On Thursday and Friday of last week, Mr McKinlay and I attended a Principal's conference where the discussions focused primarily on the future directions of education. As you may have guessed, technology featured heavily into our discussions. A very pertinent comment was made by one of our presenters, Wayne Craig – ex Regional Director of the Education Department's Northern Region. He stated that not one of the parents of the students in our schools was educated in a technologically rich classroom and that in as little as 5 years, schools have moved from having a small group of shared computers per classroom, to now rather sophisticated hand held devices which are available to each student at most times through the day. Social media is now an everyday part of our student's lives. And what was most interesting with all this, is that no one has taught our students how to actually use these devices! Our Generation Y children have the ability to grasp technology without specific teaching. Most of this is obvious and not really startling information. Many of us already were well aware of this.

So why am I telling you this? Basically because as an education system, we have an obligation to teach our students from within the world they are growing up in – not the world we grew up in. For decades now, we appear to have been burdened by a plague of low expectations. Basically we are trying to teach the way we were taught with pen and paper and just brought in a computer and said 'now use this somehow'. At Donvale PS, we have implemented learning technologies across the whole school because we know that this is integral for our students learning in their world. The challenge is to ensure that the way we use these technologies supports our students in the development of their learning skills, wisdom, values, judgement, experiences, knowledge and critical thinking. As a school, we are constantly reviewing the way we utilise these technologies. The development of 'Donvale TV Live' is an example of how we have integrated these learning technologies particularly into the Literacy Curriculum. Our students read, write, view, speak and listen – all necessary skills to function successfully. They also create, collaborate, inquire, judge, experience and value in authentic situations with their peers. As parents I'd like to ask you the question...

"What are your expectations for what technology richness makes possible for modern learners?"

Kind Regards

Lena Clark
### March

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<tr>
<td>9am: Parents Ass meeting in library Tennis Trials at St Kevins P.S.</td>
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<td>National Ride 2 School Day</td>
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<td>Summer Inter School Sport</td>
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<td>4pm: Boys Basketball trials at Donc Gardens P.S</td>
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### April

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<tr>
<td>4pm: Girls Basketball trials at Donc Gardens P.S 'Premiers' Active April begins</td>
<td>4pm: Boys/Girls Soccer Trials at Donburn P.S.</td>
<td>Summer Inter School Sport</td>
<td>Last Day Term 1 2.30pm finish</td>
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### Term 2:

22 April to 27 June**

** Term 2 starts on Tuesday 22 April as Monday 21 April is a public holiday for Easter Monday. Please note: Friday 25 April is ANZAC Day.

### 2014 CURRICULUM DAYS

School Council has approved of our 2 suggested Curriculum days this year –
- Wednesday July 23rd and
- Monday November 3rd.
General

SRC News

Harmony Day Celebrations

Donvale PS will be celebrating Harmony Day on Friday 28th March. As a celebration of Donvale’s diversity, the SRC are organising students to come to school dressed to reflect their cultural background. We ask that every student bring a gold coin to donate to Red Cross Australia as the SRC recognise the work they do to support many different peoples.

We look forward to a colourful assembly with everyone dressed up with pride.

‘Parent As Helpers’

An expression of interest form went home last week, if you are still interested in participating in the ‘Helpers course’ please send in the return slip at the back of snippets ASAP.

Thank you.

Growing Healthy Minds

Given that this Friday 21st March is the 2014 National Day of Action against Bullying and Violence, http://www.bullyingnoway.gov.au/national-day/ I thought it imperative that we are reminded of the importance of Cybersafety.

This week, I have included some links from the latest KidsMatter newsletter to help families learn some more about Cybersafety and how they can help their children. To read the full articles mentioned, you will need to logon to our school website and click on the latest Snippets link. http://donvaleps.vic.edu.au/news-events/snippets-newsletters/

With children participating more and more in online communities, it’s vital they learn to be responsible digital citizens and contribute in positive ways. In the second article below, US expert Stephan Balkam says that parents and carers can help set the tone for responsible online behaviour. It is a very interesting read and has some great resource links, which again, can be found in Snippets.

