Donvale Primary School provides students with a positive educational experience to achieve their potential in a comprehensive learning environment that is caring, secure and stimulating.

WEEKLY DIARY

**Monday 11th June**
- Queen’s Birthday Holiday

**Tuesday 12th June**
- Level 3 Multicultural Day (including special lunch)

**Thursday 14th June**
- Student Banking Day
- Winter Round Robin Sports Day

**Friday 15th June**
- 2.00-3.00pm: Leapfrog Program

PRINCIPAL’S REPORT

**State Schools Spectacular**
Our choir is currently rehearsing for the State Schools Spectacular which will be held later this year. We are very proud of our choir and wish them all the best. For more information about this exciting event please go to the website below. [http://www.education.vic.gov.au/about/events/spectacular/default.htm](http://www.education.vic.gov.au/about/events/spectacular/default.htm)

**Tennis Australia ‘Hot Shots’ & Rebel Rush Rugby program**

Last week our level three students were involved in a number of fantastic programs at school. On Wednesday, 30th May they participated in a Tennis Australia ‘Hot Shots’ program. The students had the opportunity to play tennis and develop their physical education skills. As part of the program Tennis Australia donated a number of tennis nets, racquets and balls to the school. Thanks to Tennis Australia for their kind donation of their time and resources.

On Thursday 31st May the students participated in a Rebel Rush Rugby program. Students learnt the rules of rugby league, participated in activities that allowed them to practice the skills of rugby and received information about how they could join a rugby union team if they were interested. Thanks to the Melbourne Rebels Rugby Union club for allowing us this opportunity.

Thanks to Mrs Hodgson who organised both of these activities.

**Student supervision before and after school**
To ensure the safety of students the playgrounds are supervised by a teacher from 8.45am – 9.00am and after school from 3.30pm – 3.45pm. We encourage students to arrive at school after 8.45am. Students who are still in the yard after 3.45pm without their parents supervising them will be asked to wait at the front office. This is to ensure the safety of our students.

**Staffing news**
Mrs Watters (1 / 2B) will be on long service from Monday, 25th June and return on Monday, 20th August. Mrs Watter’s class will be taught by Miss Bridget Durante for the last week of term two (Monday, 25th June to Friday, 29th June). For the remainder of the Mrs Watters leave the class will be taught by Mrs Anita Dinon. Both teachers have worked at Donvale primary School in the level 2 area and are highly regarded teachers who will continue with the learning and teaching program as established by Mrs Watters.

Mrs Watter’s will be conducting her parent teacher interviews on Wednesday, 20th June. A notice will be sent to the families of 1 / 2B next week.

Ms Annie Johnston (1 / 2 A) will be on long service leave for the duration of term three. Ms Johnston’s class will be taught by Mrs Pam Cukierman. Mrs Cukierman is an experienced teacher and one of our ‘regular’ casual relief teachers at Donvale Primary School. Mrs Cukierman has taught across all levels...
and is a very experienced teacher. Mrs Cukierman will be following the learning and teaching program as established by Mrs Johnston.

We wish Ms Johnston and Mrs Watters a wonderful break and look forward to hearing about their holidays when they return.

Welcome to Mary Krcavinac who has been appointed to a short term Integration Aide position at Donvale Primary School. Mary will be working in the level 3 team (Grade 3 & 4). We look forward to working with Mary and trust that she will enjoy her time at Donvale Primary School.

Curriculum Day – ‘High Expectations’
On our recent curriculum day staff were asked to reflect on their own and the school’s view of ‘High Expectations’ for all students at Donvale Primary School. Each team was asked to discuss high expectations through the eyes of a student, parent and teacher. Each team created a list of associated behaviours that we want all students to be demonstrating to allow all students to reach their potential. Below is a summary of what each level created. Teachers will display these within their classrooms and discuss these behaviours with the students.

Level 1 & 2
Students in level 1 & 2 will...

