



DONVALE PRIMARY SCHOOL

PROGRAM FOR STUDENTS

WITH DISABILITIES POLICY

POLICY STATEMENT

Donvale Primary School is committed to providing inclusive education in which the learning opportunities of all students are maximised. A culture that fosters respect and acceptance and embraces the range of differences amongst all members of the school community is a priority. Donvale Primary School recognises the right of students with disabilities to participate in school life to the extent that they are able.

RATIONALE

Donvale Primary School strives to assist students with disabilities to feel safe, motivated to learn and to reach the highest level of achievement of which they are capable. Provision of a supportive learning environment enables students with disabilities to experience success and to have healthy self-esteem. Whilst Donvale Primary School's inclusive beliefs, policies and practices specifically address the needs of students with disabilities they are equally beneficial for all students.

GOALS

- To assist students with special needs to feel safe in a supportive environment
- To use positive reinforcement to encourage desired behaviours
- To understand a child's strengths and challenges and plan learning programs accordingly
- To build and encourage independence in learning and social settings
- To provide a high quality education program that motivates them to fully engage in the curriculum alongside their peers and achieve their full potential

IMPLEMENTATION

The Assistant Principal will oversee the Program for Students with Disabilities (PSD) and ensure that all staff are appropriately informed about students with disabilities.

The number of students receiving additional funding through the PSD will be managed with regard to;

- existing enrolments at each year level
- the school's ability to provide adequately for the students
- the allocation of Educational Support resources.

Educational programs will be structured to provide all students with opportunities and choices that enable them to participate in the full range of programs and services available within the school.

Learning programs and tasks will take into account students' learning styles, interests and specific needs.

In addition to classroom teachers, a range of appropriate personnel including Education Support staff, Educational Psychologists, Speech Pathologists, and Occupational Therapists etc. will be engaged to assist students.

The Assistant Principal will oversee the referral process of students to outside professionals and will liaise between teachers, support staff and parents.

Student Support Group Meetings

A Student Support Group will be created for children receiving additional funding that will:

- meet on a regular basis
- consist of parents, guardians (or caregivers), class teacher, Assistant Principal (chairperson), Education Support staff and professionals supporting the child (when appropriate)
- focus on educational planning and monitoring of the student's progress. This involves understanding the student, goal setting, program planning, implementation and evaluation.
- create an Individual Education Plan (IEP) for the student

RELATED POLICIES AND RESOURCES

- [DPS Child Safe Standards 3 Code of Conduct](#)
- [DPS Student Wellbeing and Engagement Policy 2018](#)
- [DPS Duty of Care Policy 2019](#)

REVIEW CYCLE AND EVALUATION

Date Implemented:	25 th June 2020
Author:	Education Sub-Committee
Approved By:	School Council
Responsible for Review:	Principal/Assistant Principal
Review Date:	3 years