The staff and parent community are very lucky to have the opportunity to attend a free presentation by Brodie Sheehan, a psychologist employed by onPsych, on Wednesday 23rd April at 7.00 p.m. in the school library.

Given that untreated anxiety in primary school years is one of the greatest risk factors for dysfunctional behaviour and psychiatric problems in teenage years (Sonderegger, 2009), Brodie will talk about the ways in which you can build your child’s self-esteem, positive outlook and coping skills. At the same time she will also discuss how you may recognise any anxiety/depression in your child and the positive steps you can take to alleviate this. Brodie will also discuss the important role that nutrition and certain foods play in children’s emotions and well-being.

As Ian McKinlay mentioned in last weeks Snippets, this promises to be a very beneficial session for all parents and we extend a warm welcome for you all to attend.

Lashay Cartledge
Helping families learn about cybersafety

In this issue
We reveal the latest statistics on Australian children’s online habits, chat to a US expert about helping kids to be responsible digital citizens, look at what parents and carers can do to keep children safe online and examine the effects of cyberbullying.

Kids online: The statistics
What do we know about the online habits of Australian children? For starters, research shows 95 per cent of kids aged eight to 11 years have access to the internet. We get the full picture from the Australian Communications and Media Authority. Read full article

Helping kids create positive change
With children participating more and more in online communities, it’s vital they learn to contribute in positive ways. Parents and carers can help to set the tone for responsible online behaviour, says US expert Stephen Balkam.
Read full article

Keeping children safe online
Research shows parents and carers are the main source of advice and support when children are experiencing problems online. Here, we speak to a cybersafety expert about what you can do to keep your children safe online.
Read full article

What to do about cyberbullying
The impacts of cyberbullying are potentially worse than the playground variety of bullying because it can be shared with a lot of people very quickly. Here’s your guide to cyberbullying – what it is, how it can affect children and when to step in. Read full article

Helping kids create positive change

Stephen Balkam is the CEO of the Family Online Safety Institute (FOSI) in Washington and advocate of good digital citizenship. He highlights the positive aspects of children’s digital usage, and explains why he believes fear is getting in the way of their natural capacity to be responsible, creative online citizens.

What is ‘digital citizenship’?
I’m a big believer in the concept of digital citizenship, though it can take some explaining! I like to think about it as a pyramid with online safety, security and privacy as its base layer. Built on that foundation, you develop digital and media literacy skills, and on top of that comes the basic rights and responsibilities of being a digital citizen. We are good at demanding our rights (to free speech, assembly, religion etc) but not so good at fulfilling our responsibilities to each other online – whether that means being an upstander to a cyberbully, or reporting abusive or sexist comments, or simply deleting inappropriate content sent to us rather than passing it along. We have a long way to go to instill digital citizenship in our kids, but also in ourselves as adults. We need to model more responsible online behaviour to our students and our children.

Do you believe children are capable of being good digital citizens?
I would take the word ‘digital’ out of that question and say yes. Kids under 12 can comprehend the basic notion of what it means to be a member of a society or nation or region or province. I think any 11-year-old would know what to do if he or she saw a fire or witnessed an accident – to call the police or fire services. That's a fundamental activity of a good citizen. Apply that online and kids can quickly grasp the same concept.
by using a report button or telling a trusted adult if they see something inappropriate. Beyond reporting abuse, kids that age can also grasp the idea of ‘doing good’ online, and can sometimes be incredibly creative and empathic when it comes to responding to calls by charities or in response to an urgent issue or problem.

**What are the positive impacts of children interacting with the internet?**

We have worked hard here at FOSI to eradicate the fear-based messaging of the past decade. We've only just emerged from a decade-long ‘techno-panic’ around online predators, which the media did its best to keep on the front pages and in the evening news. Not only do we emphasise the positive nature of the internet, we've created an initiative called **A Platform for Good**, which highlights all the great things kids are doing online – from standing up to cyberbullies, to raising cash for charities online, to becoming social and political activists. [These are] lively and positive examples of good digital citizenship. Kids switch off to fear messaging by clueless adults. They respond to positive pointers to ways they can use their online powers for good.

Learn more about the Family Online Safety Institute.