- be self motivated
- demonstrate initiative
- acknowledge strengths and differences
- take risks
- accept and learn from mistakes
- approach tasks with confidence
- receive frequent feedback and encouragement
- ask questions
- reflect on their learning and behaviour
- feel safe in their learning environment
- strive to achieve their full potential
- demonstrate persistence
- strive for accuracy
- enjoy school

Level 3
Our students in Level 3 will:

- Be proud of your achievements.
- Strive to reach your potential.
- Reflect on your learning.
- Celebrate achieving your goals.
- Take risks and accept mistakes are part of learning.
- Encouraging and supporting each other.
- Have fun, be kind and enjoy school.

Level 4
Our students in Level 4 will:

- Do their best
- Try new things
- Ask for help
- Set and work towards their Smart goals
- Be a valued member of our learning community
- Be organized

Specialists
All students in specialist classes will:

- Strive to reach their potential
- Be proud of their work
- Feel happy and safe
- Follow the rules and take care of equipment
- Acknowledge their own and others differences and strengths
- Be able to use their own ideas and work both independently and in groups

At Donvale Primary School we aim to create a learning environment whereby all students have ‘high expectations’ and strive to reach their potential.

Open Letter to Parents from the Minister responsible for the Teaching Profession and the Minister for Education
All state schools have been provided with an open letter from the Minister responsible for the Teaching Profession, The Hon. Peter Hall, MLC, and the Minister for Education, The Hon. Martin Dixon, MP.

Parents can access the following site where they can view this open letter:


Alternatively, if parents would like a hard copy of this letter please contact the school office.

This open letter is information in relation to the teachers’ stop work action on Thursday, 7th June.

Matt Coney
Parking around the school
Just a reminder to parents to please be vigilant when parking, dropping off and/or picking up students at school.

Please be extra careful when parking in the old kinder (Aranga Crescent) as this access is used by students who walk and ride their bikes through there.
We thank you for your co-operation.

English Policy
Included in snippets is our English Policy for your information.
Rick Gordon

School Banking
Students can bring their bank books on Tuesday and Marina will do a special deposit. Normal banking day on Thursday.

From The Sports Coach
On Tuesday, Adam B, Jamie Lee A, Christian L, Will C & Ingrid B braved the wintry conditions at Yarra Glen race course to compete in the Division Cross Country event. A special congratulations goes to Jamie Lee & Adam who came 4th & 5th respectively in their races. They have been invited to compete at the Eastern Metropolitan Region Cross Country event on Friday 22nd June. We wish them all the best at this event.

Well done to Lachlan H who has successfully moved through to the next level of basketball selection trials for a spot in the under 12 School Sport Victoria (SSV) state team. Well done Lachlan!

Don't forget......

Kilometer Club runs every Friday morning from 8.20am. Please meet at the senior basketball court. If it is wet, kilometer club will be cancelled.

Sports dates for this term include:
Level 4 Winter Round Robin Sports days:
Thursday 14th June & Thursday 21st June. Back up day is Thursday 19th July. Sports include football, soccer, netball & tee ball
Eastern Metropolitan Region Cross Country:
Friday 22nd June, Yarra Glen Racecourse.

Thank you
Sarah Hodgson

Multicultural celebration
Level 3 students have been exploring world music this term and have looked at many examples of dances and instruments from various countries.
As a culmination of their term’s work they will be showcasing a number of dances and musical items at a special concert on
Tuesday June 12
2.30-3.30
In 34A (level 3 building)
The students have been working very hard at their group items and would be encouraged to see any family or friends come along to this performance.

Level 4 homework reminder
As part of their Solar System focus, students in L4 made a recording of a soundscape last week. Each student is required to write a reflection on this by their next lesson. Please remind your child to complete this task.

Choirs
We have been very proud of our senior choir doing so well at a recent eisteddfod and who are now gearing up for the State School Spectacular with extra rehearsals.
The Music Makers and Junior Jammers have also been learning some new songs and hope to present them at assembly early in term 3.

