’ list below) for the various activities they undertake at school. No open toed footwear will be permitted.
- The only sunglasses acceptable, excluding prescription glasses, are the Sun Smart sunglasses.
- Stud earrings and sleepers worn in the ears, plus watches are the only acceptable jewellery. Other jewellery, for example, bangles, bracelets, necklaces are not permitted.
- Tidy and manageable hair at all times for hygiene and sport purposes. The only acceptable headbands and ribbons, if worn must be in the school colours of blue/green/yellow.
- Extreme hair colours (e.g. Green, pink or purple rinses) and accessories are not permitted.
- Other than clear nail polish, cosmetics may not be worn at school.

Uniform Items

**GIRLS: Summer**
- DPS Button Front dress
- Bike Shorts (optional) under dress
- Navy Culottes
- Navy DPS logo: Windcheater
- Bomber jacket
- Wool blend jumper
- Short sleeved DPS Navy polo top
- White socks
- Black school style shoe / Black runners
- School issue DPS sun smart hat

**GIRLS: Winter**
- DPS Tartan Pinafore / skirt
- Bike Shorts (optional) under dress
- Navy bootleg pant
- Navy DPS logo: Windcheater
- Bomber jacket
- Wool blend jumper
- Long sleeved DPS Navy polo top
- White socks or navy tights
- Black school style shoe / Black runners

12
BOYS: Summer

Grey shorts
Navy short sleeved polo
Bomber jacket
Wool blend jumper
Grey socks (similar colour to the grey shorts)
Black school style shoe / Black runners
School issue DPS sun smart hat

BOYS: Winter

Grey long pant
Navy long sleeved polo
Bomber jacket
Wool blend jumper
Grey socks (similar colour to the grey pants)
Black school style shoe / Black runners

GIRLS & BOYS: Sport Uniform

Navy DPS sport shorts
Navy DPS micro fiber sport polo
Navy DPS track pant
White socks
Appropriate sports shoes

Refer to Section 3, Point 3 summer and winter uniform items can be mixed and matched.
E.g. Boys grey shorts with navy long sleeved polo. Girls bootleg pant with Navy short sleeved polo.

Evaluation and Review
This policy to be reviewed every three years, or following referral by School Council.

References
Department of Education Pro-forma Uniform Policy
Donvale Primary School Sun Smart Policy

This policy was ratified by School Council on the 18th December 2013 (To be reviewed in 2015).
Donvale Primary School – Uniform Order Form  2014

Date:……/……/……  Student Name:……………………  Grade:…………

Family Name………………………….  Phone Number……………………

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<td>Sml Med Lge</td>
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C=Child fit  A= Adult fit
Smaller and larger sizes may require special ordering

All Prices include GST

THREE OPTIONS TO ORDER
Go to your tool bar and send via email to info@rhsports.com.au
Print and fax to 03 9879 3558
Print and leave at the school office for collection

DELIVERY AND PAYMENT
RHSports will ring when your order is complete to arrange payment and pick/up or delivery
Payment can be made over the phone by credit card or eftpos or cash if collecting from our store
Delivery can be sent directly to your child’s classroom or collected from our store

SHOP LOCATION AND OPENING HOURS
Unit 14/ 100 New Street RINGWOOD  Monday – Friday 8.30am – 5pm
Enquires: call RHSports  98701377