We invite you personally to...

- ***Our***
  From 9:00-12:30. Please come along for an hour and help out. Please don’t leave it to someone else.

- ***Visit our new website.*** Jump online and have a look at our great new website; you certainly will not be disappointed. Go to www.donvaleps.vic.edu.au

Save the environment!
Did you know that you can have Snippets emailed to you? Visit the school website and follow the prompts.

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**Donvale Primary School** provides students with a positive educational experience to achieve their potential in a comprehensive learning environment that is caring, secure and stimulating.

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**WEEKLY DIARY**

**Sunday 15th May**
- 9.00-12.30: Working Bee

**Monday 16th May**
- Viva Soccer Program

**Tuesday 17th May**
- **OPEN DAY**
  9am-1pm and 6-8pm: School and classrooms open to visitors
  9.30am and 7pm: School tours
- 9.00-3.30: Melbourne Heart Soccer Clinic

**Wednesday 18th May**
- 5 A Side Soccer (Level 3) at Anderson Park in Doncaster East

**Thursday 19th May**
- Student Banking Day
- 12.00-2.45: District Cross Country
- After School Hockey

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**PRINCIPAL’S REPORT**

**We invite you personally to...**
- Our

**Working Bee THIS Sunday**

From 9:00-12:30. Please come along for an hour and help out. Please don’t leave it to someone else.

- Visit our new website. Jump online and have a look at our great new website; you certainly will not be disappointed. Go to www.donvaleps.vic.edu.au

**Congratulations to all the students**

Well done to all our students in Grade 3 & 5 who over the last 3 days have sat the National Assessment Program-Literacy & Numeracy (NAPLAN) tests. These tests are only one element of our assessment and reporting program and do not replace our extensive ongoing assessments made by our teachers about your child’s performance. A Naplan report will be sent home during Term 3. More information is readily available on www.naplan.edu.au

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You are invited!

Donvale Primary School

Open Day
Tuesday 17th May 2011
9am-1pm and 6pm-8pm

School Tours: 9.30am and 7.00pm
Private tours available by appointment

Elata Street, Donvale
Melways Ref. 48 E4
Phone 9842 3373
To learn more about our school, visit our new website:
www.donvaleps.vic.edu.au

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An informative brochure for parents will be coming home today. For specific information please chat to your child’s teacher or Mr Mc Kinlay.

**Congratulations Angie**
For the third consecutive year, our much appreciated Canteen manager, Angie has been awarded Manningham Council’s Highest acknowledgement of cleanliness. Following a rigorous review, our canteen was awarded a 5 star award in recognition of outstanding food safety practices. Angie should be duly proud of the very high standards; she imposes on her canteen in the very best interests of all our students. Angie has a fantastic relationship with all our children and her delicious food is appreciated and enjoyed by us all.

Thanks, well done and keep up the fantastic work Angie!!

Have a great week................

**GARRY BRIGGS**

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**Ultranet – Parent Logon**
Parents whose eldest child is in Level Two & Three should have received a letter today with details of the registration procedure for Ultranet, and a brochure outlining its features.

We ask you to complete the registration over the weekend, as the temporary password has a limited lifespan. There is a reward for the students of all families who successfully log on to the Ultranet! They must claim their reward from their teacher, after correctly answering the secret code question which appears in a message on their home page. Once registered, parents should be able to link all the children in their family to their account.

If any parents have difficulty logging on, please let me know. We have spare information booklets at the office for any families that need one.

*Rick Gordon*
*Ultranet Co-ordinator*
FROM THE OFFICE

- Statements were sent home to families that still have not paid Term 2 Bulk Billing. Level 4, Level 2 and Level 1 have gymnastics starting over the next fortnight. Level 4 have hooptime on the 27th May. All Bulk Billing should have been finalised by the end of April. Payment is a requirement for the student to attend excursions and incursions.
- Letters were sent home this week to families that have not paid or returned unsold chocolates. Please send money or chocolates to the office.

All Bulk Billing should have been finalised by the end of April. Payment is a requirement for the student to attend excursions and incursions.