Recorder
Unfortunately recorder lessons are on hold until week 2 of next term. (We have a L3 concert next Tuesday, planning week, then I will be away for 4 weeks in Africa.) Please keep up the practice and have a go at new songs in your books!

Next term we will be listening to National Anthems from around the world as we celebrate the Olympics. Some classes may even have a go at writing their own!
Anthea Keep
REMINDER -
Multicultural Day Lunch for Grade 3 and 4's only
TUESDAY 12th June, 2012.

Lunches on this day for the rest of the school levels will be as per normal canteen menu.

Canteen Raffle Winner
Congratulations to Maggie B for winning the healthy choice raffle.

Meal Deals for Term 2 - Available any day of the week

**SCT Wrap Pack 1 $5.00**
Famous SCTWrap
Mini Choc Chip Muffin
Vanilla Ice Cream Cup

**Macaroni Cheese Pack 2 $5.00**
Macaroni Cheese
Mini Choc Muffin
Moosie (choc/bluemoon)

**Pizza Pack 3 $5.00**
Pizza Magarita
Mini Choc Chip Muffin
Just Juice (apple/tropical/orange)

**Sausage Roll Pack 4 $5.00**
Sausage Roll
Mini Muffin
Quench (apple/raspberry)

Keep Healthy, Keep Warm, Keep Hydrated
Angie (SUPER cookie)
Canteen Management Services

C.R.E.
Christian Religious Education

In CRE last week, the Level 4's discussed what happens when we get angry. We often say things we do not mean, do things we don't usually do and embarrass ourselves. We talked about how this can have a “dominos” effect in that: we get angry, we say something to someone which makes them angry, which makes them in a bad mood, which makes them say something nasty to someone else, which makes them in a bad mood and before you know it we've got a room of very upset people.

When we forgive one another and show mercy or kindness towards one another we break this cycle.

We had a look at the story of Jonah and how God had asked him to speak to the people of Nineveh and warn them that He was going to destroy their city in 40 days because of how they were living. The people of Nineveh took Jonah seriously and did what they could to show God that they were sorry.

Jonah 3 v 10 When God saw what they did and how they turned from their evil ways, he had compassion and did not bring upon them the destruction he had threatened.

God forgave and showed kindness to the people of Nineveh – it broke the cycle of their lifestyle.

Trust you have a great long Queens Birthday weekend!

God Bless
Shirley Mantfield
CRE Teacher

Canteen Newsflash

HAPPY BIRTHDAY

8th - 14th June

Angelica F, Eddy S, Robbi S, Montserrat P, Joshua A, Daniel P
Dear Parents & Students,

Christian S, Joel D, Alfie H, Sandiv W and Leo Z enjoying Triathlon (AASC).

We all enjoyed Snowballs made by James D, Alfie H and Alyse H.
Online bookings can be done for Blackburn or Mitcham Holiday Program.
Parents input, suggestions or ideas are always welcomed at OSH. Feel free to share your views.

Please make sure all enrolment forms are up to date and all medical action plans have also been checked and changed or updated if needed.

Remember bookings can be made right up til 12:00 the midnight before, or you can book on the Day but there will be extra charge of $2.00. If you’re ever stuck and would like your child to attend OSH After School Care you can call me or leave a message on 0402 362 443 and I will get back to you.
Jagruti

Next Week’s Activities

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Parent Information

OSH program phone: 0402 362 443
Coordinator: Jagruti
Assistants: Caroline, Lekky, Jade
OSHClub Head Office: 03 85649000

All families must be enrolled to attend the program, remember this is Free!! Please create an account online at www.oshclub.com.au all bookings and cancellations can also be managed via your online account.