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**Basketball**

The Delights and the Dreamers faced off against each other on Saturday! Very exciting game they were quite evenly matched. The girls became quite competitive but played with great respect. The parents seem to be cheering on both sides. At one point Leah B (Dreamers) wanted to pass the ball to Lucy M (Delights)! For a moment there she thought they were at Round Robin! Well done to both sides.

**Times for this week are as follows:**

Diamonds: 11 am Leeds St

Demons: 11.50 am Disc 1

Daffodils: 11am Disc 2

Dinosaurs: 1.30 pm Leeds st

Delights: 8.30 am Disc 1

**Dolphins: 11.50 am Disc 2**

**Daisies: 11 am Disc 1**

**Dragons: 3.10pm Disc 1**

**Dreamers: 8.30 am Disc 2**

**Training Roster for Tuesday**

This Tuesday 25th March is “The Dragons” turn to train at school.

**UNIFORMS**

For any questions about uniforms speak to your team manager or contact Charmaine at charmaine.neal@bigpond.com

**CONTACT**

For Information and registration forms please contact Diana at dianamcn@tpg.com.au or 0434 027 144

**SPORTS INTERVIEW – Maggie B - Daisies**

**Q.** How old are you?

**A.** I’m 9 years old

**Q.** How long have you been playing b’ball for the school?

**A.** Three years

**Q.** What is your favourite or funniest moment in b’ball?

**A.** Jump balls are my favourite they are exciting.

**Q.** Do you have a favourite sports hero &/or team?

**A.** Nate Tomlinson from Melbourne Tigers

**Q.** What do you like to do for fun?

**A.** Play with my cats

**Q.** What do you want to be when you grow up?

**A.** I don’t know yet.
CRE

We are beginning in CRE years 3/4 to explore some of the qualities and characteristics of Jesus. By looking at Jesus, we can learn more about who He is and what He stood for.

The stories by the Gospel writers in the Bible, show Jesus meeting and speaking with people. The people are challenged about His wisdom, authority and power, but also about His humility.

We are thinking about Jesus’ different understanding of greatness this week. Greatness is not in the esteem you receive from others, but in the way you support and give strength to others. Jesus says greatness is demonstrated by our care and service to others.

Have a great week.

Judith Grayden.

From The Students

Weetbix Tryathlon

Ahhhhhhhhhhhhhhhh I’m freezing down here at the weetbix tryathlon it’s 7:30 and I was up at 6:30. I’m normally a early riser but this is to early anyway. I better stop complaining because I have to go watch my sister Kate she about to start her splash and dash. It was meant to be a swim but it was too cold so now we just do a wade me. My friend Charli and I went right round the other side of the pier to cheer Kate and Em (Charli’s little sister) on with our posters we made.

Now I am lining up for my heat 1. 2. 3. Go, the buzzer went and off I went, I was in the lead. This is easy I thought, but I should have slowed down cause I missed the turn off, how embarrassing.

Now I’m on my bike riding for my life but luckily I’m not trying to sneak up on anyone because with my squeaky bike I could have been heard a mile away. By now my legs are killing me but I can’t break down now, I still have the run left.

Helmet off and on I go, almost dead. I run on, I’ve reached the u turn and wondering when I can sit down and have a nice cold glass of beer (only kidding).

I cross the finish line and a super cats lady put my medal round my neck, I could not believe that I had done it epically after camp, I was so tired that I was about to collapse but still had to go through the paparazzi, but of course I would not go through alone I had my friend the other super cats lady.

I got an Ice cream and fell into a chair and made it very clear that I will not get up until we leave.

That was my usual routine and I hoped you enjoyed reading.

By Leah B 5/6W

Level 5 / 6 Camp

Commando course

Jessie and Olivia struggled to get through the commando course, even with Carys guiding them. Here they had to crawl along on their stomachs, through the dirt to get under the netting.

By Zoe C 5/6W

The dining room

This is where we had breakfast, lunch and dinner for four days. Here we had fun talking about what we were going to do for the day.

Zoe C 5/6W
**Day 1**

I love my cabin! I can't wait for the first night! I'm with all my friends and I am so happy. I always knew camp was going to ROCK!

