Save the environment!
Did you know that you can have Snippets emailed to you? Visit the school website and follow the prompts.

Donvale Primary School provides students with a positive educational experience to achieve their potential in a comprehensive learning environment that is caring, secure and stimulating.

**WEEKLY DIARY**

**Friday 6th May**
- Mother’s Day Stall

**Monday 9th May**
- Viva Soccer Program

**Tuesday 10th May**
- Naplan Testing - Year 3 and 5 (language & writing)

**Wednesday 11th May**
- Naplan Testing - Year 3 and 5 (reading test)

**Thursday 12th May**
- Student Banking Day
- Naplan Testing - Year 3 and 5 (numeracy)
- Level 2 Monash Science Centre session at DPS
- After School Hockey Program

**Sunday 15th May**
- 9.00-12.30: Working Bee

**PRINCIPAL’S REPORT**

*We hope to see you*

I would invite and urge all our families to make a big effort to come along and support their children on

**TUESDAY 17**th May
between 9:00am–1:00 & 6:00-8:00pm
It’s here………. take a look

Yesterday at 11:23am our new website went “live” on line. It is fantastic with lots of new photos, articles, students work and information about our school. This new site is the culmination of many, many hours of work by a number of parents and staff since the beginning of the year. It looks absolutely fantastic, and brilliantly reflects the character and spirit of your school.

Very special congratulations and thanks must go to Kylie and Mike Glover who since the beginning of this year have been working tirelessly on creating something special for our school. The culmination is the great website, showing the very best of their technical and creative skills, great photos taken by Mr. Dean Newitt, significant contribution from Mr. Rick Gordon both in technical and information and terrific articles and contributions from staff, parents and students. I would invite all families to jump online and have a look at it straight away; you certainly will not be disappointed.

Go to www.donvaleps.vic.edu.au

A Timely reminder

It has been brought to my attention recently that a certain number of our students have created Facebook accounts or other related internet social network accounts. As a school, we do value greatly the wellbeing of all our students and feel it our implicit responsibility to educate and protect our students (your children). I feel this area of responsibility is still a “grey” area, whether it is in the realm of home or school but as technology evolves the need for a positive partnership between school and home becomes even more important. As a parent myself, I am sure that you, as I do, work very hard to monitor and supervise your child’s internet access. Can I state a few obvious aspects which as a school community we all need to be acutely aware of:

• Students must be 13 + years old to have their own Facebook page. You are required to indicate that you are over 13 years old to access these sites. No student at DPS is currently over this age, so the implication is that they do not have legitimate access unless organised or authorised by their parents.

• Unless explicit permission is obtained, no person can utilise our school name on any site.

• Parents need to closely monitor their own child’s use of this technology. Do not underestimate your child’s ability to use the internet or social networking sites, it is the way of the world today and your children have grown up with it.
• Do not ignore any warning signs or if you have any “suspicion” that something is happening, follow it through.
• Do not dismiss any signs because you think your child is too young. Some Grade 3 and 4 students are very capable of using this technology, although obviously not mature enough to understand the consequences of inappropriate access.

I would ask all our responsible parents to again reassess your computer and internet access for your children. The technology has certainly created wonderful learning opportunities. However, these are also the very serious downside of inappropriate use. As a school we will certainly do our very best to educate and guide your children in the best practice of using this exciting technology, but you as parents and role models also must play the major pivotal role in any supervision and use of this networking. I would urge each one of you to evaluate your guidelines and if need be take appropriate action to minimise any inappropriate opportunities.

I hope this advice is taken in the welfare spirit it is being given. I would never presume to tell any parent how to bring their child up but as a teacher and parent, I am very happy and bound to provide the best advice I can. Please take this issue seriously in the best interest of your child.

Our ICT committee, under the guidance of Mr Gordon, are continuously monitoring and working on educating our students and school community in the area. Please contact him if you require any further information or support.