Reminders

- On cold days children need to wear their jumpers/jackets.
- We would like to remind all families of their responsibilities in regards to their sick children. If your child is ill or has been ill, please be responsible and do not send them to school until they are fully recovered.

GREEN BAGS

Green bags have arrived. They will be on sale at Monday assembly and on Open Day. More details and forms for ordering will come home soon. Only $2.

FOUND

A pair of reading glasses (clear and purple stripes) were found on our oval, last week of Term 1. Please collect from the office.

POLICIES

Attached to snippets is our Uniform, Civics & Citizenship and Integrated Curriculum Policies for your information.

Rick Gordon

CORKS FOR THE ELEPHANTS

We would love to keep helping the elephants at Melbourne Zoo. Please do not throw away your corks from wine/champagne bottles. We have a box outside the office for cork collection.

Resources Working Bee Sunday 15th May

We Working Bee on the 15th May. That’s this weekend!
The following day is Education week so we need your help to make our school look attractive.
At this time of year the grounds and gardens need a bit more of a tidy up, so we would like as many parents to come along to help.
Following is a list of jobs that you may like to consider doing:
Weeding garden beds and mulching spread. Mulch down embankment behind new building. Pruning trees and shrubs. Mowing and whipper snipping. If any parents can bring along a mower or brush cutter it would help. Sweeping and blowing the pathways. Install new seats to front dry garden area.
Come along and help out, your children will thank you. Looking forward to seeing as many of the parents as possible for our working bee

Brad Wolff  Resources Committee

Donvale Junior Chef

We are proud to introduce our new club for students at Donvale Primary School “Donvale Junior Chef”. We will be having a meeting every second Tuesday at lunch time. Our aim is to show the children that cooking is easy and fun. Also to show them how to create healthy, yummy and beautiful food from fresh, simple and cheap ingredients and basic food safety and hygiene.

Some of our ingredients will be from our own Donvale vegie garden. Some of the menus we are planning to do are: Donvale Fried Chicken, Steamed Dim Sim, Crispy Wonton, Curry Puff, Strawberry Tart, Sweet and Sour Chicken and more …

Our first meeting will be on our school open day, Tuesday 17th May 2011 at 9.30am in the ‘Before School Care’ room. Please come and see our future chefs decorating their Donvale cup cakes. Maybe they’ll give you one if you are sweet enough ☺.

As this program is a parents initiative, we will gladly except any donations of food ingredients.
More details will be coming home soon. Or you can talk to me or Martin (Thomas 4P, Nash 2CM), Garry Briggs and Stacey Browne (Ruby 3W, Maggie SJ).

We don’t cook, we create food.

Liang Dimitroff
Donvale Diver
Congratulations to Amy E who competed on the weekend in the State Diving Trials. From her results Amy has been chosen in the 10 year Girls State Diving Team in the 3m springboard event. This is an absolute fantastic achievement and we all wish her the very best. Amy is a most humble and modest child and many students and teachers who know her would not be aware of her hidden talent. As a school we will support Amy as much as we can.

Please take note:
Permission forms and information regarding upcoming events have/will go home with students. Please check school bags.

For all Level 1, 2 and 4 children. This was part of Term 2 Bulk Billing.

5-A-Side Soccer
For some children in Level 3 (18th May).

District Cross Country
For some children in Levels 3 and 4 (19th May).

Hooptime
For children in Level 4. This was part of Term 2 Bulk Billing.

Hockey Gala Day
For those children in Levels 3 and 4 who are participating in our After School Hockey Program each Thursday (30th May).

Next Week
- Viva Soccer Program after school - 16th May
- Melbourne Heart Soccer Clinics - 17th May
- 5-A-Side Soccer Day - 18th May
- District Cross Country - 19th May
- After School Hockey Program - 20th May
- Cross Country training at 8.30am.

Just For Fun
Teacher: I told you Johnny to stand at the end of the line. What happened?

Johnny: I tried Mr P, but there was someone already there!