*By Vanessa C 56W*

---

I raced Miss. Cartledge up to the top of the rock climbing wall and I won!!!!!!!!

And then I had to help her and she would not let me go until we had to come down. It was really funny!

*By Anastasia D*

---

Seb, Joel and Zed all go on a camp filled with strange things like this. So they all decide to somehow escape.

The first idea to escape was to swim, but it didn’t work and they all got caught!

---

They thought harder and harder and they came up with a plan.

---

They were going to run a café so they could get some money to buy a ropes course so they could escape.

*By Zed G*

---

Our first day was full of awesome adventures. We did the flying fox, high ropes course, ab-sailing and mountain biking. My favourite was ab-sailing. It was so much fun!

*By Renee T 5/6C*
Mountain biking surprise!
"Come on Clare! You can do it!" Mrs Durante yells. I push harder on my pedals and go faster than before. Then, seeing the rest of the group coming back, I trigger my brakes with a perfect stop. I hear Mrs Durante and Mrs Grimes talking to the bike instructor and then I realise that I just learned in one hour how to ride a bike! Yay!

By Clare T-D 5/6G

I CAN DO IT!!!!!!

Jason yells "Ready Go!" I start to climb on the rock climbing. My heart is beating faster and faster by the second. I am trying not to look down but I just can’t help it. I take a quick look down I can see everyone jumping up and down cheering me on. All can hear is my friends screaming "COME ON ANGIE COME ON YOU CAN DO IT YOUR NEARLY THERE JUST A FEW MORE STEPS!" I then here Tahli yell at the top of her voice "MOVE YOUR LEFT FOOT UP AND THEN YOUR RIGHT FOOT!" I just can't do it why did I even come up here at the start. My eyes start to go blurry full of tears and my hands start shaking. I am nodding my head continuously trying to tell everyone that I want to come down. I then say to myself I can do it. I start to move my leg and before I know it I am moving again. Aleisha, my rock climbing partner, says to me " COME ON YOU CAN DO IT YOU'RE NEARLY THERE!" Instead of looking down this time I look up and I see the top of the rock climbing tower I try to swing my leg over the top to try and stand up. Aleisha then comes up to me and she grabs my hand and pulls me up to the top. I stand up I look down. I am so proud of myself that there are tears running down my face. Tears of joy. I did it! I knew I could do it.

By Angelina T. 5/6G

I get to the top of the pole. My heart is beating faster and faster. "GO TAHLI!" I hear everyone yelling but I can hardly hear them because I am so high off the ground. This is the hardest course on the high ropes. I step on to the thin wire. The blood is roaring in my ears. "Woohoo, go Tahli, you can do it!" I hear Angie screaming from down below. The only thought that is going through my head is my rope. I am so high, what if the rope snaps? What if I fall? But I know I am completely safe. My legs are shaking as I edge along the wire holding on tight to my rope an keeping myself balanced with the loops of rope that are part of the course. One loop done, I am almost halfway through, second loop done, one third of the way through, third loop done, I'm finished! I reach the end, what a relief! My legs are weak when I finally touch the ground. Steph, Angelina and Nikki run up to me and hug me. I am so proud of myself. I could do this a million times more and never get tired!

By Tahlia S 5/6G

Birthday Wishes To

Emma W, Yanchen C

Who are celebrating birthdays from the 21st to 27th March
**Program Update**

Dear Parents & Student,

Welcome to week 9 of Term 1. These week children enjoyed some yummy Chinese and Mexican food and the delicious Caramel popcorn.

We would like to sincerely thank Karen Murphy for her kind donation of the kitchen appliances to OSH and also to Nicole Sinosich for donating art and craft material to OSH.

Remember we are in Term 1, so need to follow ‘No Hat, no play’ Policy. Please bring your hat with you every time you are at OSH. Drink lot of water and stay hydrated.

**Online bookings for Mitcham and Blackburn Holiday Program are open. To avoid the last minute rush or disappointment book your children in advance.**

Please make sure all enrolment forms are up to date and all medical action plans have also been checked and changed or updated if needed.

