Dear Parents,

We ask you to take the time to read our Donvale Primary Behaviour Code of Conduct together with your child to help them understand our school rules and expectations.

After discussion, we would like you and your child to sign the Donvale agreement which is at the back of our behaviour code and return it to your child’s teacher by Friday 11th March. This will apply for the duration of the student’s schooling at Donvale Primary School.

Thank you for your cooperation,

Donvale Primary School Staff
Donvale Primary School is a KidsMatter school

We are very enthusiastic about motivating and teaching students how to be physically and mentally fit, in order to be happy and healthy learners.

What is KidsMatter?

For those that are new to our school, please read below to learn all about how KidsMatter benefits your child and our school community.

KidsMatter is a mental health and wellbeing framework for primary schools and is proven to make a positive difference to the lives of Australian children. KidsMatter primarily promotes preventative measures in order to raise strong, healthy and mentally fit kids.

The KidsMatter framework is divided into four component areas to make the task of working to improve student's mental health and wellbeing in schools more manageable.

The four components are:

1. Positive school community
2. Social and emotional learning for students
3. Working with parents and carers

Each component is unpacked into more specific target areas and goals to help schools with their planning.

For more information, please visit http://www.kidsmatter.edu.au/primary. The website has some wonderful videos with case studies from schools across Australia. It also has some very useful resources and links for parents.

At Donvale Primary we have completed the first component, ‘Building a Positive School Community.’ It has been wonderful to work together as a staff to brainstorm and implement strategies that build on the wonderful sense of community we have at our school. Some of these initiatives have included:

- Annual DPS KidsMatter Wellbeing Day
- All teachers out in the school yard after school to connect with the community and make ourselves available to parents and students
- Wine and cheese welcome night after the Foundation information session for new Foundation parents.
- ‘Welcome Back’ BBQ for all DPS families at the completion of our Wellbeing Day
- ‘Getting to Know You’ interviews
- ‘Carols on the lawn’ at the end of the year
- Regular Snippets articles educating parents about raising physically and mentally fit children

The staff is about to participate in four professional learning sessions in order to implement component two, Social and Emotional Learning for Students, led by the KidsMatter Action Team. The Bounce Back resilience program has also begun in 2016 to complement the new component of KidsMatter.

At Donvale Primary, we believe that the KidsMatter framework will help students, staff and the wider Donvale Primary community be happier and healthier learners and citizens than they already are!
DONVALE PRIMARY SCHOOL BEHAVIOUR CODE

The Donvale community believes that in order to grow educationally, socially and emotionally children need to be in an environment which is supportive, consistent and where appropriate limits have been set.

We are committed to:

- raising and sustaining the highest possible level of self esteem for our students
- giving consistent and positive support
- developing pride in our school
- developing respect and acknowledging differences
- encouraging teacher and parent interaction
- developing a united approach between the home and school
- being consistent and fair
- viewing student behaviour as a whole school responsibility
- developing social skills in students
- maintaining a safe environment inclusive of online behaviours (Cyber Safety)
- Anti-bullying (including cyber bullying) and Anti-Harassment Policy (Refer to relevant policy on school website: Anti Bullying (including cyber bullying) and Anti-Harassment Policy).
- developing resilience in our students
- encouraging a sense of compassion in our students
- fostering responsible students with strong leadership skills

Ultimately parents and teachers must work together and consistently model appropriate behaviour for the code to be successful.
Help make Donvale Primary School a safe and happy place.

**RIGHTS**

At Donvale Primary School we expect that students, parents and teachers will treat others as they expect to be treated themselves.

**RIGHTS**

Everyone has rights, provided that they also accept their responsibilities to be fair and act in an appropriate way.

We have a right to:

- feel and be safe at school – this includes online
- be respected and treated with fairness and kindness
- express ourselves in an appropriate manner
- privacy
- work and play without interference from others
- expect our property will be safe
- be given assistance from others when we need help
- be an independent individual
- learn or teach without disruption.
RESPONSIBILITIES

We must accept we are responsible for our own actions and at Donvale.

We are expected to:

- report any incidences of bullying including cyber bullying and harassment to an adult
- understand the consequences of our own actions
- respect the rights of others
- give others a fair hearing
- be punctual and properly prepared for class
- speak politely
- treat all members of the school community with courtesy, respect and consideration
- allow others to work and play without disruption
- allow teachers to teach without disruption
- do our work to the best of our ability
- take care of all property including our own, the school’s, and property that belongs to others
- be a good sport and cooperate with others.
- staying in the school grounds and only leaving with permission
- staying out of the school building when a teacher is not present
- playing safely and fairly with others
- using the school crossing correctly
- staying out of the school car park unless supervised
- walking instead of running in covered and passive areas
- play safely and sensibly on all play equipment
Be considerate of others.

This means:

- treating others with respect and compassion
- being kind and helpful to others and looking after children who are hurt
- thinking about and caring about other people’s feelings
- being polite
- trying to talk through disagreements with others
- listening to others while they are speaking to you
- keeping your hands to yourself
- practicing behaviours that will keep ourselves and others safe
- respecting and celebrating the talents and strengths of others
Be responsible for your work.

This means:

- being focused and conscientious with all your learning
- coming into class on time
- participating positively and proactively in all school activities
- trying to do your best at everything you do
- completing set tasks to the best of your ability
- allowing others to do their best without distracting them
Help make Donvale Primary an attractive place to work and play in.

This means:

- taking pride in how our school looks
- caring for, and protecting our plants, trees and grounds
- be aware of sustainable practices (taking your rubbish home)
- be water wise
- reduce, reuse and recycle materials where possible
- looking after our school buildings, furniture and equipment
- using school equipment properly and returning it after use
Be responsible for yourself and your property.

This means:

• accepting responsibility for the way you behave (following the school rules)
• delivering and returning notices between home and school
• taking care of your cleanliness and personal hygiene
• wearing a school hat outdoors in terms one and four
• looking after and labelling your clothes and property
• leaving valuable items at home
• developing the ability to bounce back from minor setbacks (resilience)
• only touching the property of others when we have the permission to do so.
Always represent our school with pride.

This means:

- behaving in a safe, responsible and courteous manner when attending excursions, camps and travelling to and from school
- being able to win and lose with dignity at school and sporting events (being a good sport)
- following instructions of teachers, parents and children who are helping you
- being polite and courteous to visitors
- wearing correct school uniform each day
Managing Student Behaviour
(Refer to Student Engagement and Welfare Policy 2015: Appendix B)


Every teacher will display this consequence chart in their classroom and every child in the school is expected to behave appropriately, or the following consequences will be implemented.

The following school actions and consequences are also used in the school:

- a warning or reminder
- student support conference with a teacher and parent
- oral or written apology
- time out/detention
- behaviour contract developed
- referred to the Principal or Assistant Principal
- yard duty at lunch time
- in house /external suspension
Donvale Primary School Agreement
Behaviour Code of Conduct

I/We have read the Code of Conduct with my child/children. We understand and have discussed the school rules. We agree to support and abide by the Code.

Date...........................................................................

Family Name ........................................................................................................

Parent signature .....................................................................................................

Child signature .....................................................................................................

Child signature .....................................................................................................

Child signature .....................................................................................................