Mr Pianta

Winter Warmers - Counter Sales
RECESS AND LUNCHTIME
The following items are available for counter sales.
- Dim Sims 80c
- Muffins 60c/$1.00 (Small/Large)
- Hot Chocolate $1.70
- Pizza Scrolls (Homemade) $1.00
(available Tuesday’s and Wednesday’s ONLY)

Hot Chocolate Offer $2.00 Valid til end of Term 3
Buy a Hot Chocolate and get a mini muffin for 30c.

5* Rating CMS Canteen
Once again I was awarded a 5* Rating. This assessment is an annual procedure done through the Manningham Council Healthy Inspector. I’m very pleased to be awarded with this Certificate.

Keep Healthy, Keep Warm
Angie (cookie)
Canteen Management Services

C.R.E.
Christian Religious Education
After Jesus died and came to life again, He told his disciples to go and tell others about Him, so that they could become His disciples and have life everlasting also.
So that is what the disciples did, and we have been especially learning about Barnabas. He supported the early church by encouragement and teaching, and his financial generosity as well. It was Barnabas who found Paul, and helped him be accepted by the other disciples, and they were partners in bringing people to know and to trust in Jesus.
It is good we have people we can learn from and see how they were used by God
Have a good week.
Judith Grayden

Canteen
What’s On The Menu

Winter Warmers - Counter Sales
AND LUNCHTIME
The following items are available for counter sales.
- Dim Sims 80c
- Muffins 60c/$1.00 (Small/Large)
- Hot Chocolate $1.70
- Pizza Scrolls (Homemade) $1.00
(available Tuesday’s and Wednesday’s ONLY)

Hot Chocolate Offer $2.00 Valid til end of Term 3
Buy a Hot Chocolate and get a mini muffin for 30c.

From The Sports Coach

Teacher: I told you Johnny to stand at the end of the line. What happened?

Johnny: I tried Mr P, but there was someone already there!

Mr Pianta
Senior Choir News
The Senior Choir are proving to be a very hard working group of musicians! Not only do we meet every Friday lunchtime for all of lunchtime, we also meet after school! Tomorrow afternoon (Friday 13th 3:30-5:30pm), we are meeting for an after school rehearsal. We are getting ready for our Open Day performances but we are also preparing for the Melbourne Festival of Choirs and perhaps a busking opportunity. Keep an eye out, also, for our Bake Sale coming up when we are trying to "Bake for a Bus" to get us into the Festival of Choirs. We are having a great time singing together and are looking forward to singing with the Expressions band! Busy times for us!
Rebecca Clarke

Donvale Primary School Playgroup
Playgroup has got off to a great start for term two with some new enrolments and some fun playtimes. I wanted to share a couple of photos of Wednesday group at their Teddy Bear's Picnic. While having fun with their teddies the children made a train out of some chairs and took their teddies for a ride. All the mums spent a lot of time waving to the playgroupers and their teddies as they went on their train ride!
Try this: Racetrack

You will need
5mm square graph paper
A friend or friends
A different coloured pen for each person

What to do

1. Draw a top-down view of a racetrack on the graph paper. The track should be about 5 boxes wide, and form a loop or a figure eight.
2. Draw in a start/finish line
3. You and each of your friends should each grab a different coloured pen. Use that pen to draw an ‘x’ on an intersection of grid lines on or just behind the starting line. This ‘x’ represents your race car. No two ‘x’s should be on the same intersection – that would cause a collision.
4. Decide who is going first.
5. Players will take it in turns to make a move. After everyone has made a move, the circle starts again, with the first player again taking a move.
6. On the first turn, each player can draw an ‘x’ in any of the eight intersections surrounding their current ‘x’. Remember that you can’t run into anyone else’s car. Then draw a line between your starting ‘x’ and the ‘x’ you just drew, so you can work out where you’ve been, and how fast you are going.
7. On the second go, and every go afterwards, look at how far and in what direction your car moved last go. Put a dot on the intersection that is the same distance and direction from your current race car. An easy way to do this is to count how many boxes up or down you moved last time, and how many boxes left or right you moved last time, and then count out those distances to find where to put your dot. Then, put an ‘x’ on that intersection, or one of the eight intersections directly surrounding the dot. If you run off the track, put your ‘x’ on the intersection nearest to where you fell off the track. Then miss a go, and finally, when you start driving again, you start with no speed built up.
8. First person across the finish line wins!
9. Once you’ve played a few races, try adding some extra rules. Maybe you want to have a rolling start (cars are already moving at the start of the race) or maybe the cars have a tank of nitrous oxide that they can use for a one off speed boost!