Remember bookings can be made right until 12pm the night before, or you can book on the day by calling or leaving the text message but there will be an extra charge of $3.00 for bookings within 24 hours. If you’re ever stuck and would like your child to attend OSH After School Care you can call me or leave a message on 0402 362 443 and I will get back to you. For some reason if you need to cancel the child from attending the after school care session you can cancel online if it is before 24 hours or leave a text message on the program phone (0402362443/98422261) if it is on the day.

Jagruti Shah

### Next Week’s Activities

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<tr>
<td><strong>Before Care Activities</strong></td>
<td>Paper bag Easter Bunny &amp; Easter word search</td>
<td>Crayon Easter Eggs &amp; Easter egg Colour by numbers</td>
<td>Easter bunny Mask &amp; Marco polo</td>
<td>Pom pom Easter Chicks &amp; Kid’s catch up meeting</td>
<td>Design your own Easter egg &amp; Hangman</td>
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<tr>
<td><strong>After Care Activities</strong></td>
<td>Paper bag Easter &amp; Cricket (AASC)</td>
<td>Easter egg slice &amp; Evacuation procedure</td>
<td>Easter bunny mask &amp; Tennis (AASC)</td>
<td>Pom pom Easter Chicks &amp; Relays</td>
<td>Design your own Easter egg &amp; Library day</td>
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OSH program phone: 0402 362 443/9842 2261
Coordinator: Jagruti
Assistants: Caroline and Jennifer
OSHClub Head Office: 03 85649000

*All families must be enrolled to attend the program, remember this is Free!! Please create an account online at [www.oshclub.com.au](http://www.oshclub.com.au) all bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Coordinator direct at the program.*
**THE FAIR UPDATE – Saturday 29 March**

Can you help on the big day??

Please see your class coordinator if you can help out for an hour shift on your class stall, or maybe you would like to help out at another stall.

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<th>Stall</th>
<th>Coordinators</th>
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<tr>
<td>FHW</td>
<td>Cake Stall</td>
<td>Virginia Yeoman/Loula Tarenidis</td>
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<tr>
<td>FRG</td>
<td>Popcorn &amp; Fairy Floss</td>
<td>Leanne McGuire/Michelle Kavenagh</td>
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<tr>
<td>1/2SM</td>
<td>Lucky Socks</td>
<td>Georgia Loccisano/Liz Brown</td>
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<td>1/2J</td>
<td>Plants/2nd Hand Books/dvd’s</td>
<td>Cathy Farrell/Kate Hollyoak Smith</td>
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<td>1/2W</td>
<td>Face Painting</td>
<td>Karen Webber/Raff Staios</td>
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<td>3/4R</td>
<td>Chocolate Coin Toss</td>
<td>Nina Vasilliaties/Kim Merton</td>
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<tr>
<td>3/4P</td>
<td>Tombola Jars</td>
<td>Karen Moule/Donna Moulton</td>
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<td>3/4E</td>
<td>Hot Chips &amp; BBQ Corn</td>
<td>Marina Younger/Nikki Savage</td>
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<tr>
<td>5/6W</td>
<td>Snow Cones/Choc Tops</td>
<td>Tania Smith/Suzie Wallbridge</td>
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<tr>
<td>5/6G</td>
<td>Pre-loved Toys</td>
<td>Natasha Sinclair/Brenda Tierney</td>
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<td>5/6C</td>
<td>Spinning Wheel</td>
<td>Kylie Glover</td>
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<td>Also</td>
<td>Asian Food Stall</td>
<td>Liang Dimitrioff/Jaqui Frigo</td>
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<td></td>
<td>Devonshire Tea</td>
<td>Christine Dawson</td>
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Thanks for those who have already offered to bake delicious goodies.

Your confirmation of delights, as well as packaging (plate, tag etc) will be sent home Friday 21 March.

It's not too late to support this stall with your family fav’s –

- cakes, slices and biscuits all welcome.

All goods to be delivered to school Friday 28th after school or delivered directly to the Cake Stall on Saturday 29 March before 10am.

---

**Cadbury Chocolate Drive**

Coming home last week of Term – get ready for deliciousness.

Parents are invited to a Cadbury Factory visit on Tuesday 25 March at 12pm.