For on the day bookings please contact the Coordinator direct at the program.
Policy Statement
The acquisition of the English language is central to learning as it is the major means of communication. The primary years of schooling are very important in the acquisition and development of literacy skills, which involve listening, speaking, reading, viewing and writing. English development is achieved by learning language, through language and about language. Students develop proficiency in English most effectively when the home and school work together.

Purpose
Students develop the ability to speak, listen, read, view and write with enjoyment, purpose, effect and confidence. They develop knowledge of the ways in which language varies according to context purpose, audience and content and the capacity to apply this knowledge effectively. They become effective communicators, selecting appropriate communication forms according to the context.

Implementation
The English policy will be implemented as follows:

- The English co-ordinator will be responsible for overseeing the program, including whole school activities for the school community and the school’s participation in various community literacy events (eg Book Week)
- Planning will be done in level teams to provide a progressive variety of activities which cover all the English dimensions.
- Teaching and planning will be based on AusVELS, Curriculum Online, Early Years Literacy (EYL) guidelines, DiPL (Doorways into Practical literacy) Making Connections, Cars and Stars and other relevant supporting materials
- Opportunities will be provided for students to develop and use literacy skills for a variety of real life purposes, including reading and writing in a variety of genres through the 7 years of schooling.
- Students will be encouraged to learn from one another in co-operative speaking, listening, reading, viewing and writing situations.
- Home-school partnerships will be actively fostered.
- 2 hours will be made available daily for literacy teaching, learning and application. Where timetabling allows, this will be in daily 2 hour blocks.
- Classroom teachers will provide a differentiated curriculum in Literacy. Staff will build upon the literacy experiences of the students by matching students learning needs with appropriate teaching activities enabling all students to experience success
- A broad range of multimedia technologies will be used in the classroom program, such as Reading Eggs
- An adequate English budget will be allocated to increase materials and resources for the program and to pay for Casual Relief Teachers (CRT’s) for EYL interview days
- Opportunities beyond the school setting will be provided for students with specific talent in English. Eg. GATEWAYS, Uni NSW Assessments & Wise Ones.
- Additional support will be provided for students at risk where possible
- Professional development opportunities will be provided for all teachers
Where possible, English will be related to Integrated Studies

Assessment will be carried out by:
- formal and informal tests
- regular running records (P-2 and 3-6 as required)
- EYL interview - February (where appropriate)
- NAPLAN (Years 3 and 5)
- VCAA Assessment on Demand (Adaptive Test in November, Linear Tests in June)
- Portfolio examples
- Keeping cumulative work samples, rubrics, anecdotal records and checklists
- Continuous monitoring and assessment of students’ development will be reported to parents, in writing, twice a year.

Evaluation and Review

This policy is to be reviewed every three years, or following referral by School Council.

References
- AusVELS
- Early Years Literacy Interview
- Reading Recovery Observational Survey
- DiPL
- Reading Boxes
- CARS and STARS
- Making Connections
- Reading Eggs (online program)

Appendix
- Assessment Schedule
- Whole School Scope & Sequence
Asthma and School Holidays – Tips for Travel

When travelling it is important to be aware that different locations and environments may harbour triggers for asthma, particularly new triggers that you or your child may not have come into contact with before.

- Even if asthma is mild or has not occurred for some time, travel to a new destination can often bring about asthma symptoms
- People with asthma should always carry reliever medication and a spacer with them when they travel to ensure they can treat asthma symptoms quickly if they occur
- It is important that people with asthma take enough medication to last for the trip, and have repeat prescriptions with them if they expect to run out during the trip
- People with asthma should have a review with their doctor and update their Asthma Action Plan prior to the trip, so that a clear guide is available on what to do if asthma symptoms or an asthma attack occurs while on holiday

Ensure that travel insurance adequately covers medical costs and needs while on holiday. Some policies may not cover for asthma treatment if a recent asthma emergency has occurred. Be sure to read the fine print or ask the insurance provider about their asthma coverage.

For further information, please contact the Asthma Foundation of Victoria on 1800 645 130 or email schools@asthma.org.au