There are many websites readily available to provide information and assistance in this regard.

www.cybersmart.gov.au

I have included in this week’s Snippets an article “Stand up and speak out”. Please read it with your child and make it a facilitator for a family chat!

Thanks this week to:
• Kylie & Mike Glover for creating our website and flyer design.
• Mr. Dean Newitt for fantastic website, flyer and billboard photos.
• Murray Gerraty for providing greenery for our buildings.
• Mrs. Marina Younger for working won our school displays.
• Garry Wolf for providing fantastic paper for our Art Program and printers.
• Brad Wolff for repairs to netball poles over the Holidays.

If you have an hour free anytime next week, could you help us:
• Binding some booklets for Education week distribution.
• Helping Marina work on our corridor displays. No experience necessary, just let Ricarda or Wendy in our Office know if you can help.

Have a wonderful week………………

GARRY BRIGGS

The Assistant Principal

NAPLAN:
The National Assessment program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and which areas need to be prioritised for improvement.

NAPLAN tests are one aspect of the school’s assessment and reporting process and do not replace the extensive, ongoing assessments made by teachers about each student’s performance. NAPLAN is not a pass or fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has ten bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands will represent the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. Schools can use the NAPLAN results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.

Our students in grade 3 and grade 5 have been involved in NAPLAN practice sessions to prepare them for the tests. We wish them all well in their efforts next week.

Ian McKinlay
Lipsync is coming....

‘Lipsync’ is a song-miming and dancing competition. Students form into teams of between 2 and 6 and put together a routine to a song of their choice. The routine can be as simple or as complex as they like, and the beauty of the competition is that the students get to perform against other students of the same age, in front of a huge, appreciative audience. Simple costumes and props are allowed, but no make-up or hair colour, please. Unfortunately we do not have a lot of time to plan for this, because we would like the winning team from each level to perform on our school open night on Tuesday 17th May. Because of this, the heats will be NEXT WEEK.

If your child would like to perform, please help them if they need to get together with friends for practising. It is not meant to be stressful, but rather an opportunity for those who enjoy the performing arts. Students are judged on their creativity, miming and enjoyment of performing.

Parents are also welcome to come along and watch, and the children love it when their parents are involved. The children will need to provide a CD or USB drive with their song on it. An Ipod would also be OK, if parents are happy for them to be at school for the day. Please help with the song selection. Any songs with swear words or inappropriate content will NOT be allowed. (This still leaves plenty of songs to choose from!)

Due to the large numbers wishing to perform, songs will be faded out after approx 90 seconds. This is about as long as acts get on TV shows such as Australian Idol etc, so it should be long enough to showcase your children’s talents as well!

Please direct any questions to me (Mr Reiter) as I am organising it.

Competition begins Monday, 9th May (next week!)
Monday: L4 Tuesday: L2 Wednesday: Preps Thursday: L3
Teams will consist of between 2 and 6 people (no soloists.) Competitions will be at lunchtimes in the new building, starting at 1:45pm.

Resources Working Bee Sunday
15th May

We would like to remind all of our parents that we have a working bee on the 15th May. That’s only two weekends away. The following week is Education week so we need your help to make our school look attractive.

At this time of year the grounds and gardens need a bit more of a tidy up, so we would like as many parents to come along to help.

Following is a list of jobs that you may like to consider doing:
- Weeding garden beds
- Mulching garden beds
- Pruning trees and shrubs
- Mowing and whipper snippin
- Sweeping and blowing the pathways

Looking forward to seeing as many of the parents as possible for our working bee
Brad Wolff
Resources Committee

LOST BOMBER JACKET

New jacket (size 8) with name in black text - Lost since 1 week before 1st Term holidays. Please return to Jessica Cowell in 2J.

Lost Bomber Jacket

New jacket (size 8) with name in black text - Lost since 1 week before 1st Term holidays. Please return to Jessica Cowell in 2J.
Viva Soccer Clinics - Began last Monday (3.45-4.45) with 26 children participating in this 8 session program. Children may join in the program next Monday. Parents need to see Mr Pianta.