Go-ers must wear covered shoes, sorry no children under 16 years old allowed in the outlet shop

Contact Kim Merton for further details – 0407 447 434
Save Money on the day by buying the hottest bracelet in town!
A wristband gets all day rides. Great meal deals available too!

Did you know there are 6 amazing rides to play on all day?

Tea Cups – great for the little ones

Jurassic Park Bouncing Castle – restricted to 2-8 years old

Patting Zoo (11-1pm) – aww be at one with the animals

Bungy Jump - 18 kg minimum up to 90 kg!
awesome fun for primary kids right through….

Giant Slide – a great all rounder – parents can even slide with kids on their laps,
3 lanes – great fun for all ages

Cha Cha – not for the faint hearted, height marker on the day, aimed at older kids or crazy mums, dads, & grandparents

Attendants at every rides, although adult supervision/parent discretion required.

Of course lots of great free entertainment too including Bands, a Footy Handball Competition,
& an awesome Ignite Gym display – check the muscles!

** Stall Coordinators Meeting - Friday 21 March
3.35pm in the Library **
More information on the following advertising is available from the office:

Koonung S.C.  Info Evening Mon 31st March from 5pm.  High achievers testing May 10th.

Our Lady Of The Pines  Community Fete on Sunday 23rd March 11am to 4pm

Football Fives  Holiday Clinic for Primary School Kids

LOOM BANDS STARTER KIT FOR SALE...
ONLY $15

EACH KIT INCLUDES:

- Loom for making the bracelets
- 600 latex free rubber bands of various colours
- 24 s-clips
- hook
- instructions to get you started

BONUS 6 Charms
Endless hours of Creative Fun!!

Contact Nina (Steph 5/6G, Lily 3/4/R)  0412 842 840
To the Donvale PS Community,

Final Call for our Cake Bakers!

FHW is running the cake stall at this year’s school fair. We are seeking expressions of interest from cake bakers from the whole school to provide a home baked cake, slice, biscuits or cupcakes for the stall.

So if you haven’t yet committed to our stall please do so by filling in the attached form
The commitment involves the following...

<table>
<thead>
<tr>
<th>By Date</th>
<th>Detail</th>
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<tbody>
<tr>
<td>25th March (revised date)</td>
<td>Return this notice confirming your cake commitment, type, flavour amount etc.</td>
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<tr>
<td>26th March</td>
<td>Confirmation of your commitment by us, and the appropriate packaging will be provided for you</td>
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<tr>
<td>28th March afternoon OR 29th March before 10.00am</td>
<td>Delivery of your cake/s to the school in the packaging with a full ingredient list</td>
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Please fill in this form and return it to the office by Friday March 14th

<table>
<thead>
<tr>
<th>YOUR NAME</th>
<th>OLDEST CHILD’S NAME &amp; CLASS</th>
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<tr>
<td>I CAN BAKE TYPE, FLAVOUR</td>
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<td>QUANTITY</td>
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<td>MOBILE PH NUMBER</td>
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<td>BEST CONTACT TIME</td>
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Thank-you in advance for your involvement in the cake stall
For further information, please contact
Loula Tarenidis 0410 430 578 or Virginia Yeoman 0412 658 472
'Parents as Helpers' Expression of Interest.

We value Parents as helpers at Donvale Primary School. However, in order to be invited as a helper, all parents are required to participate in a 'Helpers course'. This course has a Foundation to year 2 Literacy focus and discusses the various roles and responsibilities parents may be asked to support the school with. The course also provides parents with strategies to support their own child's /children's Literacy development as well as an opportunity for our parents to meet and possibly form new friendships.

The course is run annually to provide new parents and existing parents the opportunity to become helpers. As the course was last presented at the end of 2013, I would like to determine the need to offer the course this year.

If you have not yet participated in the course and would like to be a helper, please complete the expression of interest form below and return to school by Friday 21st March 2014.

Should there be a strong response; I intend to present the course over three evening sessions during Term 2. Dates to be announced.

 Regards
 Lena Clark
 Principal

I would like to become a Parent Helper at Donvale Primary School and am interested in participating in the 'Parents as Helpers Course' which may be offered during Term Two.

Name: ____________________________________________

Child/ren: ______________________________________

Grade/s: ________________________________________