What’s happening?

After playing this game a few times, you’ll notice that it’s a lot harder to slow down when you’re moving fast. Often when you’re approaching a corner, moving one box per turn slower can be the difference between a really good corner, and falling off the outer edge of the track.

Applications

The distance needed to stop a car is called the stopping distance, and it is very important to road safety. Although new technologies such as anti-lock breaking systems (ABS) and better tyres have made cars better at braking, the main factor that determines a car’s stopping distance is its speed. A small reduction in your speed will mean a big reduction in your stopping distance because it takes less time to stop, and you’re going slower while you do it.

Stopping distance is a very important factor when working out speed limits. On an open highway, you can see a long way, and drivers have a lot of warning if something dangerous is happening up ahead. On a suburban street, it is often harder to see, and there are more pedestrians, cyclists and cars slowing down to turn or park. Near schools, speed limits are very slow because young children can be hard to see, and might not know how dangerous running on the road can be. Cutting the speed limit from 60 to 40 kilometres an hour will cut the stopping distance from about 32 metres to 17 metres. Also, if an accident does occur in a 40 zone, it will happen at a much lower speed, causing less severe injuries.

More information:


Hope you enjoy this activity – Luanda Pianta – Numeracy Coordinator
The Melbourne Aquarium.

“Wow! Did you see that?” That was a King Penguin and we are just lucky enough that Level 4 Donvale Primary School students got to go to the IMAX and the Aquarium. Look at the size of them the king penguins are the second biggest penguins in the world there so cute I just want to walk through that door and hug them!

At that we got to skip the whole day of school! Not that that’s a bad thing. The Melbourne Aquarium was great at one stage we got to see the Stingrays get fed it was an amazing experience one that Donvale will never forget.

At the IMAX saw Whales and Dolphins in 3D! It was great maybe one day you should see it, and the best thing is that we are learning about marine life. It gave us a lot to think of what humans can do to some of these beautiful creatures and their habitats. Most of them are nearly extinct soon there will be no Wales or dolphins and trust me we will be sorry!

By Rylie and Brittany 4G

WOW the animals in I-MAX look so real and if feels as if you could just reach out and touch one. A week ago the level fours went to I-MAX and the aquarium because we are studying about marine life. At I-MAX we saw whales and dolphins lost tribes.

In I-MAX there was the Spotted Dolphin, Risso’s Dolphin, Killer Whale, Manatee, Beluga, Pilot Whale, Common Dolphin, Fin Whale, Southern Right Whale, Humpback Whale and the Bottlenose Dolphin. Surprisingly they didn’t have the Blue Whale. It was also unfortunate because I was really looking forward to learning about the Blue Whale.

After I-MAX we went to the aquarium as soon as I stepped in I was blown away you look one way you see a fake blizzard in the penguin enclosure and the other way and you see heaps of marine animals swimming up, down, left and right it was fish galore.

There were Tropical habitats, Cave habitats, River habitats and Deep Sea habitats. In a River habitat we all saw a Murray Cod along with a Carp and a Catfish. Not everyone saw the Catfish. You could only see it from an angle and that was an obtuse angle. We all saw a blind Cave fish and a lot of other fish’s.

By Nick H and Cody M

HAPPY BIRTHDAY

13th-19th May

Anastasia D, Hrishi T, Alex S, Jack S, Sophie E
Donvale Primary School
Uniform Policy

1 Policy Statement

In consultation with the school community and School Council a Dress Code and Uniform Policy has been developed. We believe this provides choice for the students, allows for students to safely engage in the many varied school activities, and caters for the financial constraints of families.