Hockey Program - (3.30-4.30) started today with 43 children attending this skill development program. Again if other children wish to join the program (Levels 3 and 4) please see Mr Pianta.

Soccer Trials - Last week I nominated the following children to attend the District Soccer Trials: Michael T, Stuart F, Nick H, Gabby D, Chris M, Luke H, Dejan K. From these trials Stuart Finch, Nick Hall and Gabby DeAngelis were chosen from children in the district to move onto the next selection trials (last Monday). Nick Hall has been chosen to proceed to the next selection process which puts him into an elite squad for state selection. Congratulations to all children and we wish Nick all the very best in his quest for selection.

Coles For Sport Program - Our remaining sporting items which I ordered early this year through the “Coles For Sport Program” has arrived at school. Again thanks to all the parents who supported this promotion last year.

District Cross Country training has started this week with Mr Briggs and Mr Pianta each Monday and Wednesday mornings (weather permitting) at 8.30am. The final District Cross Country team will be announced next week with the event on Thursday 19th May. Again thanks to the children and parents who have supported the training.

Phys Ed
Level 1 - Throwing
Level 2 - Striking
Level 3 - Kicking
Level 4 - Winter sports (netball, football, soccer, t-ball)

Level 3 A Side Soccer Gala Day is on Wednesday 18th May for those children who have expressed an interest to attend. I am aiming to field 6 teams (2 Boys, 2 Girls and 2 Mixed) - approximately 50 children. Permission forms and other information will be given to the children next week.

Zone Basketball Trials - Yesterday Jamie-Lee A, Billy Mc Dylan L and Lachlan H attended this elite level of try-outs. Unfortunately none of the children were selected to go onto the next level, but all did their very best.

Mr Pianta

Focus Sports Drink
There are 3 flavours that will be available from the canteen. They are Raspberry, Lemonade and the NEW FLAVOUR is Fruit Fix.

Hot Chocolate Offer $2.00 Valid til end of Term 3
Buy a Hot Chocolate and get a mini muffin for 30c.

Pizza Scroll $1.00 – Homemade – Tuesday’s and Wednesday’s
They will be available for counter sales only at recess and lunchtime.

Keep Healthy, Keep Warm
Angie (cookie)
Canteen Management Services

C.R.E.
Christian Religious Education

I cant believe its term 2 already! Doesn’t time go Quick!! Last week I asked the children what they did over the holidays, they certainly sound like they all had fun! And in each class they all remembered the real reason why we celebrated Easter!(even the little preppies!)
This week the preps heard the story about the lost sheep and how the shepherd kept searching until he found it! We talked about God being like a Shepherd because everyone is Special to God and He cares for all of us just like the Shepherd did for his sheep!
The 1/2s heard how the early church chose helpers and shared with those less fortunate than themselves. We talked about being a helper and that communities need to help each other for the good of all!
The verse for the week is taken from Philippians 2:4 “Care about others as much as you care about yourselves” Have a great week (and mothers day mums - I hope you all get spoilt!!)
God Bless!
Cheryl Shanks.
What a fantastic first week back it’s been at OSHClub…

Well done to all of the preps who have now proven they know this school like the back of their hand! All making it to the OSHC room and for the most part, being first to arrive.

I’ve also been lucky enough to meet some new regulars and hear some of their fantastic ideas! Hope to continue meeting you all as you join in with our great activities.

Thank you to Will Moyle for his offer to create a script for all of the OSHClub children to perform! I look forward to the show.

Sarah

Just a reminder for all enrolled families to please check that all information on their enrollment is filled out. We currently have a lot of families that are incomplete.

Also, due to a number of children with allergies and health requirements at the program, we ask all parents/guardians to please make sure a copy of an updated action plan is given to me. There are also health management plans (available from me in the room) that need to be updated. If you have ever had to fill one of these out, or feel it is now relevant to your child, please come visit the OSHClub room as soon as possible.