2 Rationale

The purpose of this policy is to:-
- develop a sense of pride and identification with the school through equity of appearance
- maintain and enhance the positive image of the school in the community
- eliminate peer pressure to wear less appropriate clothing
- assist with pupil identification and safety on excursions/incursions and activities

3 Implementation

- The DPS school uniform is sold on school premises by a contractor, opening for a minimum of one hour per week and further times as requested by the school to fit in with the DPS transition program
- the Dress Code applies during school hours, while travelling to and from school and when students are on school excursions
- the only headwear acceptable is the Sunsmart hats that are sold by the Uniform Shop, which have been deemed compliant with the school’s Sunsmart Policy
- the only sunglasses acceptable, excluding prescription glasses, are the Sunsmart sunglasses
- stud earrings worn in the ears, plus watches are the only acceptable jewellery
- extreme hair colours (eg. Green, pink or purple rinses) and accessories are not permitted
- other than clear nail polish, cosmetics may not be worn at school
- the Uniform Committee will operate a second-hand uniform service to allow the purchase of good-quality items at a low cost for, but not exclusive to, those families experiencing economic hardship
- the Dress Code will be displayed at the Uniform Shop along with details of uniform items and cost of purchase
- parents seeking exemptions to the Dress Code due to religious beliefs, ethnic or cultural background, student disability or health condition must apply in writing to the Principal
- School Council requires the Principal be responsible for the implementation of the Dress Code.

4 Evaluation and Review

This policy to be reviewed every three years, or following referral by School Council.

5 References (if required)

Department of Education Proforma Uniform Policy
Donvale Primary School Sunsmart Policy

6 Appendix (if required)

Donvale Primary School Dress Code

This policy was ratified by School Council on
Donvale Primary School
Integrated Curriculum

1 Policy Statement

Integrated curriculum refers to the structured organisation of teaching and learning experiences in which significant content, across and within learning areas is selected to develop students’ understanding of the world. They develop important understandings, concepts, values and skills that apply across and beyond the traditional constraints of individual learning areas.

2 Rationale or Purpose

Integrated curriculum enables students to explore, gather, organise and present information in order to see the relationships and links between their learning, and to use these to make sense of their world.

3 Implementation

Teachers will work in level teams to plan and deliver sequential units of work which will ensure that all areas of VELS are covered. They will be given time to plan together will all teachers in their level. Units of work will be based on the Donvale Primary School Integrated Units Scope and Sequence chart (see appendix) and the VELS Science and Humanities domains.

At Donvale P.S. our Integrated Curriculum has been organised under four headings:

1. Ourselves (becoming life long learners) Term 1
2. Scientific and Technological World (Being Innovative) Term 2
3. Community (Building strong communities) Term 3
4. Environment (Managing sustainable environments) Term 4

Level 2, 3 & 4 students have different units of work in these four main areas for the odd and even years. This caters for the composite nature of the grades. The Level 1 (Preps) plan consists of four units which are taught each year.

There is a corresponding set of ‘Throughlines’ for each of these areas. A ‘Throughline’ is a central theme, concept or idea that can be developed within an area across the school from Prep to Grade 6. For example the four ‘Throughlines’ in the Environment area would be:

1. Our past and present behaviours impact on the environment.
2. All living things depend on their environment.
3. Our environment changes over time.
4. Sustaining our planet’s unique natural systems provide for the needs of living things now and in the future.

It is anticipated that in all the Integrated Units of work in the Environment area students would constantly revisit these central ideas or themes. They are called ‘Throughlines’ because these ideas or ‘lines of thought’ run through the school’s Integrated Studies program from Prep to Grade 6. These ‘Throughlines’ would of course be developed to varying degrees of complexity depending on the level of the students. Structuring our Integrated Studies learning in this way ensures a consistent, sequential and cohesive approach across the school.

4 Evaluation and Review

This policy is to be reviewed every three years for affirmation by School Council or following referral by school council.

5. References

VELS
A Practical Approach to Integrated Curriculum Planning – Jeni Wilson
Donvale P.S. Integrated Units – Scope and Sequence
Donvale P.S. Throughline Checklist
<table>
<thead>
<tr>
<th>Level</th>
<th>Area</th>
<th>Integrated Units</th>
<th>Scope and Sequence</th>
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<tbody>
<tr>
<td>4</td>
<td>ODD</td>
<td>Marine Life</td>
<td>Body Systems</td>
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<td>4</td>
<td>EVEN</td>
<td>Earth Forces</td>
<td>Government and Citizenship</td>
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<td>4</td>
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<td>Plan/Animal Systems</td>
<td>Nutrition and Exercise</td>
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<td>3</td>
<td>EVEN</td>
<td>Camp Endangered Animals</td>
<td>Change Detours</td>
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<td>Endangered Animals</td>
<td>Day/Night</td>
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<td>2</td>
<td>EVEN</td>
<td>Season/Change over Time</td>
<td>Hands on Science</td>
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<td>Chicken/Whalebeast Life - Cycle</td>
<td>Materials</td>
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<td>Repeat</td>
<td>Helpers</td>
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<td>EVEN</td>
<td>Reduce, Reuse, Reycle, Community</td>
<td>The Farm</td>
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<td>Environment (Term 4) Managing Sustainable Environments</td>
<td>Becoming a Builder and Innovator (Term 2) Building Strong Community</td>
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<tr>
<td>1</td>
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<td>Environment (Term 3)</td>
<td>Scientific and Technological Outcomes</td>
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Donvale Primary School
Donvale Primary School
Civics & Citizenship Policy

1 Policy Statement
Civics & Citizenship is the study of political and legal systems and democratic processes and the history that underpins them. Students need to gain an understanding of their rights and responsibilities as members of the school community and society. The teaching of Civics & Citizenship aims to engage students in interaction with the community.

2 Rationale
The Civics & Citizenship domain is an essential component of the Physical, Personal and Social Learning strand of the Victorian Essential Learning Standards.

The study of Civics & Citizenship aims to develop in students the skills to:
- understand their identity and roles in their community
- know their rights and responsibilities as citizens
- appreciate Australia's role in the global community
- have the knowledge, skills and behaviours to participate in society and take responsible action in relation to other citizens and the environment at a local and broader level.

3 Implementation
- All students will study a sequential Civics & Citizenship course based upon the learning focus statements contained within the Victorian Essential Learning Standards. This course will be incorporated in the Integrated Units of work outlined in the Integrated Units Scope and Sequence chart.
- 'Circles' is a values based program which aims to develop positive relationships between all students across the school and reinforce the skills taught in the Civics and Citizenship course.
- The Humanities and Science Professional Learning Team has the responsibility for coordinating the Civics & Citizenship program.

4 Evaluation and Review
This policy is to be reviewed every three years or following referral by School Council.

5 References
The Victorian Essential Learning Standards
Blake Education 'Civics and Citizenship' Activity Series
Donvale P.S. Integrated Units – Scope and Sequence
Donvale Primary School
Design, Creativity & Technology
Policy

1 Policy Statement

Design, Creativity and Technology involves the design, creation and evaluation of
processes, products and systems using a range of materials.

2 Rationale

In our world, people are required to become autonomous and creative problem
solvers, both as individuals and as members of a team. Students need to develop
a range of practical skills and knowledge in order to investigate, design, produce
and evaluate materials, products and processes.

3 Implementation

The Design, Creativity & Technology domain:

- is a component of the Interdisciplinary Learning strand of the Victorian Essential
  Learning Standards
- will be based upon the learning focus statements and standards contained
  within VELS
- will be co-ordinated by the Humanities & Science Professional Learning Team
- consists of three dimensions:

  1. Investigating and Designing:
     A problem is identified and a design brief given. Research is undertaken and a
     plan is devised to create a solution.
  2. Producing:
     The production phase is managed, including the selection and safe use of
     appropriate tools and materials to produce a product.
  3. Analysing and Evaluating:
     The outcomes of design and production are analysed and evaluated, and
     improvements or alternative solutions considered.

All students at our school will participate in a sequential program which will be
embedded in all subject areas and taught by teachers throughout the school,
including specialist teachers where appropriate.

4 Evaluation and Review

This policy is to be reviewed every three years, or following referral by School
Council.