Thanks

Coordinator – Sarah Mucha
Staff: Hannah, Kim, Lee and Steven
Program Phone: 0402 362 443
OSHClub – 8564 9000
Admin: admin@oshclub.com.au
Website: www.oshclub.com.au

BUSH RANGER BUGGY

Over term one and the holidays, Nicolas Furr Designer/builder, Jon Hall Designer/builder, Nicholas Hall Instructor/Designer/builder, Jack Skinner Weapons specialist/builder together built a robot.

It is 1.112 m long, it is green and black and it has quick sand and acid in the 2 containers. It moves at about 3 - 8 kph.

It took us 4 and a half weeks to complete it all. It was hard at first then it got much easier.

We loved making it. It was so much fun. We might make another one in the future…?

By Jon H and Nicolas F

HAPPY BIRTHDAY

6th - 12th May

OSHCLUB NEWS THIS WEEK

STORIES FROM THE STUDENTS

MONDAY
Jigsaws
Blind Cow
Climbing Lizards
Octopus

TUESDAY
Bubble Prints
Limbo
Volcano Experiment
Fruit Salad with Chairs

WEDNESDAY
Fred Flintstone Box Car
Paper, Scissors, Rock Tournament
Bouncing Bugs
Hoop and Balloon Pass

THURSDAY
Paper Chain Caterpillar
Shoe Shuffle
Blow-Painted Monsters
Gladiators

FRIDAY
Height Chart
Simon Says
Paper Snowflakes
Circle of Knots
GOLD CLASS’ MOVIE NIGHT!!
OUR NEW SPORTING EQUIPMENT FROM “Coles For Sport Program”

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More information on the following advertising is available from the office:

MANNINGHAM COUNCIL - SWAP Saturday 14 May Sustainable goods exchange market. Register items from 10am, SWAP from 11am. Register as a swapper.

STUDENT EXCHANGE AUSTRALIA NEW ZEALAND - Looking for families to host students 14-19 from Europe, USA and Latin America.

NUNAWADING FIRE STATION OPENING AND COMMUNITY OPEN DAY - Sunday 22 May 11am - 1pm. (firefighting car rescue display/smokebuster experience/show bags/historic fire truck/free BBQ/fire station tours).

GENERATION NEXT - ’The mental health and wellbeing of young people’ seminar. Friday 24th June. From 9am - 5pm at University of Melbourne.

LYNN’S LEARNING - Maths and English tuition.

DONCASTER EAST PRE-SCHOOL - Enrolments been taken.
Cyberbullying occurs when the internet, email or mobile phones are used to deliberately and repeatedly engage in hostile behaviour to harm someone. It is sometimes used as an extension of other forms of bullying and can result in the child or teen experiencing social, psychological and academic difficulties.

Cyberbullying can include harassment or behaviour that threatens, humiliates or intimidates someone, such as sending abusive texts or emails, excluding others from online chats or communication or posting unkind messages or inappropriate images on social networking sites.

Cyberbullying can happen to anyone, not just vulnerable children and young people. Cyberbullying is more likely to happen to children who are also bullied offline.

A change in behaviour could indicate that your child, or someone you know, is being cyberbullied. This could include a decline in physical health, changes in mood, changes in sleep patterns, avoiding school or having less to do with friends.

Not all of these signs relate to cyberbullying. Some may also indicate more general social or mental health issues or could reflect common teen behaviours as they seek to establish their identity and push boundaries.

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**TIPS FOR PARENTS**

1. **Talk to your child about cyberbullying before it happens.** Work out strategies to address cyberbullying that you are both comfortable with, so your child knows what to expect if they do report their concerns to you.
2. **Establish** one or two other trusted adults your child is comfortable to approach about their concerns.
3. **Be aware** of what your child is doing online and explore it with them.
4. **Keep the lines of communication open** so your child will be comfortable to talk to you if something is worrying them. Help your child to develop the skills they need to interact safely and respectfully online. Guide their online activities and help them learn to communicate appropriately with friends and family.
5. **Try to locate** the computer in a shared or visible place in the home.
6. **Discuss** the kinds of sites that are okay to explore and those that are not, and have clear rules about online activities.
7. **Help your child** to block anyone who sends offensive content. Most social networking services allow users to block and report someone who is behaving badly.