5 References

The Victorian Essential Learning Standards (Design, Creativity & Technology)
Units of Work created by teaching teams and stored on the computer network
A BIG thank you to all the Mums who helped at last week’s Mothers Day Stall. Your support and time assisting with setting up, selling items to the students and packing the items away at the end of the event was most appreciated and made for a very successful day.

Special thanks to Kim Merton for taking on the role of Group leader for this event and overseeing the day’s activities.

Thank you

Entertainment Books

ONLY A FEW COPIES LEFT! DON’T MISS OUT!!!!

Entertainment Books are selling fast. Each book is only $65.00, with heaps of savings to be made in every book.

Order forms were sent home last term or additional copies can be collected from the office.

Fill out the details on the form and return to school with payment.

Purchased books will be sent home with your child or can be collected from the office is required.

BIGGEST MORNING TEA
2011

Thursday 26th May
10.30am – 12.00pm
In the GP Room

The Parents Association together with the Cancer Council is holding a “Biggest Morning Tea” on Thursday 26th May to help raise money for cancer research in Australia. All families and friends are invited to attend and join in our small raffle to raise extra funds for this great cause.

A small plate of something to share for morning tea would be greatly appreciated.

Upcoming events

Second Term

Level One Afternoon Tea
Thursday 12th May (tonight)
3.30pm – 4.30pm
Near the new “spider” playground

Biggest Morning Tea
Thursday 26th May
10.30am – 12.00pm
In the GP Room

Level Four Lunch
Thursday 2nd June
12.00pm
Lime Light Café/Restaurant

Level 2 Morning Tea
Wednesday 8th June
10.30am
Cherry Hill Tavern

For Sale!

We have a number of Donvale Primary School aprons for sale with last year’s classes printed on them. Only $20.00 each.

We also have Mars assorted chocolate bars for sale. Buy them singularly or in bulk $2.50 per bar. Mars Bars, Bounties, Maltesers and caramel Mars available. For individual purchases please see the staff in the office. For bulk buying please see Kathryn.
Asthma and Influenza

As the weather starts to cool down, the cold and flu season will soon be upon us.

The Facts:

> Approximately 2,800 Australians die every year either directly from the seasonal flu, complications due to the flu, or pneumonia.
> Adults and children with chronic illnesses (such as asthma) are at a higher risk of complications from the virus.
> Colds and flu can be a trigger for some people with asthma, and can make your symptoms worse.
> Flu vaccinations are the single most effective action in helping fight the spread of flu in the community.
> The vaccine provides protection from about two weeks after the injection, and lasts for about one year (so even if you were immunised last year, you need to have the vaccine again this year).
> The flu shot cannot give you the flu – as the vaccine does not contain any active virus.
> In Victoria, under the National Immunisation Program, the criteria state that an annual free influenza immunisation is available to children or adults with severe asthma.

The vaccination is available now, so contact your doctor or immunisation provider to make an appointment. Many workplaces provide free vaccinations for staff to help prevent absenteeism during the winter months, so it is a good idea to ask your employer if this is available to you.

More information on the following advertising is available from the office:

VIVA THE DIVA! - A musical tribute to the Australian Diva’s. Sunday 29th May at 2pm. St David’s Anglican Church, Doncaster East.

MANNINGHAM DISC - Would you like to learn how to play table tennis? Thursdays 4.00-5.30pm.

AUSKICK - Are you a girl aged 9-12 who loves her footy. Why not get involved in a junior girls football competition. Register at www.youthgirls.aflvic.com.au

When Great Minds Don’t Think Alike

Tuesday 14 June 2011 to Tuesday 14 June 2011

Join us for a one hour information session on helping children with learning difficulties including Dyslexia, Auditory Processing Disorder, Neuro Developmental Delay, ADHD, Sensory Integration issues and language disorders.

Details

- **Time:** 7:30 - 8:30pm
- **Venue:** Box Hill South Neighbourhood House
- **Cost:** FREE
- **Website:** www.reminds.com.au
- **Organisation:** Reminds
- **Contact Person:** Nadine Shome
- **Contact Phone:** 0410 525 361
- **Contact Email:** nadine.shome@reminds.com.au

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Tuesday and Thursday (7-8pm)
Donvale Primary School
Elata Street, Donvale