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**If you think your child is being cyberbullied:**

1. **Discuss any changes in mood or behaviour with them.** If you are concerned, help your child to stay connected to friends and family that they trust.
2. **Notify the police** immediately if you have serious concerns for your child’s safety.
3. **Work with your child to save evidence** of cyberbullying behaviour—it may need to be followed up by the child’s school, Internet Service Provider (ISP), mobile phone carrier or the police.
4. **If you need to involve** your child’s school, ask them to thoroughly explain their processes so that you can work towards achieving a positive outcome.
5. **Cyberbullying won’t stop if it’s ignored** — you can help by listening to your child and working with them to take control of the situation.
Parents Association News!

Mars Chocolate Drive
We still have large a number of families yet to pay for their box of chocolates from our March fundraiser.

Full payment of $72.00 or return of the box as soon as possible would be most appreciated.

A second reminder is going home tonight to those families with outstanding accounts.

Upcoming events
Second Term

Mothers Day Stall
Friday 6th May

Biggest Morning Tea
Thursday 26th May

Mothers Day Stall 2011

Our annual Mothers Day Stall will be running this Friday for all students to purchase a lovely gift for their Mums, Grandmothers or special friends. A large variety of small gifts will be available for sale ranging in price from 50 cents to $5.00.

Children will be brought over in their classes to choose their gifts at specified times arranged by their teachers.

A special thank you in advance to the parents who have volunteered to assist us this year in running the stall. Please arrive at the GP room at 9.00am to receive your instructions and to view the gifts before they go on sale!

Entertainment Books
Entertainment Books are selling fast. Each book is only $65.00, with heaps of savings to be made in every book.

Order forms were sent home last term or additional copies can be collected from the office.

Fill out the details on the form and return to school with payment.

Purchased books will be sent home with your child or can be collected from the office is required.

BIGGEST MORNING TEA 2011

The Parents Association together with the Cancer Council is holding a “Biggest Morning Tea” on Thursday 26th May to help raise money for cancer research in Australia.

Full details will come home today so let your friends and relatives know they are also invited to our special planned event.

Next Parents Association Meeting

Monday 30th May
9.30am in the library
Learn about the wonderful and dynamic earth we inhabit. Natural disasters can be predicted to some extent. Could nuclear testing cause earthquakes and tsunamis? What about mining for oil and gas under the sea? How are people responsible in dealing with nature? Includes the earth’s composition; Plate theory & continental drift; earthquakes; landslides & avalanches; tsunamis; volcanoes; the ring of fire.

**WiseOnes Application for 2nd Term, 2011.**
This program is available for all children Grade 1-6 who have qualified for WiseOnes.

The unit for first term commences **week beginning Monday, 9th May, 2011.**

I wish to enrol my child in the unit "Terrifying Earth" starting **week beginning Monday, 9th May, 2011.**

I give permission for a copy of this slip to be handed to the WiseOnes teacher.

Child's Name ______________________________________ School: ________________________________

Date of Birth __________________ Class (2011) ________

Parents' Names ________________________________________________________________

Address  ................................................................................................................................

Phone: BH __________________ AH ______________ Mobile __________________________

Email: _______________________________________________

My child has already qualified for WiseOnes YES NO

I would like a free test for my child to qualify for WiseOnes YES NO

I would like my child to be tested with a fuller assessment to qualify for WiseOnes (assessment cost $110 inc GST). YES NO

Please send this slip and payment of $206.00 on Thursday, 5th May, 2011. As we are a non-credit business, children will not be accepted into the program for the term unless the fees and enrolment form are returned by the above date.

If paying by cheque please make it payable to Donvale Primary School.

For further information, please contact Pat Truscott on 9326 6441; Mobile: 0407 313 657.